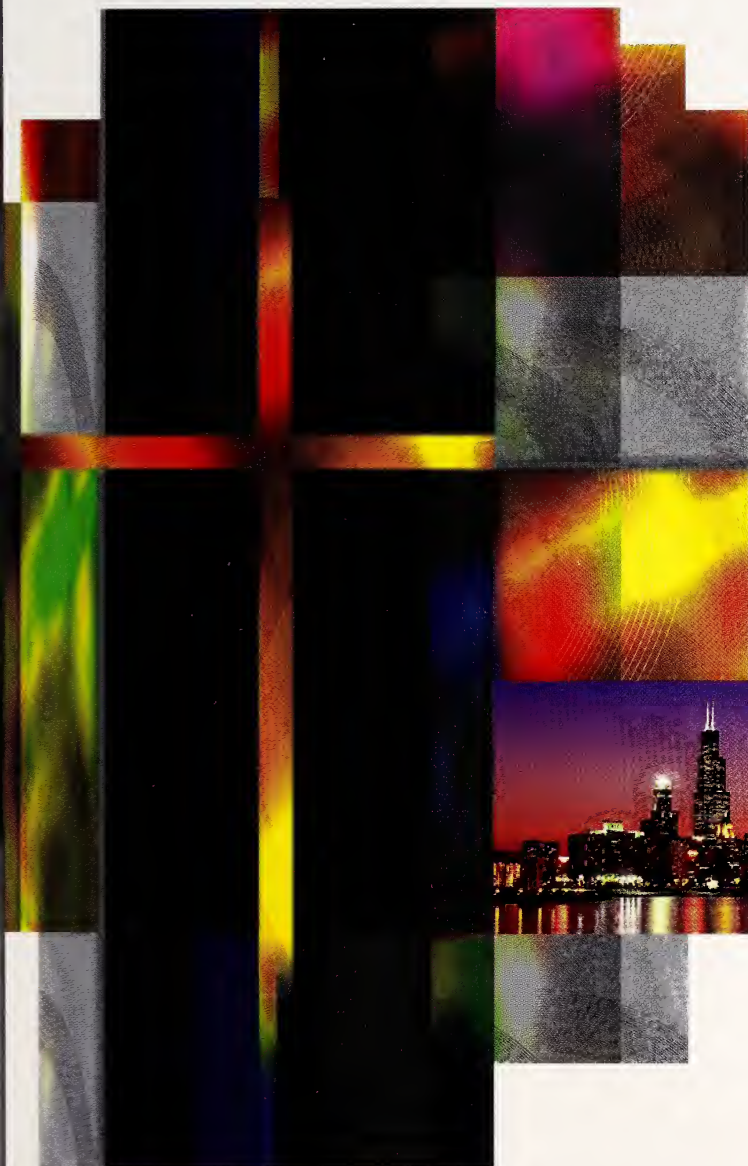


# CATHOLIC THEOLOGICAL UNION AT CHICAGO



2005-2007 C A T A L O G



# Catholic Theological Union



*A graduate school  
of theology and ministry*

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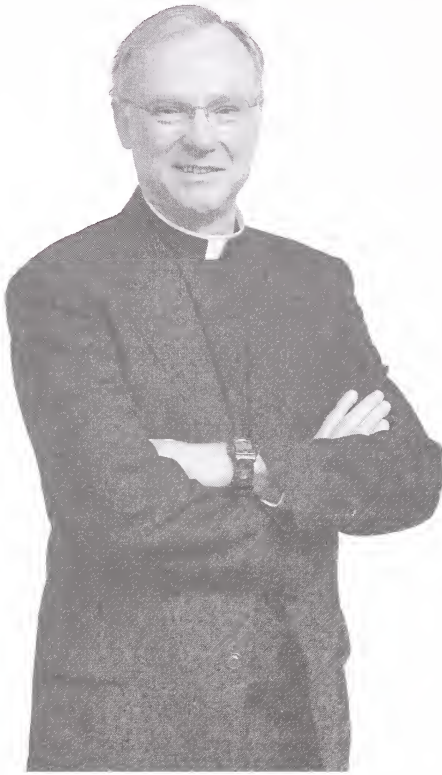
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## president's letter



CTU President Donald Senior, C.P.

*CTU offers you extraordinary opportunities to deepen your knowledge of our Catholic heritage and to prepare yourself to serve the mission of the church and the good of the human family.*

Dear Friends,

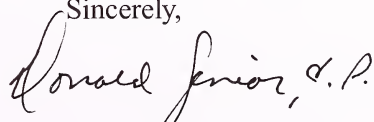
Thank you for your interest in Catholic Theological Union. We believe that CTU offers you extraordinary opportunities to deepen your knowledge of our Catholic heritage and to prepare yourself to serve the mission of the church and the good of the human family.

We are blessed with a superb faculty who are not only leading scholars in their fields but skilled and caring teachers. Chicago, and its lakeside Hyde Park university community where CTU is located, is a beautiful and dynamic world-class city, full of cultural, recreational, and educational opportunities. Our close relationship with the University of Chicago and neighboring divinity schools provides a valuable ecumenical dimension to the courses available to our students.

CTU recently inaugurated an exciting new design of its academic curriculum, which includes a wide variety of offerings, including interdisciplinary courses and team teaching to help students integrate contemporary experience and the richness of our Catholic tradition. Core courses in the church's biblical and theological heritage, in the practice of ministry, in theological methods, and in the church's relationship with world religions are coupled with specialized courses in all of the relevant areas of theological inquiry. We truly believe this creative new curriculum will equip our students for the church of the third millennium.

CTU has grown to be the largest Catholic school of theology in North America, and it enjoys an international reputation for excellence. We hope you will join us in this great enterprise. We look forward to welcoming you to Chicago and to Catholic Theological Union.

Sincerely,

A handwritten signature in dark ink, reading "Donald Senior, C.P." in a cursive style.

Fr. Donald Senior, C.P.  
President

## general information



*Catholic Theological  
Union is a place where  
good things happen,  
where people pursuing  
the priesthood study  
alongside lay women and  
men who are preparing  
for ministry.*

## general information

### Introduction: Out of the Ordinary

This is not your average seminary. It's not your average university, either. And it's definitely not your average theological school.

Catholic Theological Union is a place where good things happen, where people pursuing the priesthood study alongside lay women and men who are preparing for ministry or are just hungry for a life of the spirit. When you walk the hallways of this place, when you sit in a classroom or stop for lunch in the dining room...wherever you are, you will feel the difference. Here you will experience the church at its best, and you will sense a vibrant spirit everywhere.

Our faculty are leading scholars and skilled teachers who deeply care about their students. Our students are people from all over the world, from all walks of life, who are pursuing truth and in the process, are coming to see faith in a new way.

### History: In the Spirit of Vatican II

In 1968 three religious communities came together and founded Catholic Theological Union (CTU). Their vision was to offer seminary students a priestly formation that mirrored the spirit of Vatican II—the renewal of the church.

Since the time of its founding Catholic Theological Union has become a world class school of theology and ministry with a student body that is a rich mosaic of women and men, internationally and ethnically diverse, religious and lay, and multi-generational. The faculty is comprised of distinguished men and women scholars who author the leading books on theology and take time to mentor students. The academic programs have also expanded over the years to address the contemporary needs of the church within the context of a global society.



## general information

Today, 32 religious orders send their students to CTU. In fact, one in every six religious order priests being ordained in the United States today is a CTU graduate. Over 3,200 CTU graduates serve the church across the U.S. and in 65 countries worldwide, working in a wide range of settings—parishes, homeless shelters, youth ministry, prisons, hospitals, schools, colleges and universities, gang ministry, hospices, and a myriad of other ministries.

### Identity: A Vision for the Church

Catholic Theological Union is the largest Roman Catholic school of theology and ministry in North America, preparing women and men to serve the church throughout the world. CTU is a community of inquiry where faculty and students engage in the pursuit of unparalleled academic excellence, inspired ministerial/pastoral leadership, and a spirit of devoted service. The setting for this collaborative effort is an urban, ecumenical, multi-cultural, and university environment.

### Mission: Witness to the Gospel

The primary mission of Catholic Theological Union is the academic and pastoral formation of students preparing for priesthood and a variety of ministries in the United States and around the world. CTU also provides continuing theological education for clergy, religious, and lay persons. This process occurs within a community of faith in interaction with a living Catholic tradition and ecumenical, interfaith, and cross-cultural perspectives and resources. Through its degree programs and other educational and formational opportunities, CTU strives to educate effective leaders for the church whose mission is to witness Christ's good news of justice, love, and peace to people of all nations.

## general information

### Setting: "City of the Big Shoulders"

In his poem "Chicago" Carl Sandburg describes this place as the City of Big Shoulders, a city of energy and strength where Catholic Theological Union is set. A sprawling giant of a city, Chicago's stunning skyline, tree-filled parks, and the sparkling blue of Lake Michigan are visible from CTU's windows. The third largest city in the United States, Chicago was shaped by the dreams, values, and resiliency of the millions of immigrants who came to this frontier outpost and built it into the global city of today.

Chicago is also home to an impressive array of educational and cultural treasures— magnificent art museums and galleries, concert halls and theaters, professional sports teams, and arguably the finest architecture of any city in the United States. With some 500 parks, 52,000 acres of forest preserves, a lakefront of continuous parks and beaches, and boulevards lined with flowers and trees, Chicago is among the most beautiful cities in the world.

Known as a premier center for theological education Chicago is home to 12 theological schools and their libraries, several denominational headquarters, and countless religious organizations.

CTU is a founding member of the Association of Chicago Theological Schools (ACTS), the consortium of theology schools which share a network of resources including library access, faculty interchange, symposiums and lectures, and some 750 courses, open to all ACTS students, which are taught by 350 faculty. The collective library resources of the ACTS schools number 1.7 million books with over 5,000 periodicals. Through ACTS students and faculty can pursue their work, study, and reflection while interacting with people of many different cultural and theological traditions.

It is the perfect place for CTU to call home.

## general information

### A Diverse Neighborhood

Chicago is known as a “city of neighborhoods,” each with its own distinct personality and advantages. CTU is set in the culturally rich and ethnically diverse neighborhood of Hyde Park which enjoys a tradition of social activism, political leadership, and dynamic community life. Hyde Park is recognized as one of the most successful racially and economically integrated urban communities in the United States. On the shore of Lake Michigan, just south of downtown, Hyde Park is an energetic, cosmopolitan community anchored by the University of Chicago. With tree-lined streets, gracious old homes, and the stately buildings of the University, this Hyde Park neighborhood has the feel of an historic midwestern town. It is also one of the most religiously diverse areas of Chicago with churches of most major Christian denominations, several synagogues, a mosque, and Hindu and Buddhist places of worship.

When the University of Chicago was established in 1892, founding president William Rainey Harper, a biblical scholar himself, envisaged an academic village on the new campus that would include seminaries of many denominations. Today, the six theology schools known as the Hyde Park Cluster enjoy a national reputation for excellence in theological education and resources. The cluster includes: Catholic Theological Union, Chicago Theological Seminary (United Church of Christ), the Divinity School of the University of Chicago, Lutheran School of Theology at Chicago, McCormick Theological Seminary (Presbyterian), and Meadville/Lombard Theological School (Unitarian).

Hyde Park, which *Money Magazine* rated “one of the best places to live in the nation,” has a lively downtown with bookstores, cafes, shops, and an amazing range of restaurants (Caribbean,

## general information

French, Italian, Japanese, Mexican, southern, Thai, Vietnamese). Vibrant cultural life abounds through the DuSable Museum of African-American History, the Museum of Science and Industry, the Oriental Institute Museum, the Smart Museum of Art, the Court Theater, Hyde Park's renowned bookstores, and Frank Lloyd Wright's Robie House. Public transportation to downtown Chicago and the two major airports is just blocks from CTU.

### The Campus: Making a place for faith

In 2005, CTU began a major campus renewal project with the construction of a 95,000 square foot five-story academic center and the renovation of the 10-story building at 5401 S. Cornell Ave. In the new academic center, students will enjoy spacious classrooms, a state-of-the-art library, and expanded meeting and assembly spaces. The new building will accommodate the steadily growing student body as well as a portfolio of public programs and events, affording greater opportunities for learning and living.

CTU's primary facility since 1968, the former Hotel Aragon, will be restored to its original purpose as a residential building with renovated rooms, a new full-service dining room, and offices. Nearby CTU buildings provide residential units, offices, and a few classrooms. When the project is completed, the new and the traditional will blend into a modern campus that enlivens and enriches this lakefront neighborhood. Beyond the bricks and mortar, CTU is building a future while making a greater place for faith.

### The Bechtold Library

The Paul Bechtold Library holds 150,000 volumes including 500 current periodicals, providing excellent resources for study and research. In addition to the general theological holdings, the

## general information



library has special collections in mission studies, history of religions, homiletics, religious education (the Weber-Killgallon collection), Christian art, Morena (St. Thomas More), religious life, and Franciscan studies.

Library patrons have easy access to library resources in the city, the state, and the nation through CTU's memberships in the Association of Chicago Theological Schools, the Chicago Area Theological Library Association, the Chicago Library System, the Illinois Library Computer System Organization, and the on-line Catalog Library Cooperative.

*The groundbreaking for  
CTU's new academic  
building was held in  
January of 2005.*

*Photo: Monte Gerlach*

## Educational Technology

The John Neville Student Computer Center and a faculty computer lab are located in the Bechtold Library. The Neville Computer Center has full computing software and hardware facilities, Internet access, networked laser printers, and scanners. Technology professionals advise students on the use of the hardware and software. The Computer Center and faculty lab were created through a gift from Lilly Endowment Inc.



## general information

### Special Programs and Resources

#### The Bernardin Center for Theology and Ministry

The Bernardin Center for Theology and Ministry was created in 1997 to honor Joseph Cardinal Bernardin, whose pastoral leadership brought the reforms of Vatican II to the Catholic church in Chicago, and whose life and teaching continue to inspire people worldwide. Shortly before his death, Cardinal Bernardin approved the establishment of a center in his name at CTU that would continue to build upon his reconciling vision.

An integral part of CTU, the Bernardin Center advances Cardinal Bernardin's vision through an array of initiatives focused on his signature issues of reconciliation and peacemaking, interreligious dialogue, the consistent ethic of life, leadership development for the church and Catholic Common Ground. Among the Center's distinctive initiatives are:

- The Bernardin Scholarship Program prepares promising students for a life of ministry and leadership.
- Catholic-Jewish and Catholic-Muslim Studies offer education and opportunities for interreligious dialogue among the Jewish, Christian, and Muslim faith communities.
- The Peacebuilders Initiative prepares high school students for lives of service.
- Catholics On Call invites young adults to explore the theology of vocation.
- Endowed faculty chairs: the Vatican II Chair in Theology, the Erica and Harry John Family Chair in Ethics, and the Crown Ryan Chair in Jewish Studies

## general information

### The Bernardin Scholarship Program

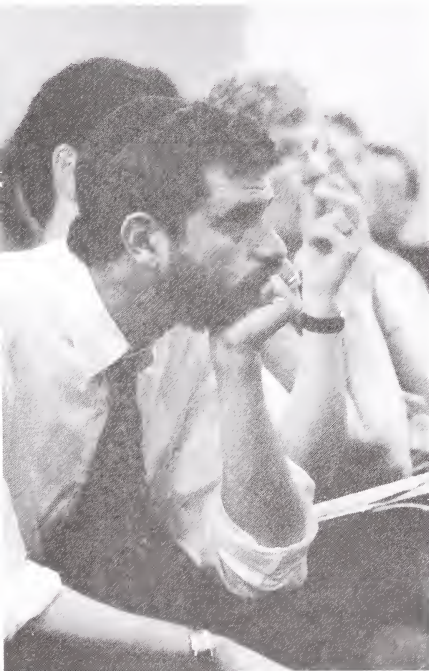
The Bernardin Scholarship program provides a unique theological education to those inspired by and drawn to the vision of Cardinal Bernardin. Open to applicants who are accepted as students for the Master of Arts or Ecumenical Doctor of Ministry degrees, the program provides a full tuition scholarship and participation in the Bernardin Colloquia seminars and theological reflections on the Cardinal's signature issues. As part of the scholarship require-

ment master's degree scholars are apprenticed to CTU faculty experts in a signature issue. This apprenticeship affords a unique learning experience and hands-on practice in a particular field of interest.

The Center also sponsors lectures, conferences, and seminars in areas of concern to the Catholic church and has earned a reputation as a convener of events that foster dialogue among Chicago's Jewish, Muslim, and Catholic communities.

### Catholic-Jewish Studies

Catholic-Jewish Studies has been integral to the life and mission of the school since its inception when faculty colleagues Rabbi Hayim Perelmutter and Rev. John T.



*Adjunct Professor Rabbi  
Larry Edwards listens  
thoughtfully to a Shapiro  
lecturer. Photo: Monte Gerlach*

## general information

Pawlikowski, O.S.M., laid the groundwork. Its mission is to present first-rate Jewish scholarship and address the practical concerns of Catholic-Jewish relations in a setting that prepares future church leaders. Today, CTU's Catholic-Jewish Studies program has an international reputation for its outstanding array of lectures, symposia, and conferences, including the Rabbi Hayim Perelmuter Conference and the Shapiro Lectures, and for its leadership in interfaith dialogue. Rabbi David Sandmel holds the Crown Ryan Chair in Jewish Studies.

### Catholic-Muslim Studies

Funded through the James and Catherine Denny Foundation, Catholic-Muslim Studies is dedicated to building bridges of mutual understanding and profound respect between Muslims and Christians. The vision of the program is to create significant opportunities for the relationship between Muslims and Christians to deepen and to reflect the noblest values and highest ideals of their common spiritual heritage.

Catholic-Muslim Studies sponsors academic study, publications, dialogue, cultural events, public education, and interfaith social justice activities. Its annual conference provides an opportunity for scholars, community leaders, and the media to come together to articulate and pursue creative avenues of dialogue and social action involving Muslim and Christian communities. Catholic-Muslim Studies works in close cooperation with the Council of Islamic Organizations in Chicago, as well as with such organizations as the Muslim American Society and the Islamic Society of North America.

## general information

### Center of Centers

Chicago lies in the heartland of the continental United States. CTU, with its unique history and mission, is at the center of the U.S. Catholic church. This vantage point, combined with CTU's distinctive character, has attracted a select group of distinguished national centers and programs to the campus, earning CTU the reputation as the "center of centers."

The centers directly sponsored by CTU are: the Bernardin Center for Theology and Ministry, the Hesburgh Center for Continuing Formation in Ministry, the Institute of Religious Formation, the Chicago Center for Global Ministries (co-sponsored by Lutheran School of Theology at Chicago and McCormick Theological Seminary), and the Center for the Study of Religious Life (co-sponsored by the Conference of Major Superiors of Men and the Leadership Conference of Women Religious).

The independent centers located on campus are: the Institute for Sexuality Studies, the National Coalition for Church Vocations, the Religious Brothers Conference, and the National Religious Vocation Conference.

### The Chicago Center for Global Ministries

To meet the growing challenges of preparation for ministry posed by current trends in migration and globalization, CTU, the Lutheran School of Theology at Chicago, and McCormick Theological Seminary established the Chicago Center for Global Ministries (CCGM). The Center coordinates the considerable resources of the three schools and builds upon them to address these challenges in a truly ecumenical and catholic way. World mission and witness, cross-cultural studies, the study of and

## general information

dialogue with the world's religions, urban ministry, and studies concerned with peace, justice, and ecology receive special attention. The Center coordinates and offers courses, provides opportunities for faculty and student enrichment, offers cross-cultural immersion experiences, sponsors the annual Scherer Lecture on mission, and coordinates the annual World Mission Institute.

### Center for the Study of Religious Life

Sponsored by the Conference of Major Superiors of Men, the Leadership Conference of Women Religious, and CTU, the purpose of the Center for the Study of Religious Life (CSRL) is to promote the viability of religious life. The Center conducts interdisciplinary and intercultural reflection on the life of Catholic religious and designs and develops tools that resource religious congregations and their leadership.

### The Institute for Sexuality Studies

The Institute for Sexuality Studies offers a one-month education program for those involved in clergy and religious formation, spiritual direction, pastoral care, education, and other forms of ministry. Through independent study guided by a tutor, a library with materials on all aspects of human sexuality, and seminars in psychology, spirituality, and moral aspects of sexuality, participants explore areas of human sexuality.

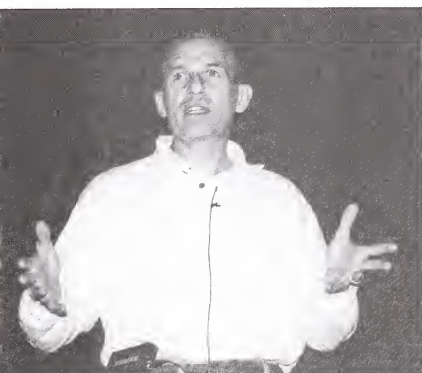
### Spiritual Formation Programs

An important component of a CTU theological education is spiritual formation. There are three special programs that provide formation to lay women and men: the Tolton and Romero Scholars programs, which address the formation of the Tolton scholars



## general information

(African-American) and the Romero scholars (Hispanic), respectively, and the Emmaus program designed for all lay students. Religious orders provide formation for their students.



*Professor Ed Foley, Capuchin, of the Word and Worship Department is a popular speaker around the United States and abroad.*

### Emmaus Program for Continuing Lay Formation

The Emmaus program is the formation component required of all independent lay students\* enrolled in master level degree programs. Through the practice of spiritual reflection, the Emmaus program assists students in forming a ministerial identity that integrates personal and spiritual life with ministerial and academic experiences.

The Emmaus program has four components: a choice of two of three retreats offered each year; spiritual direction with a qualified spiritual director; participation in the theological reflection groups (meet several times a semester); and two yearly covenant meetings with the director to outline and evaluate personal goals for the year.

It also offers a variety of workshops, social gatherings, and related opportunities designed to support and fulfill the needs and interests of independent students. For students who commute and those working while studying in graduate school, Emmaus

## general information

offers valuable support and assists in connecting to the wider community. Graduates are invited to return for on-going formation through any of the Emmaus offerings in order to minister more effectively to and with the people of God. For students preparing to be pastoral associates or directors of religious education in the Archdiocese of Chicago, the Emmaus Program coordinates its requirements with those of the Together in God's Service Program of the Archdiocese of Chicago.

### The Oscar Romero Scholars Program

The Hispanic Catholic community is the fastest growing segment of the U.S. Catholic church. This is especially true in Chicago where more than one third of the 2.3 million Catholics are Hispanic/Latino. Jointly sponsored with the Archdiocese of Chicago, the Oscar Romero Scholars Program prepares Hispanic/Latino lay people for professional ministry by providing financial support as they earn a graduate degree. Scholars commit to work in the Archdiocese of Chicago for a minimum of three years after graduation.

With formation as an integral part of the program, Romero Scholars prepare for ministry through either the Master of Arts in Pastoral Studies or Master of Divinity degree programs. Monthly formational and theological reflection sessions, annual retreats, and special workshops help the Romero Scholars develop and deepen a vision of ministry rooted in the Gospel—one which is practical, culturally sensitive, and personally enriching.

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\*exceptions: Tolton and Romero Scholars

## general information

### The Augustus Tolton Pastoral Ministry Program

To meet the growing needs for professionally trained and credentialed ministers in the Black Catholic community in Chicago, CTU and the Archdiocese of Chicago jointly sponsor the Augustus Tolton Pastoral Ministry program. The Tolton program provides graduate theological education and formation to qualified Black Catholic women and men who want to minister in the Archdiocese of Chicago. Tolton Scholars earn a theology degree with full financial support and commit to work in the Archdiocese of Chicago for a minimum of three years after graduation.

Tolton Scholars participate in activities designed to enhance their own spirituality and integrate spiritual formation, academic understanding, and practical ministerial skills. All of these activities take place within the context of the African-American culture in Chicago. This formation consists of twice-monthly theological reflection with other scholars, retreats, and participation in events and seminars.

### Formation Council

The formation directors of CTU's participating religious communities, the director of continuing education, and the directors of the lay formation programs comprise the Formation Council where directors share experiences and insights relating to the spiritual dimension of priestly, religious, and lay formation. The council makes recommendations to the administration regarding policies that affect the religious well being of the student body in general, and of the students from participating communities in particular. Council members participate in academic and ministerial programs through representation at the Faculty Assembly and service on faculty and administrative committees.

## general information



*A new crop of Bernardin Scholars are welcomed to CTU by Director Sheila McLaughlin, far right, and Bernardin Board members Joan Lavezorrio, second from right, and Msgr. Kenneth Velo, far left.*

### Liturgies and Prayer

There are many opportunities for community and individual prayer. The Chapel is available to students for private and group prayer throughout the day. Students are also welcome at the liturgies of the participating religious communities. CTU also sponsors all-school liturgies regularly throughout the year. These celebrations mark important moments in the life of the community of faith of CTU.

### New Theology Review

The *New Theology Review* is a joint project of Catholic Theological Union and Washington Theological Union. The journal provides pastoral ministers with fresh and relevant resources that relate the various fields of theological study to issues in contemporary culture. Although aimed at a readership that is primarily North American, the journal's purview is worldwide. Articles are solicited from the faculties of the sponsoring institutions as well as from other leading theologians and commentators.



## faculty



*Considered among the best theological scholars and teachers in the world, the CTU faculty are also known for the time they devote to mentoring students. Authors of the leading books on theology and ministry, they are in constant demand as lecturers and speakers throughout the United States and abroad.*





### SCOTT ALEXANDER

Associate Professor of Islam

Director, Catholic-Muslim Studies

A.B., Harvard University; M.A., M.Phil., Ph.D., Columbia University

Scott Alexander's academic career has been dedicated to the study of Islam in the context of his broader training as an historian of religions. His teaching and research interests include medieval Muslim sectarianism, the mystical traditions of Muslim spirituality, Quranic studies, and the history and future of Muslim-Christian relations and interfaith dialogue. He is editor of *Sisters: Women, Religion, and Leadership in Christianity and Islam*.



### MICHEL ANDRAOS

Assistant Professor of Cross-Cultural Ministry

Bacc. Theol., Kaslik, Lebanon; S.T.L., Pontifical Oriental Institute, Rome;

D.E.A., University of Strasbourg; Ph.D., University of St. Michael's College

Michel Andraos' extensive cross-cultural experiences and diverse theological background enable him to assist students to dialogue with and learn from other cultures. His areas of interest and research in theology include the praxis of social peacemaking and the development of this praxis as an integral part of the mission of the church.



### CLAUDE MARIE BARBOUR

Professor of World Mission

S.T.M., New York Theological Seminary; S.T.D., Garrett-Evangelical Theological Seminary

Claude Marie Barbour is a Presbyterian minister who teaches and works in the areas of reconciliation, healing, and ministry (presence and accompaniment) among refugees and survivors of human rights abuses. Her theological and missionary interests focus on ecumenism, cross-culturality, and the intersection of gospel and culture. She coordinates courses and field placements in Native American communities in Chicago and South Dakota.

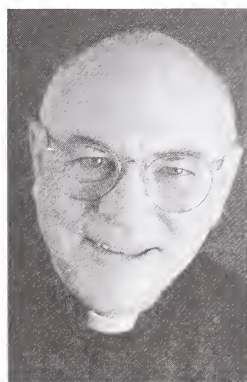
## faculty



### DIANNE BERGANT, C.S.A.

Professor of Old Testament Studies  
M.A., Ph.D., St. Louis University

Dianne Bergant examines how ancient Israel functioned in the past and how it can be meaningful in the present. She is also concerned about how critical tools of modern scholarship can serve a theological goal. Her research interests include biblical theology and interpretation, the integrity of creation, feminism and liberationist perspectives, and world mission. She is author of *People of the Covenant* and *Preaching the New Lectionary: Cycles A, B, & C*.



### STEPHEN BEVANS, S.V.D.

Louis J. Luzbatek, S.V.D. Professor of Mission and Culture  
S.T.B., S.T.L., Pontifical Gregorian University, Rome; M.A., Ph.D., University of Notre Dame; Study: University of Cambridge

Before joining the faculty in 1986, Stephen Bevans spent nine years in the Philippines teaching theology at a diocesan seminary. That experience colored the way he does theology and influenced his theological interests. His teaching and research probe issues in faith and culture, of mission theology (particularly its trinitarian roots), and in ecclesiology and ministry. He is author of *Models of Contextual* and co-author with Roger Schroeder, S.V.D. of *Constants in Context: A Theology of Mission for Today*.



### BARBARA BOWE, R.S.C.J.

Professor of Biblical Studies  
Director of the Biblical Spirituality Program  
M.Ed., Boston College; M.T.S., Harvard Divinity School; Th.D., Harvard University

Several years of teaching experience in a Filipino graduate school of theology have instilled in Barbara Bowe an interest in the interpretation of the biblical tradition in cross-cultural contexts. In addition, biblical spirituality is an underlying emphasis in her teaching. Her special research interests include Johannine and Pauline studies plus issues of early Christian ecclesiology. She is author of *Biblical Foundations of Spirituality* and *Touching a Finger to the Flame*.



## LAURIE BRINK, O.P.

Assistant Professor of Biblical Studies

Head of the Biblical Study Travel Programs

M.A., Maryknoll School of Theology; Ph.D. Cand., University of Chicago

Laurie Brink investigates the ancient social, religious, and cultural world out of which early Christianity emerged. Promoting interdisciplinary research, she directs a project in which scholars of Roman history, early Christianity, and Jewish studies investigate ancient burial practices and the emergence of identifiable Christian practices. A former senior staff member for the Combined Caesarea Expeditions, she continues her field work in archaeology. She is co-author with Marianne Race, C.S.J., of *In This Place: Reflections on the Land of the Gospels for the Liturgical Cycles*.



## GILBERTO CAVAZOS-GONZÁLEZ, O.F.M.

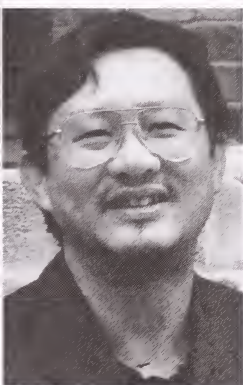
Associate Professor of Spirituality

Director of the Hispanic Ministry Program

M.Div., Catholic Theological Union; M.A., Incarnate Word University;

S.T.L., S.T.D. Pontificium Atheneum Antonianum, Rome

A former pastor and youth evangelizer, Gilberto Cavazos-González brings a wealth of ministerial experience to his studies and teaching. A particular concern to him is the relationship of Christian spirituality, pastoral ministry, and culture. His specific interests include medieval spirituality, Franciscanism, and both the Spanish and Mesoamerican roots of contemporary Hispanic/Latino spirituality.



## EDMUND KEE-FOOK CHIA

Assistant Professor of Doctrinal Theology

M.A., University of Maryland; M.A., Catholic University of America;

Ph.D., University of Nijmegen

Edmund Chia is a Malaysian of Chinese descent who worked for the Federation of Asian Bishops' Conferences in Thailand. As executive secretary of the ecumenical and interreligious dialogue office, he was the interface between the Catholic church and institutions of other religious traditions in Asia. He has lectured widely on issues of Asian and contextual theology and is author of *Towards a Theology of Dialogue: Schillebeeckx's Method as Bridge between the Vatican's Dominus Iesus and Asia's FABC Theology*

## faculty



### EILEEN CROWLEY

Assistant Professor of Word and Worship

M.A., University of Notre Dame; Ph.D., Union Theological Seminary

Eileen Crowley brings together the interrelated worlds of worship, arts, and communications. A liturgical scholar and professional communicator, she studies how these areas intersect in contemporary worship around the world. Her research into the use of multimedia arts in worship has led her to develop liturgical, pastoral, and aesthetic criteria for the evaluation of media-in-worship practices, Catholic and Protestant. She is author of *Liturgical Art in a Media Culture*.



### BARBARA DOHERTY, S.P.

Director of the Institute of Religious Formation

M.A., St. Mary's College; Ph.D., Fordham University

Barbara Doherty is the former president of Saint Mary-of-the-Woods College, Indiana. Her doctoral work is in the area of South Asian religions. She has studied and lectured in Central and South America, Europe, Asia, and Polynesia. She has served on the national boards of the Leadership Conference of Women Religious (LCWR) and the Women's College Coalition and as president and executive committee member of the Indiana Conference of Higher Education.



### ELEANOR DOIDGE, L.o.B.

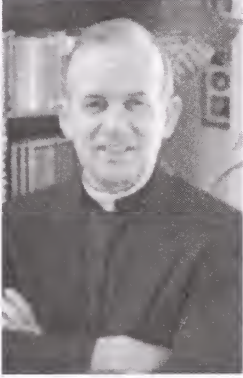
Associate Professor of Cross-Cultural Ministry

Director of the World Mission Program

M.A., Catholic Theological Union; D.Min., Chicago Theological Seminary

Eleanor Doidge has prepared students for mission and ministry in cross-cultural contexts since 1983. Her own experience in this area includes inner-city ministry and dialogue with Native Americans and people of other faith traditions. She is part of the Cross-Cultural Ministry department's leadership team for immersion seminars among the Lakota Sioux in South Dakota.





## EDWARD FOLEY, CAPUCHIN

Professor of Liturgy and Music  
 Director of the Ecumenical Doctor of Ministry Program  
 M.Div., St. Francis Seminary; M.Mus., University of Wisconsin; M.A.,  
 Ph.D., University of Notre Dame

A member of the faculty since 1985, Edward Foley's interests include practical theology, the interplay of worship and the arts (especially music), ritual performance, and medieval Christianity. He studies the history of worship especially from the viewpoint of the action of the assembly. He is co-author, with Rev. Herbert Anderson of *Mighty Stories, Dangerous Rituals: The Intersection of Worship and Pastoral Care* and author of *From Age to Age: How Christians Celebrated the Eucharist*.



## ARCHIMEDES FORNASARI, M.C.C.J.

Senior Research Fellow in Ethics  
 M.A., Xavier University; Ph.D., Catholic University of America

Archimedes Fornasari is a member of the Comboni Missionaries of the Heart of Jesus. His guiding and unifying concern is the regeneration of a Christian ethical language born from an ecumenical reading of the "signs of the time". It is a language capable of originating a Christian praxis which is both communicative and revelatory, and which enables the church to find and give the reasons of the hope it is striving to live.



## RICHARD FRAGOMENI

Associate Professor of Liturgy and Preaching  
 S.T.B., M.A., University of Louvain; M.A., M. Music, Ph.D., Catholic University of America

Richard Fragomeni is a presbyter of the Diocese of Albany, New York. His work involves him in conversation with theology, interpretation theory, and poetry. His current work is in the field of word and sacrament: the intersection of symbolic activity and language as it creates insights into the Christian proclamation of grace. Central to his work is a fascination with the power of liturgy and preaching in the transformation of consciousness. He is author of *Come to the Feast* and co-author with Br. Michael McGrath, O.C.F.S., of *Blessed Art Thou Mother, Lady, Mystic, Queen*.



## faculty



### MARY FROHLICH, R.S.C.J.

Associate Professor of Spirituality

B.A., Antioch College; M.A., Ph.D., Catholic University of America

A fascination with the mystical dimension of both ordinary and extraordinary human lives has focused Mary Frohlich's teaching and research. Her specific interests include reclaiming the spiritual classics as resources for today's needs, understanding the relationship between psychology and spirituality, and reflecting on the interplay of practice and theory in the developing field of spirituality. She is author of *St. Therese of Lisieux: Essential Writings* and *The Lay Contemplative: Testimonies, Perspectives, Resources*.

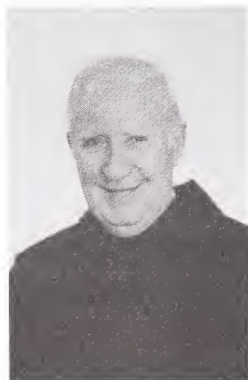


### ANTHONY GITTINS, C.S.SP.

Bishop Francis X. Ford, M.M., Professor of Catholic Missiology

M.A., M.A., Ph.D., University of Edinburgh; Study: University of Cambridge

A personal priority of Anthony Gittins is to combine teaching and speaking with learning and listening. His research focuses on the dynamics of inculturation by using anthropological and theological lenses and his pastoral outreach includes Chicago's disenfranchised and cultures from Africa to the Pacific. He is author of *Ministry at The Margins: Strategy and Spirituality for Mission* and *A Presence That Disturbs: A Call to Radical Discipleship*



### ZACHARY HAYES, O.F.M.

Professor Emeritus

Dr.Theol., Friedrich-Wilhelm University, Bonn, Germany; Litt.D., St. Bonaventure University; Litt.D., Quincy College

Zachary Hayes is trained in medieval philosophy and theology, with a specialization in the work of St. Bonaventure. He has also done extensive study of modern Christian thought and is working on problems of contemporary theological cosmology and its relation to the positive sciences. He is author of *Visions of a Future: a Study of Christian Eschatology* and *The Gift of Being: A Theology of Creation*, and translator of *The Theology of History in Bonaventure* by Joseph Ratzinger.



**PAUL LACHANCE, O.F.M.**

Adjunct Professor of Spirituality

Director of the Franciscan Spirituality Program

M.Th., Chicago Theological Seminary; S.T.L., S.T.D., Pontificium Atheneum  
Antonianum, Rome

Paul Lachance is an internationally-recognized specialist in Franciscan mysticism and spirituality. He is the editor and translator of Angela of Foligno in the *Classics of Western Spirituality* series, translator of *Francis of Assisi, Writer and Spiritual Master* by Thaddée Matura, O.F.M., and author and translator of several books and articles on Franciscan spirituality.



**RICHARD MCCARRON**

Assistant Professor of Liturgy

M.A., Ph.D., Catholic University of America

Richard McCarron is committed to authentic expressions of liturgy among particular communities of faith. He attends to the interaction of liturgical celebration and culture in past and present, engages the methods of critical hermeneutics to develop a dynamic theology of liturgy and sacrament, and aims to help pastoral ministers realize the formative power of liturgy. He is author of *The Eucharistic Prayer at Sunday Mass*.



**THOMAS NAIRN, O.F.M.**

Erica and Harry John Family Professor of Catholic Ethics

Director of Health Care Mission Leadership

M.A., M.Div., Catholic Theological Union; Ph.D., University of Chicago;  
Study: University of Cambridge

Although interested in a wide range of ethical issues, most of Thomas Nairn's research has been in the area of health care ethics. His current work has been in areas such as end of life issues, genetics, the interrelation between religious and cultural values in health care decision making, and organizational ethics. He consults for a variety of Catholic health care systems and helped develop the health care mission leadership certificate program.

## faculty

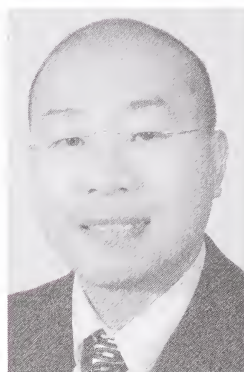


### CARMEN MARIE NANKO-FERNÁNDEZ

Assistant Professor of Pastoral Ministry

Director of Field Education M.A., D.Min., Catholic University of America

Carmen Nanko is a Catholic pastoral theologian with extensive experience in ministry, teaching, and administration. Her teaching and research, which reflect on ministry with youth and appreciation for contextual theologies, have focused on areas of Catholic social teaching, U.S. Hispanic theologies, and on the relationship between religion and popular culture. Her ministry includes involvement with diverse communities and demonstrates commitments to cross-cultural endeavors, ecumenical cooperation, interfaith relations, and mentoring of pastoral ministers and religious educators. She is the author of *Campus Ministry: Identity, Mission, and Praxis*.



### THANH VAN NGUYEN, S.V.D.

Assistant Professor of New Testament

M.A., Catholic Theological Union; S.T.D., Pontificia Universita Gregoriana

Applying narrative criticism, Thanh Van Nguyen studies the narrative unity of the Gospels and the Acts of the Apostles as a whole, and analyzes the essential elements from the story itself and the way it is told. Narration, literary style, point of view, settings, characterization, and plot order help uncover the intention and message of the implied author and the anticipated or ideal response of the implied reader. Thanh has helped pastor churches in the West Indies.



### DAWN NOTHWEHR, O.S.F.

Associate Professor of Ethics

M.A., Maryknoll School of Theology; Ph.D., Marquette University

Mutuality as a formal norm, the ethics of power from a feminist perspective, and the relationship of ethics and spirituality are Dawn Nothwehr's major interests. She is focused on empowerment of the poor and vulnerable, human/environmental relations, moral disagreement, friendship, and marriage. Her research includes how to deal with the "Other" when moral disagreement occurs and how Franciscan theology shapes ecotheology and ecological ethics. She is the author of *Mutuality: A Formal Norm for Christian Social Ethics* and editor of *Franciscan Theology of the Environment: an Introductory Reader*.

## faculty



### KENNETH O'MALLEY, C.P.

Director of the Bechtold Library

A.M.L.S., University of Michigan; Ph.D., University of Illinois

Kenneth O'Malley is a respected expert in library management throughout the United States. Besides his service on accrediting teams of the American Theological Library Association in the United States, he has been a consultant to libraries in Australia, New Zealand, Guatemala, Nigeria, India, and Rome, as well as throughout the United States. He is president of the Catholic Library Association.



### JAMES CHUKWUMA OKOYE, C.S.SP.

Associate Professor of Biblical Studies

L.S.S., Pontifical Biblical Institute, Rome; M.A., D.Phil., Oxford University

James Okoye embodies the multi-cultural emphasis so essential to the CTU experience. Educated in Nigeria, Rome, and England, he has worked extensively in Nigeria, Rome, and now Chicago. He has given much energy to the consideration of Catholic biblical studies and African culture and to disseminating the scripture at the grassroots level. He is author of *Israel and the Nations: A Mission Theology of the Old Testament*.



### GILBERT OSTDIEK, O.F.M.

Professor of Liturgy

Director of the Institute for Liturgical Consultants

S.T.L., S.T.D., L.G., Pontifical Athenaeum Antonianum, Rome;

Study: Harvard University, University of California

A founding faculty member of CTU, Gilbert Ostdiek explores the non-verbal languages of liturgy and draws on anthropology and ritual studies to understand how sacraments take on meaning in the community. His interests are the translation of liturgical texts (he served on the International Commission on English in the Liturgy), liturgical spirituality, and shaping places for worship. He is the author of *Catechesis for Liturgy: A Program for Parish Involvement*.



## faculty



### JOHN PAWLIKOWSKI, O.S.M.

Professor of Ethics

Director of the Catholic-Jewish Studies Program Ph.D., University of Chicago

John Pawlikowski's extensive study of the Nazi Holocaust has enabled him to appreciate the ethical challenges facing the human community as it struggles with greatly enhanced power and extended responsibility for the future of all creation. His scholarly interests include the theological and ethical aspects of the Christian-Jewish relationship and public ethics. A leading figure in the Christian-Jewish dialogue, he is president of the International Council of Christians and Jews and author of *Christ in the Light of the Christian Jewish Dialogue* and editor, with Judith Banki, of *Ethics in the Shadow of the Holocaust*.



### AMANDA QUANTZ

Assistant Professor of the History of World Christianity

M.T.S., Harvard Divinity School; Ph.D., University of St. Michael's College

Amanda Quantz received her doctorate in the interdisciplinary area of historical theology and visual art. Her research interests also include Franciscan religious history, the didactic role of Christian images, and the relationship between church and society in various periods. Her primary method in research and teaching is to examine the unique features of local churches in order to discern social trends, structural and doctrinal developments, and other significant changes across space and time.



### BARBARA E. REID, O.P.

Professor of New Testament Studies

M.A., Aquinas College; Ph.D., Catholic University of America

Barbara Reid, as a Dominican biblical scholar, has a keen interest in relating the study of the scriptures with the ministry of preaching. Her work on the parables and on women in the Gospel of Luke makes current feminist biblical scholarship available to preachers, teachers, and pastoral ministers. She is the author of *Choosing the Better Part? Women in the Gospel of Luke and Parables for Preachers*.



## faculty



### GARY RIEBE-ESTRELLA, S.V.D.

Associate Professor of Practical Theology and Hispanic Ministry

Vice President and Academic Dean

M.A., DePaul University; S.T.D., Universidad Pontificia de Salamanca

Gary Riebe-Estrella treats traditional theological themes and questions of theological methods from within the experience of the U.S. Hispanic community. His research includes the role of Latino Catholics as church in the U.S., the world of religious imagination in Mexican popular religion, issues in multiculturalism, and culturally responsible theological formation for Latino pastoral agents. He is co-editor, with Timothy Matovina, of *Horizons of the Sacred: Mexican Traditions in U.S. Catholicism*.



### ROBIN RYAN, C.P.

Director, Catholics On Call Vocation Program

Adjunct Professor of Systematic Theology

M.Div., M.A., Catholic Theological Union; Ph.D., Catholic University of America

Robin Ryan is a Passionist priest who has been engaged in retreat ministry, taught systematic theology, and worked with the formation of seminarians and lay women and men preparing for ministry. His scholarly interests include issues relating to Christology, Christian mysticism, and God and human suffering.



### DAVID SANDMEL

Crown Ryan Professor of Jewish Studies

Ph.D., University of Pennsylvania

Rabbi Sandmel is the head rabbi for K.A.M. Isaiah Israel in Hyde Park and an expert in Christian Jewish relations. He was the Jewish Scholar at the Institute for Christian & Jewish Studies in Baltimore, where he directed the National Jewish Scholars Project, an initiative designed to promote discussions within the Jewish Community and among Christians and Jews about the differences and similarities of the two traditions. He is co-editor of *Christianity in Jewish Terms* and lead editor of *Irreconcilable Differences? A Learning Resource for Jews and Christians*.

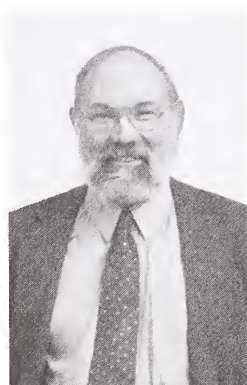
## faculty



### ROBERT SCHREITER, C.P.P.S.

Bernardin Center Vatican II Professor of Theology  
Theol.Dr., University of Nijmegen; Study: Oxford University

Robert Schreiter is an internationally-recognized expert in the areas of inculturation and the world mission of the church. He is interested in how the gospel is communicated in different cultures and in how a theology of reconciliation might shape missionary activity today. He holds the professorship of theology and culture sponsored by the Edward Schillebeeckx Foundation at the University of Nijmegen. Among his published books are *The New Catholicity: Theology between the Global and the Local* and *The Ministry of Reconciliation: Spirituality and Strategies*.



### ROGER SCHROEDER, S.V.D.

Associate Professor of Cross-Cultural Ministry  
M.Div., Catholic Theological Union;  
L.Miss., D.Miss., Pontifical Gregorian University, Rome

Drawing upon his extended experiences of ministry among the peoples of Papua New Guinea and the south side of Chicago, Roger Schroeder assists others in both preparing for and returning from their own cross-cultural mission and ministry. He also teaches mission history, the experience of religion, and has a particular interest in initiation. He is co-author, with Stephen Bevans, S.V.D., of *Constants in Context: A Theology of Mission for Today* and author of *Initiation and Religion: A Case Study from the Wosera of Papua New Guinea*.



**DONALD SENIOR, C.P.**

Professor of New Testament Studies

President

S.T.L., S.T.D., University of Louvain, Belgium

Throughout his years of studying and teaching the New Testament, Donald Senior has been absorbed by the Gospels, both the Synoptics and John. A particular interest is the connection between the theological and literary characteristics of each Gospel and the pastoral and missionary contexts of the early church. Familiarity with the history and landscape of the Middle East has also prompted a strong interest in the historical Jesus and the social and historical context of the New Testament. All of these issues, he believes, help make the biblical text come alive for the church today. A member of the Pontifical Biblical Commission he is general editor of the *Catholic Study Bible* and author of the four-volume *The Passion of Jesus in the Gospel of Mark, Matthew, Luke, and John*.

# faculty

## VISITING SCHOLARS

The Chicago Province of the Society of the Divine Word established the Divine Word Scholar-in-Residence program in 1976 to bring scholars from other countries to teach at CTU. These visiting scholars offer courses for one or more semesters. Other participating communities also sponsor various visiting scholars to enrich the curriculum.

faculty



## academic programs



*CTU offers three masters  
degrees, a doctoral degree,  
six certificate programs,  
and a range of continuing  
education opportunities.*

## academic programs

In 1967 Catholic Theological Union (CTU) was approved as a degree-granting institution by the Illinois Department of Higher Education. CTU offers three masters degrees, a doctoral degree, six certificate programs, and a range of continuing education opportunities that include the Hesburgh Sabbatical and Individually Designed Sabbatical options, Institute of Religious Formation, Management Skills for Ministry seminars, and Summer Institute.

### Theology Degrees

M.Div.:	Master of Divinity
M.A.P.S.:	Master of Arts in Pastoral Studies
M.A.:	Master of Arts (Theology)
D.Min.:	Doctor of Ministry

These degrees are fully accredited by the Association of Theological Schools and the Higher Learning Commission of the North Central Association of Colleges and Secondary Schools.

### Dual Degrees

For students interested in combining a theology degree with a masters degree in another discipline, several dual degree programs are available. A dual degree in social work and theology can be earned by combining a CTU Master of Divinity degree with either the A.M. degree through the University of Chicago School of Social Service Administration, or the M.S.W. through Loyola University of Chicago.

By a special arrangement with the University of Chicago, students may also pursue a coordinated sequence of programs leading to the Master of Divinity degree from CTU and the Ph.D. from the University of Chicago Divinity School.

## academic programs

### The Academic Calendar

Catholic Theological Union's academic calendar consists of two 15-week semesters (fall and spring), a three-week intensive in January (J-Term), and a three-week Summer Institute in June.

### The Curriculum

Catholic Theological Union's master degree programs are shaped by an innovative curriculum that integrates the personal, intellectual, and interdisciplinary dimensions of theology and ministry. This curriculum models the interrelatedness of theological and ministerial disciplines, and interweaves theory with practice. The result is a holistic graduate theological education that prepares women and men for effective ministry in an increasingly globalized world.

### Components

The graduate theology curriculum has three primary components:

- The **Core Curriculum** is comprised of Foundational, Complementary, and Integrating Core courses based on particular themes.
- **Area Requirements** are courses that provide grounding in traditional theological disciplines.
- **Electives** are courses that allow further study in particular areas of theology.

# academic programs

## The Core Curriculum

<b>FOUNDATIONAL CORE</b> <i>4 team-taught courses by theme</i>					
theme	Pastoral Practice	The Art of Theology	Religion in Context	Tradition	<b>Requirements by Degree</b>  M.Div. 4 courses  M.A.P.S. 2 courses <i>Theology of Ministry</i> <i>Diversity in Dialogue</i>
course	<i>Theology of Ministry</i>	<i>Theological Methods</i>	<i>Diversity in Dialogue</i>	<i>Sources Through History</i>	M.A. Optional
<b>COMPLEMENTARY CORE</b> <i>Selected courses by theme</i>					
theme	Pastoral Practice	The Art of Theology	Religion in Context	Tradition	<b>Requirements by Degree</b>  M.Div.Track I 3 courses <i>Introduction to the Bible</i> 2 courses from 2 themes  M.Div.Track II 4 courses <i>Introduction to the Bible</i> 1 course from each theme
sample course	<i>Liturgical Planning</i>  <i>Communication for Ministry</i>	<i>Doing Systematic Theology</i>  <i>Living the Moral Life</i>	<i>Abraham's Children</i>  <i>Cross-Cultural Boundaries</i>	<i>Introduction to the Bible</i>	M.A.P.S. 3 courses <i>Introduction to the Bible</i> <i>Living the Moral Life</i> 1 elective from either the Foundational or the Complementary core.  M.A. Optional
<b>INTEGRATING CORE</b> <i>4 interdisciplinary courses by theme</i>					
theme	Witness and Proclamation	Liturgy, Prayer, and Contemplation	Justice, Peace, The Integrity of Creation, and Reconciliation	Inculturation and Dialogue	<b>Requirements by Degree</b>  M.Div. Track I 3 courses Track II 4 courses  M.A.P.S. <i>The God of Jesus Christ</i> 1 course from other themes
course	<i>The God of Jesus Christ</i>	<i>Ecclesial Spirituality</i>	<i>Living the Values of the Reign of God</i>	<i>Ministry Across Boundaries</i>	M.A. Optional

## academic programs

### Degree Programs

A general description and the objectives of each of the four degree programs follows. A complete description of the regulations and requirements for these degree programs is published in the respective program manuals which may be obtained through the degree program directors.



*CTU students consistently praise not only the expertise of the faculty but also the mentoring they provide.*

#### The Master of Divinity Program (M.Div.)

As the basic professional degree for ministry, the Master of Divinity program prepares students for full-time professional ministry in the Roman Catholic Church. The program consists of classroom learning, guided ministerial experience, structures for integrative reflection, and personal/spiritual formation.

The M.Div. has two tracks: Track I is designed to meet the needs of lay and religious men and women who will not be ordained; Track II is designed for candidates for the ordained ministry, and follows the specifications for the academic and ministerial formation as required by *The Program of Priestly Formation* (Washington: USCCB, 2005).



## academic programs

### Formation

Formation is essential to the life and work of the minister, and is required for all students. For students who are members of religious congregations the formational requirements of the congregation are considered integral to their program of study.

Likewise, students in the M.Div. program who are not members of a religious community participate in one of three lay formation programs: Emmaus Program for Continuing Lay Formation (open to all lay students), Augustus Tolton Pastoral Ministry Program (for Tolton Scholars), or Oscar Romero Scholars Program (for Romero Scholars). Each program provides retreats, individual spiritual direction, theological reflection groups, and consultations with the respective director to outline personal goals for each year of study. A joint retreat of the three lay formation programs is held annually.

### Advising

Each student is assigned a faculty advisor who assists in selecting courses that fulfill program requirements and meet the educational and vocational goals of the student. The Field Education Director oversees the student's engagement in supervised ministry experiences.

### Course of Study

#### Prerequisites

A selection of non-credit courses in philosophy is offered to help M.Div. students meet the prerequisites in philosophy for this degree. Track II students can take Foundational and Complementary Core theology courses to meet the prerequisites in theology/religious studies. Advanced standing will be given in

## academic programs

those theological areas rather than credit.

### Foundational and Complementary Core Courses

These courses introduce students to the broad range of theological issues and methods. Foundational and Complementary Core courses are required in the thematic areas of Pastoral Practice, the Art of Theology, Religion in Context, and Tradition.

### Integrating Core Courses

These courses help students practice interdisciplinary theological reflection by focusing on four critical issues fundamental to the church's mission: The God of Jesus Christ; Ecclesial Spirituality; Living the Values of the Reign of God, and Ministry Across Boundaries.

### Ministry Practica

Besides the Core Courses, all M.Div. students participate in a two-semester sequence of supervised ministry that is complemented by theological reflection and select workshops on key ministerial topics. In addition, M.Div. Track II students are required to participate in a supervised ministerial immersion experience.

### Area Requirements and Electives

Area requirements and elective courses enhance knowledge and skills in various disciplines by building on the Core Courses and offering more focused study in specific disciplines of theology. Track I students take 30 hours of area requirements and 9 hours of electives, while Track II students take 45 hours of area requirements and 18 hours of electives.

# academic programs

## M.Div. Tracks I and II Distribution in Credit Hours

	Track I	Track II
Prerequisites		
Philosophy	9	30
Theology & Religious Studies		12
Core Curriculum		
Foundational Core	12	12
Complementary Core	9	12
Integrating Core	<u>9</u>	<u>12</u>
<i>subtotal</i>	30	36
Area Requirements		
Bible	6	6
Ethics	6	<u>6</u>
Sacraments	3	6
Doctrine	3	6
History		3
Cross-Cultural	3	3
Presiding		3
Preaching		<u>3</u>
Lay Leadership of Prayer and Preaching	3	
Spirituality		3
Pastoral Ministry		3
Spirituality or Pastoral Ministry	3	
Canon Law	<u>      </u>	<u>3</u>
<i>subtotal</i>	27	45
Ministry Practica		
Ministry Practica	6	6
Immersion	<u>      </u>	<u>3</u>
<i>subtotal</i>	6	9
Electives [Concentrations]	9	18
Capstone	1	1
<i>subtotal</i>	<u>10</u>	<u>19</u>
Total	73	109

(24 credit hours right now)

# academic programs

## Candidacy

Students must apply for M.Div. candidacy when they have completed 18 hours for Track I students or 27 hours for Track II students.

## Areas of Concentration

While the Master of Divinity provides general ministry preparation, students may choose to pursue particular fields of study by focusing their degree program in one of the following concentrations:

**Biblical Studies:** further grounds ministerial studies in biblical studies.

**Cross-Cultural Ministries:** provides a cross-cultural focus highlighting cultural and religious pluralism.

**Health Care Mission Leadership:** provides grounding and development in health care mission leadership.

**Pastoral Theology:** allows focusing courses around a specific ministry.

**Liturgical Studies:** provides further grounding and development in liturgy and preaching.

**World Mission:** provides a focus on mission in the global church.

## Master of Divinity Program Outcomes

The graduate of the Master of Divinity Degree Program:

1. Exercises pastoral leadership in the Roman Catholic Church as a lay or ordained minister in a variety of pastoral, cultural and geographic settings.
  - 1.1 Attains and nurtures a clear identity as a professional minister

## academic programs

- 1.2 Engages in prayer and disciplined spiritual practices toward personal transformation and growth
- 1.3 Ministers in a collaborative style respectful of others and their gifts
- 1.4 Values and builds community
- 1.5 Identifies and articulates problems and assists in their resolution
- 1.6 Administers material and human resources
2. Knows and articulates the Roman Catholic tradition and applies it accurately, proficiently, sensitively, and faithfully.
  - 2.1 Interprets the Roman Catholic tradition in an historically critical and culturally sensitive manner
  - 2.2 Analyzes various kinds of texts, themes issues, and methods in a judicious and reflective manner
  - 2.3 Analyzes and interprets the Bible for believing communities
  - 2.4 Communicates the Roman Catholic tradition in written and oral forms
  - 2.5 Engages the moral and social implications of the Roman Catholic tradition
  - 2.6 Probes the Roman Catholic tradition as a living faith ever relevant to new situations
3. Acquires pastoral skills and demonstrates competence in effective pastoral ministry.
  - 3.1 Teaches in catechetical and other kinds of settings
  - 3.2 Preaches in various liturgical settings
  - 3.3 Presides at various kinds of liturgies and rites
  - 3.4 Counsels and consoles, exhorts, and challenges in various pastoral situations
  - 3.5 Organizes and facilitates various kinds of groups
  - 3.6 Engages in theological reflection and spiritual guidance in various circumstances and settings
  - 3.7 Advocates for and strategizes with the poor and the marginalized



## academic programs



### Master of Arts in Pastoral Studies Program (M.A.P.S.)

The Master of Arts in Pastoral Studies (M.A.P.S.) is a professional degree designed to enhance the student's ability to serve as a minister in the church. The program combines theological study, a focus on developing pastoral skills, and the integration of these two areas. It is designed for those with some ministerial experience, those who wish to prepare for ministerial leadership in the church, and those who want to improve effectiveness in their current ministries. Within the Master of Arts in Pastoral Studies degree program students may earn their degree with or without a concentration in a specific area of interest.

As a program providing specific ministerial skills and competencies as well as general theological understanding, the M.A.P.S. differs from the M.A. and therefore cannot be pursued concurrently with it. However, work done in the M.A.P.S. program may be applied toward the M.Div. program. Certificate program work can be applied toward the M.A.P.S. degree.

*Sr. Barbara Reid, O.P., professor of New Testament, chats with a student after class.*

*Photo: Daniel*

*O'Connell*

## academic programs

The M.A.P.S. program consists of 48 semester hours: 21 in the Core Curriculum, 21 in Area Requirements, and 6 in Integrating Requirements. Those with years of ministry experience and those with non-credit ministerial training, may apply for 9 to 12 credits, which can be applied toward the M.A.P.S degree.

Credit hours for prior learning may be awarded to those who have:

- Completed an Archdiocesan or Diocesan approved Lay Ministry Education/Formation Program (up to 9 semester credit hours)
- Completed an Archdiocesan or Diocesan approved Permanent Diaconate Education/Formation Program (up to 12 semester credit hours)
- Sustained supervised ministerial experience (can be applied to the 3 hour ministry practicum)

Contact the Director of the M.A.P.S. program for details.

### Formation

Formation is essential to the life and work of the minister and is required for all students. For students who are members of religious congregations the formational requirements of the congregation are considered integral to their program of study.

Likewise, students in the M.A.P.S. program who do not belong to a religious community, participate in one of three lay formation programs: Emmaus Program for Continuing Lay Formation (open to all lay students), Augustus Tolton Pastoral Ministry Program (for Tolton Scholars), or Oscar Romero Scholars Program (for Romero Scholars). Each program provides retreats, individual spiritual direction, theological reflection groups, and

## academic programs

consultations with the respective director to outline personal goals for each year of study. A joint retreat of the three lay formation programs is held annually.

### Advising

Each student is assigned a faculty advisor who assists in selecting courses that fulfill program requirements and meet the educational and vocational goals of the student.

### Areas of Concentration

Students may focus their studies in the following concentrations:

- Biblical Studies

- Cross-Cultural Ministries

- Hispanic Pastoral Studies

- Liturgical Studies

- Spirituality

- World Mission

Specific requirements for these concentrations are described in the M.A.P.S. program manual which can be obtained through the M.A.P.S. program director.

### Course of Study

#### Foundational Core Courses

These courses introduce students to the broad range of theological issues and methods. M.A.P.S. students are required to take 6 hours (2 courses) of Foundational Core courses:

- Theology of Ministry

- Diversity in Dialogue

## academic programs

### Complementary Core Courses

The M.A.P.S. program requires 6 hours (2 courses) in the Complementary Core:

- Introduction to the Bible
- Living the Moral Life

### Core Elective Course

The M.A.P.S. program requires 3 hours (1 other course) chosen from the Foundational or Complementary Core courses

### Integrating Core Courses

These courses offer students the opportunity to practice interdisciplinary theological reflection focused on issues that are fundamental to the church's mission. The M.A.P.S. program requires 6 hours (2 courses) in the Integrating Core:

- The God of Jesus Christ
- Integrating Core course of student's choice

### Area Requirements

M.A.P.S. students take 21 hours of Area Requirements including a supervised Ministry Practicum.

### Integrating Requirements

The integrating requirements of the M.A.P.S. degree are:

- The M.A.P.S. Colloquium
- Collaborative Skills for Ministry
- The Capstone Paper

academic programs

M.A.P.S.

Distribution in Credit Hours

Core Curriculum	
Foundational Core	6
Complementary Core	6
Core Elective	3
Integrating Core	<u>6</u>
<i>subtotal</i>	21

Area Requirements

<i>without a concentration</i>		<i>with a concentration</i>	
Bible	3	Lay Leadership of	
Doctrine or History	3	Prayer & Preaching	3
Ethics	3	Five courses in the	
Spirituality or		concentration	15
Pastoral Ministry	3	Ministry Practicum	<u>3</u>
Sacraments	3	<i>subtotal</i>	21
Lay Leadership of			
Prayer & Preaching	3		
Ministry Practicum	<u>3</u>		
<i>subtotal</i>	21		

Integrating Requirements

Collaborative Skills	
for Ministry	2
MAPS Colloquium	2
Capstone Paper	<u>2</u>
<i>Total</i>	48



## academic programs

### Master of Arts Program (M.A.)

Two types of Master of Arts (Theology) degrees are offered: the Research M.A. and the General Academic M.A. The hallmark of the M.A. program is flexibility with the individual student's program negotiated among the student, the academic advisor, and the M.A. director. One can pursue the M.Div. and M.A. programs concurrently.

### Formation

Formation is essential to the life and work of the minister, and is required for all students. For students who are members of religious congregations the formational requirements of the congregation are considered integral to their program of study. Likewise, students in the M.A. program who do not belong to a religious community participate in one of three lay formation programs: Emmaus Program for Continuing Lay Formation (open to all lay students), Augustus Tolton Pastoral Ministry Program (for Tolton Scholars), or Oscar Romero Scholars Program (for Romero Scholars). Each program provides retreats, individual spiritual direction, theological reflection groups, and consultations with the respective director to outline personal goals for each year of study. A joint retreat of the three lay formation programs is held annually.

### Advising

Each student is assigned a faculty advisor who assists in selecting courses that fulfill program requirements and meet the educational and vocational goals of the student.

# academic programs

## Areas of Concentration

The Research and General M.A. programs both offer areas of concentration in a multidisciplinary format. Students may choose to pursue a particular field of study by focusing on one of the following M.A. concentrations:

- Biblical Studies
- Church History
- Cross-Cultural Ministries
- Ethics
- Liturgical Studies
- Old Testament
- New Testament
- Spirituality
- Systematic Theology
- World Mission

The requirements for each concentration are described in the M.A. program manual which may be obtained through the M.A. program director.

A multidisciplinary M.A. is also available. For more information on the Multidisciplinary M.A., please contact the M.A. Director.

## Research M.A.

The Research M.A. provides the theological background for those who wish to prepare for entrance into a doctoral program, teach at the secondary or college level, or develop greater academic expertise in theological studies. The program requires 36 semester hours distributed as follows: 24 hours (8 courses) in the area of concentration, 9 hours (3 courses) in another

## academic programs

theological discipline, and 3 hours for the thesis. Students may choose courses from the Core Curriculum that fulfill their academic goals.

### Course of Study

Research M.A. Distribution in Credit Hours	
Prerequisites in theology	18
Prerequisites in philosophy	6
Area of Concentration	24
Theological Discipline	9
Thesis	<u>3</u>
<i>total</i>	36

### Prerequisites

Students entering the Research M.A. program need 18 semester hours in theology or equivalent preparation and background in philosophy. Foundational and Complementary Core courses are offered to meet the prerequisites for theology and a selection of non-credit courses in philosophy is available as well.

### Language Competence

During their course of study students in the Research M.A. program must develop a reading knowledge of at least one modern research language other than English. Those concentrating in biblical studies must develop a proficiency in Hebrew and Greek. Those concentrating in historical and doctrinal studies or in liturgy must become proficient in Latin. Students should be ready to demonstrate their language competency as early as

# academic programs

possible in their program. Language courses are available in Hyde Park.

After course work is completed, students take a two-part comprehensive examination to demonstrate their grasp of theological method and the content of the disciplines in their program. The final requirement is a thesis in which students demonstrate their ability to do competent work in their area of concentration and give evidence of research skills and critical thought.

## General Academic M.A.

The General Academic M.A. provides the theological background for those who wish to teach at the secondary or college level or want to develop greater academic expertise in theological studies. Prerequisites: see Research M.A.

### Course of Study

The program consists of 36 hours of course work distributed as follows: 24 hours (8 courses) in the area of concentration and 12 hours (4 courses) in another theological discipline. Students may choose courses from the Core Curriculum that fulfill their academic goals.

#### General Academic M.A. Distribution in Credit Hours

Area of Concentration	24
Theological Discipline	<u>12</u>
<i>total</i>	36

## academic programs



CTU's student body  
is a blend of lay min-  
isters and ordina-  
tion candidates,  
both men and  
women, of many  
ages and ethnicities.

Photo: Daniel O'Connell

There is no language requirement except for students concentrat-  
ing in Biblical Studies, Old Testament, or New Testament,  
who therefore need a basic knowledge of Hebrew and Greek.

Following completion of course work, there is a two-part  
comprehensive examination. The content and approach of the  
examination are described in the M.A. Program Manual. No the-  
sis is required for the General Academic M.A.

### Master of Arts in Theology Program Outcomes

1. The graduate of the Master of Arts program:
  - 1.1 Knows the content of particular areas of the Catholic tradition appropriate to the master's level
  - 1.2 Demonstrates familiarity with contemporary issues in Christian living today
  - 1.3 Recognizes and critiques the strengths and weaknesses in diverse schools of theology
  - 1.4 Engages in critical and respectful dialogue with other Christian traditions and religious ways



## academic programs

- 1.5 Profits from and utilizes a variety of theological and cultural perspectives
- 1.6 Evidences commitment to continued personal transformation
- 1.7 Evidences commitment to personal theological integration
- 2. The graduate of the Master of Arts (General Academic) satisfies the performance outcomes of the Master of Arts degree as well as the following:
  - 2.1 Evidences commitment to personal theological integration
  - 2.2 Appreciates the importance of other theological and cultural perspectives for personal growth
  - 2.3 Teaches from a perspective of diversity
- 3. The graduate of the Master of Arts (Research) satisfies the performance outcomes of the Master of Arts degree as well as the following:
  - 3.1 Demonstrates proficiency in engaging in academic study and research
  - 3.2 Demonstrates knowledge of a variety of theological methods used in intentional ways
  - 3.3 Acquires and applies skills required for the pursuit of doctoral studies

## academic programs

### Ecumenical Doctor of Ministry Program (D.Min.)

The Ecumenical Doctor of Ministry program, offered jointly by Catholic Theological Union, the Lutheran School of Theology at Chicago, and McCormick Theological Seminary, is an advanced professional degree for lay and ordained ministers. The purpose of the program is to help those with significant experience in ministry integrate advanced theological study with the development of pastoral skills to enhance the practice of ministry.

### Program Design

The D.Min. program balances the acquisition of content and the development of skills brought together in an integrated fashion. The program uses peer, supervised, and self-directed learning experiences along with classroom instruction.

### Concentrations

Students choose one of the following three concentrations as a focus for the D.Min. program:

**Cross-Cultural Ministries:** The cross-cultural ministries concentration centers on areas of ministry where cultural differences raise special challenges to pastoral and missionary activity. The concentration is interdisciplinary and ecumenical in scope.

**Liturgical Studies:** The concentration in liturgical studies has the goal of serving the entire worship event to make it more authentic and effective. It combines historical and systematic studies with pastoral methods to enable students to construct worship in the light of liturgical traditions and to assess the effectiveness of worship in particular communities.

## academic programs

**Spirituality:** The concentration in spirituality is designed to enhance the reflective and pastoral skills of those whose ministerial goal is to foster spiritual development through leadership within Christian communities. The concentration emphasizes the leader's growth in theological, historical, and cross-cultural awareness and in pastoral expertise.

### Program Structure

The program requires 30 hours of course work (10 courses at the seminar level). These are distributed as follows:

Core Colloquia	6
Electives	18
Thesis-project	<u>6</u>
<i>Total</i>	30

The minimum time required for completion of the program components, except for the thesis- project, is one academic year plus a week-long intensive module. Preparation and approval of the thesis-project usually involve one academic year. Students may pursue the program on a part-time basis, provided they have completed Core Colloquia I and II in their first year.

### Core Colloquia

In the two core colloquia, students explore methodological frameworks for ministry from the perspective of their experience. In Core Colloquium I students consider the nature of ministry and its methods, primarily through case studies. Core Colloquium II explores questions of ministerial leadership and prepares the students to write their thesis-projects.

## academic programs

### Electives

The 18 hours of electives are ordinarily distributed to include 12 hours (four courses) in the area of concentration and six hours (two courses) outside of the area. Requirements specific to each concentration are described in the D.Min. program manual.

### Thesis-Project

Upon completion of their course work and admission to candidacy, students write a thesis-project. This thesis-project addresses the nature and practice of ministry in the area of concentration. Candidates are to identify a specific concern in ministry, bringing to bear both the appropriate literature and critical theological reflection, and propose a response.

### Evaluations

All students are evaluated at three specific times during their program. The initial evaluation follows Core Colloquium I at the end of the fall semester. The second is the candidacy evaluation which assesses the student's development and prospects for successful completion of the program. This evaluation takes place after Core Colloquium II. The final evaluation is the approval of the completed thesis-project. A complete description of these evaluations can be found in the D.Min. program manual.

### Ecumenical Doctor of Ministry Program Outcomes

The graduate of the Ecumenical Doctor of Ministry degree is able to:

1. Provide leadership within a community of faith as a practical theologian through an ability to:

## academic programs

- 1.1 Minister out of a well articulated theology of ministry
- 1.2 Lead in a collaborative mode
- 1.3 Attend to the breadth of community experience
- 1.4 Suspend judgment in the process
- 1.5 Name and respect difference
- 1.6 Empower the marginalized
- 1.7 Demonstrate a notable level of personal integrity
2. Form others as practical theologians by an ability to
  - 2.1 Demonstrate an acquaintance with the leading authors in practical theology
  - 2.2 Reflect systematically upon:
    - 2.2.1 Culture
    - 2.2.2 Experience
    - 2.2.3 Religious tradition
  - 2.3 Correlate critically these sources
  - 2.4 Show awareness of one's own presuppositions
  - 2.5 Exercise a hermeneutic of suspicion

## Certificate Programs

Certificate programs are offered in six distinctive areas of theological study. Certificates are designed for those who want to continue their theological education or prepare for new ministries. Certificates are awarded for 24 hours of course work (8 courses), the equivalent of 2 semesters of study. Students may earn certificates in the following areas:



## academic programs

### Certificate in Biblical Spirituality

The certificate in Biblical Spirituality combines course work, special seminars, and prayer centered on the Bible as the basis of Christian living and experience. This program ordinarily begins with the fall study program in Israel followed by ongoing course work at CTU. Alternative ways of fulfilling the 24 hours of course work are possible. Students may choose from the course offerings of the Biblical Literature and Languages department or from the course offerings of other departments. Credits earned in this certificate program can be applied toward the Master of Arts in Pastoral Studies degree (M.A.P.S.) which can be earned by extending study for an additional year.

### Certificate in Cross-Cultural Mission

This certificate consists of 8 courses. An introductory course is followed by courses in mission history, mission or cross-cultural methodology, and one cultural area. Most courses are electives allowing the student flexibility to explore a variety of issues in theological disciplines while maintaining a cross-cultural mission perspective. Returned and furloughed missionaries and those preparing for a ministry in a cross-cultural setting will find this certificate program particularly beneficial.

### Certificate in Health Care Mission Leadership

This certificate is designed to prepare the student for work in the area of health care mission effectiveness. Its aim is to help develop those competencies for health care mission leadership as articulated by the Catholic Health Association. The 8 courses are divided among 4 areas:

- Foundational work in theology and ethics

## academic programs

Advanced theology and ethics

Health care leadership issues

Integration: an internship is required as part of the integrative area.

### Certificate in Liturgical Studies

This certificate requires 15 hours in the area of liturgy and 9 hours in doctrinal studies. Each student develops an individual program in consultation with the Director of the Certificate Program.

### Certificate in Pastoral Studies

This is the most general and least structured certificate program. Students can design a program to meet their individual needs, enrolling in any 8 courses (24 hours). Students shape their program of studies in consultation with the Director of the Certificate Program. It is strongly suggested that students include some pastoral ministry courses in their curriculum for this certificate.

### Certificate in Spiritual Formation

This certificate program is useful for formation directors, those desiring an academic background to enhance a ministry of spiritual direction, those who want to augment their preparation for other spiritual ministries, or those who wish to do a year's study in spirituality without the constraints of a degree program. Students may design a personalized plan of 8 courses which should include Issues in Spiritual Formation and 7 other spirituality or ministry courses.

## academic programs

### Continuing Education

Through an impressive list of offerings and diversity of formats, the Office of Continuing Education offers an abundance of educational opportunities for professional and personal development throughout the year. Students select the courses and format that best fulfill their specific goals, and then create their own schedule. In addition to day, evening, and weekend classes the offerings for Continuing Education include the Hesburgh Sabbatical and Individual Sabbatical programs, the Summer Institute, and the Management Skills for Ministry seminars. Learn at your own pace in the learning environment that best fits your needs.

### Off Campus Learning

To accommodate the busy lives of students earning a degree, retooling ministry skills, or deepening spiritual enrichment, classes are offered at several convenient locations in the Chicagoland area:

- Chicago Loop (downtown)
- Gary, Indiana
- Joliet, Illinois



*Continuing education classes enable adult students to learn at their own pace in a convenient setting and time.*

*Photo: David Kamba.*

## academic programs

Courses at these locations can be taken for credit or for continuing education units (CEUs).

### Evening and Weekend Classes

To better meet the intellectual and spiritual needs of those with demanding schedules, a rich array of graduate-level courses are offered on evenings and Saturdays. Check the CTU website ([www.ctu.edu](http://www.ctu.edu)) for the most current offerings.

### Management Skills for Ministry

*(Collaborative Skills for Administration in Ministry)*

These special seminars, developed for and targeted to those in ministry, are offered throughout the year and focus on six significant areas of pastoral administration that are necessary in running any organization. Taught by experts and practitioners in each field in an interactive style, the seminars present foundational principles and give practical information on the following topics:

- Leadership Styles
- Workplace Relationships
- Personnel Issues
- Financial and Facilities Management
- Public Relations and Marketing
- Stewardship and Fundraising.

In these seminars future and experienced ministry leaders learn how to:

1. Understand their stewardship responsibility for ministry resources—people, money, facilities, and property;
2. Develop a basic knowledge of pastoral administration in order to work collaboratively with staff and colleagues.

## academic programs

While the seminars are a requirement of the M.Div. and M.A.P.S. degree programs, they are open to those who wish to take them for graduate credit or for continuing education.

### The Summer Institute

The Summer Institute provides a convenient and economical opportunity to update and enhance ministry skills and deepen theological and spiritual understanding. Offered for three weeks in June, the Summer Institute's intensive courses meet for two and one half hours daily for five days. Areas of study include scripture, leadership, liturgy, world religions, pastoral ministry, and spirituality. Conveniently scheduled morning, afternoon, late afternoon, and evening, the courses can be taken for graduate credit or for continuing education. Liturgy and common prayer are offered daily. The Summer Institute attracts international students as well as students from across the United States.

### Sabbaticals

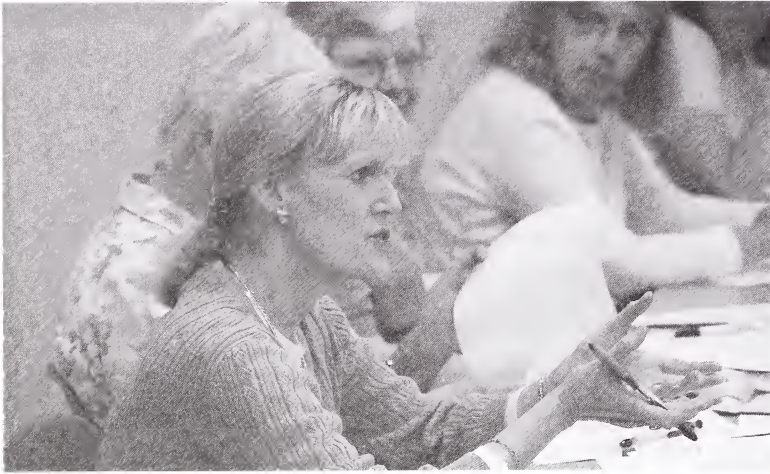
The sabbatical provides time away to refresh the spirit, hone and update ministry skills, and deepen knowledge and faith. For those ministering in the church Catholic Theological Union offers two sabbatical options: the Hesburgh Sabbatical and the Individually-Designed Sabbatical.

#### The Hesburgh Sabbatical

The Hesburgh Sabbatical is a four-month residential program that takes place in a learning community of experienced men and women who seek spiritual, academic, and physical renewal. The curriculum, takes a holistic approach in exploring challenging and relevant topics for ministry. Taught by CTU faculty and dis-



## academic programs



*Whether examining spirituality, the bible, or perplexing ethical questions, CTU students engage in a dynamic learning process, guided by a holistic, integrated curriculum.*

tinguished visiting faculty, it focuses on seven key areas for contemporary ministry: liturgy and preaching, scripture, spirituality, moral theology and social concerns, systematics, psychology and human development, and ministry issues. The Hesburgh Sabbatical includes course work, reflection groups, liturgies, and an integrating retreat at a beautiful off-campus setting. The lively cultural life of Chicago and superb offerings of the Hyde Park theological community enrich each Hesburgh participant's experience.

### Individually-Designed Sabbatical

The Individually-Designed Sabbatical is a flexible sabbatical for experienced ministers who fashion a sabbatical that fulfills their goals and needs. Participants choose from a broad spectrum of superb resources at CTU including: graduate theology courses, Hesburgh Sabbatical offerings, Institute for Sexuality Studies courses, Institute of Religious Formation modules, any Biblical Study and Travel program, spiritual direction, and films and lec-

## academic programs

tures at area universities and theological schools. Participants may enroll for one or two semesters and take courses for credit or audit.

### The Institute of Religious Formation

Known as “the formation program for a global church,” the Institute of Religious Formation (IRF) is a multifaceted 9-month educational program for the women and men charged with formation responsibilities in Roman Catholic religious communities and diocesan seminaries. The Institute offers a curriculum of relevant and interactive courses taught by CTU and visiting faculty in four key areas: formation and the spiritual life, formation skills, human development and psychology, and challenging issues for formation. Participants benefit from living, studying, and working with people from across the globe and having the extraordinary cultural and ministerial resources of Chicago just outside the doors of CTU. The classes and workshops provide an exciting spiritual, collaborative, intellectual, and experiential approach to learning and formation ministry. An optional two-week spring retreat in the Holy Land is the culminating experience of the Institute.

## Ministry Study Programs

### World Mission Program

One of the distinctives of CTU is the extraordinary emphasis upon and investment in mission. Mission theory and praxis are interwoven throughout the CTU educational experience. The World Mission concentration, available in the M.Div., M.A., and M.A.P.S. degree programs, is directed by the Cross-Cultural

## academic programs

Ministries department. A wide selection of courses explores the missiological dimensions of the theological disciplines while specific cross-cultural courses examine cultural dynamics and their implications for mission and ministry. Other special courses prepare students for cross-cultural mission and ministry abroad. Those returning from the Overseas Training Program, along with returned and furloughed missionaries, participate in mission integration seminars to process their experience and re-entry.

To augment the academic offerings, the World Mission program sponsors the annual Mission Lecture, the student-led Mission Focus discussions, and an array of special mission events. Students and faculty alike experience the cultural and religious pluralism of the global church not only in the classroom, but also through liturgies, cultural events, and among the rich diversity of international students and those with mission and cross-cultural experience. Students are encouraged to reflect theologically and pastorally on the contemporary issues of mission, particularly through the Integrating Core.

### Cross-Cultural Transformation

Service in a global church requires acute cross-cultural sensitivity. The Cross-Cultural Ministries department offers intensives in the January term and during May and June to prepare participants for ecumenical, cross-cultural mission and ministry. Assigned readings in mission theory, cross-cultural praxis, and literature about the mission site, help prepare students for their field experience. January participants may visit the Diocese of San Cristóbal, Chiapas, Mexico, or become involved with sites in Chicago, such as the Native American community and agencies involved with survivors of human rights abuses. During the May/

## academic programs

June intensive students travel to the Rosebud and Pine Ridge Native American Reservations in South Dakota.

### Hispanic Ministry

Nearly one of every two Roman Catholics in the U.S. is Hispanic/Latino. Out of an increasing awareness that ordained and lay ministers must be prepared for this reality, courses are provided in Hispanic Ministry and Pastoral Studies. These courses provide both Hispanic and non-Hispanic students with a theological education that is historically, culturally, and religiously grounded in an Hispanic/Latino context and experience. CTU cooperates with the Hispanic Ministry programs of Lutheran School of Theology at Chicago and McCormick Theological Seminary to provide other educational experiences such as seminars, workshops, community dialogue, and special events. A concentration in Hispanic Pastoral Studies is available to M.A.P.S. students.

### Native American Ministries

Faculty in the Cross-Cultural Ministries department offer traveling seminars to the Rosebud and Pine Ridge Reservations in South Dakota in May and June of each year. These seminars are an integral part of courses on Native American culture and spirituality. It is also possible to arrange special field placements in the Native American community in Chicago or on the reservations in South Dakota. Individual guidance is available to students interested in focusing on Native American studies.

## academic programs

### Spirituality Studies

A rich variety of options is offered in the area of spirituality studies. In addition to the courses of the Spirituality and Pastoral Ministry department, many other courses include a concern for spiritual life and ministry. Sabbatical and continuing education students frequently attest that they find the environment of CTU, especially its liturgical life, cultural opportunities, community atmosphere, and availability of spiritual directors and spiritual companions, very conducive for spiritual growth and reflection. The nearby Claret Center offers spiritual direction, counseling, workshops and retreats, and an internship in spiritual direction.

For those desiring more structured study in spirituality, the M.A. and D.Min. programs offer concentrations in this field. Students in M.A.P.S. or M.Div. programs may select from spirituality courses for electives, ministry practica, and final projects. Certificate programs are available in Spiritual Formation and in Biblical Spirituality.

### Institute for Liturgical Consultants

The Institute for Liturgical Consultants is an intensive, two-summer program for architects, artists, and liturgists who wish to serve as professional facilitators for communities renovating or building places of worship. The program can be taken either as professional enrichment for practicing consultants or as the first step for those preparing to assume this work. Applicants must have formal academic preparation and professional experience in one of these areas: architecture, art, liturgy, educational process, or change management. The Institute initiates a new group every third year (2006, 2009). For information contact Rev. Gilbert Ostdiek, O.F.M.



## academic programs

### Claret Center Internship in Spiritual Direction

Located in Hyde Park, the Claret Center offers a 9-month internship in spiritual direction. The internship meets one day each week and can be combined with other course work and/or employment. M. Div. students may propose the internship for approval as their Immersion Practicum. M.A.P.S. students may propose the internship to satisfy the Ministry Practicum requirement and/or Spirituality Area requirement. Interested students must apply and be accepted by the Claret Center. For information contact the Claret Center or the Spirituality and Pastoral Ministry department.

### National Capital Semester for Seminarians

Catholic Theological Union participates in the National Capital Semester for Seminarians, directed by Wesley Theological Seminary in Washington, D.C. Students spend a semester focusing on public policy and theology through study, reflection, direct political action, and meet with those involved in the political process. For information contact the M.Div. director.

### The Institute for Black Catholic Studies

Students interested in understanding the African-American community or ministering within it can study in the Summer Institute for Black Catholic Studies at Xavier University in New Orleans, Louisiana. The Institute sponsors the only Catholic program that offers the Master of Theology degree (Th.M.) from an Afrocentric perspective. In addition to work in the theological disciplines, the Institute offers certificates in youth ministry and catechetics and courses in lay leadership. Students can transfer 6 credits earned at the Summer Institute to CTU or complete a

## academic programs

second master's degree through the Institute. For information contact the Tolton Program director.

### Study Abroad Programs

#### Biblical Study and Travel

The Biblical Study and Travel Programs provide an opportunity to experience the lands of the Bible in a selection of academically-oriented programs. Led by the faculty of the Biblical Literature and Languages department, these learning experiences both deepen the student's understanding of the Bible and foster spiritual growth. In addition to the programs listed, trips are periodically planned for additional areas significant to biblical and church history. For example, faculty have designed and directed programs in Egypt, Syria and Lebanon, Greece and Turkey, Rome and Ravenna, and Malta and Tunisia.

#### *Fall Program*

The annual Fall Program is a time of study and exploration of biblical and historical sites in Greece, Turkey, Israel, the Palestinian Authority, Jordan, and Egypt guided by the faculty. This extended program which can be taken for as little as 2 weeks or as long as 12, combines focused course work in the Old and New Testaments with visits to historical and archaeological sites such as Athens, Corinth, Ephesus, Bethlehem, Jerusalem, Capernaum, Petra, Luxor, and Cairo. Students can earn up to 12 graduate credits.

#### *Israel and Jordan Study Program*

The two-week Israel and Jordan program, offered in odd-numbered years mid-January, is an intensive study tour guided by the

## academic programs

faculty. On this trip students deepen their knowledge of the Bible by visiting a full range of major biblical sites in Israel, the Palestinian Authority, and Jordan. Students can earn 3 graduate credits for the History and Archaeology of Israel course.

### *The Holy Land Retreat*

The annual two-week Holy Land Retreat offered in May, provides an opportunity to reflect prayerfully on the scriptures while traveling in Israel. A portion of each day is spent visiting biblical sites for reflection and prayer. Travel begins near the Sea of Galilee, then heads south to Jerusalem and the many significant sites nearby.

### Overseas Training Program

The Overseas Training Program (OTP) is a supervised missionary-pastoral experience in a cross-cultural setting. The program entails at least one year of direct ministry with supervision, which begins after the necessary language and cultural studies preparation. Religious communities with students in the Overseas Training



*For over 30 years, CTU has led study tours of the Holy Land, Middle East, and Greece and Turkey, exploring the foundations of our Christian and biblical heritage. Photo: Laurie Brink, O.P.*

## academic programs

Program organize and administer the program for their students in consultation with the Cross-Cultural Ministries department. Independent students plan their programs in consultation with the Cross-Cultural Ministries department.

### Italy Study

Cities like Rome, Assisi, Florence, and Ravenna have been the backdrop for many of the important events and people that have shaped our Christian Faith. They have been the canvas on which much of western Christian spirituality has been painted. By visiting these four Italian cities the course takes an interdisciplinary approach to studying significant moments and figures pertaining to our history and spirituality. Topics include the catacombs and martyrdom spirituality, early medieval church images and edifices, mendicant spirituality as well as early Franciscan visual and literary history, the politics and pictorial programs at work in Ravenna and the church's role in the Florentine Renaissance. The aim of the course is to familiarize students with the role that art and architecture have had in promoting the Christian faith.

### Louvain Study

Students may spend one or two semesters studying in the English-speaking section of the theological faculty of the Catholic University of Louvain (Belgium). Details are available from the Academic Dean.

### Tamale Institute of Cross-Cultural Studies

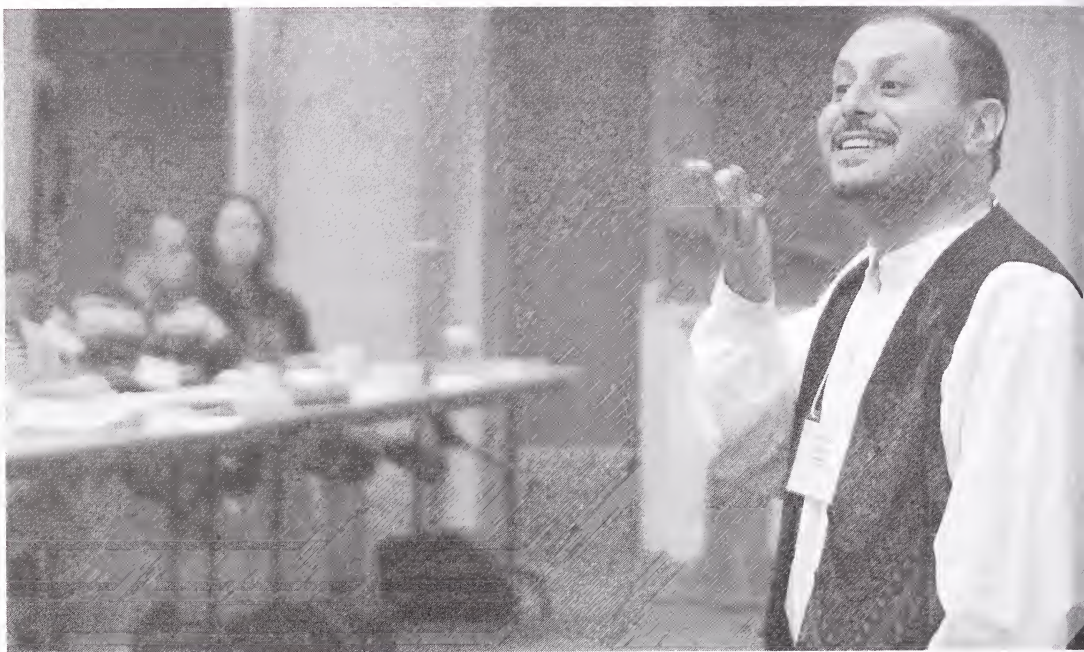
Sponsored in cooperation with Tamale Institute of Cross-Cultural Studies in northern Ghana, students can participate in a 9-week summer program or a 3-week immersion program in Ghana, West

## academic programs

Africa. Scheduled from mid-June to mid-August annually, the summer program includes cultural orientation, intensive language study, village immersion, and debriefing. The immersion (late August to mid-September), includes the four components in shorter duration. For information contact the Cross-Cultural Ministries department (summer program) or the Chicago Center for Global Ministries (immersion program).



## course offerings



*Our faculty is a brain trust  
of world-renowned  
Catholic, Jewish, and  
Protestant scholars whose  
writing and teaching are  
at the forefront of today's  
religious and theological  
issues. Photo: Daniel O'Connell*

## course offerings

The courses in this catalog are designed to provide a comprehensive, integrative theological education for ministry in an increasingly global world and a solid foundation for effectiveness as a minister in the Catholic Church. While these courses represent those taught at Catholic Theological Union, courses offered at a given point in time may vary.

### Course Codes

The system of letters and numbers that identify courses indicate their characteristics.

#### Letters

The **letter(s)** that precede the numbers usually indicate the **field(s)** of study. A course with multiple letters satisfies the requirements of each designated field. For example, BW satisfies the requirements for Biblical Studies or Word and Worship. An exception occurs in the letters for the Foundational Core components of the curriculum.

#### Fields of Study:

B	Biblical Studies	M	Ministerial Studies
C	Cross-Cultural Studies	MP	Ministry related to Pastoral Ministry
D	Doctrinal Studies	MW	Ministry related to Word and Worship
E	Ethical Studies	P	Philosophy Prerequisites
H	Historical Studies	S	Spirituality Studies
I	Interdisciplinary/Integrative	W	Word and Worship Studies

*Note: Biblical Study and Travel courses have an i after the 4-digit number*

# course offerings

## Numbers

The four digit numbers indicate the level of instruction of the course.

- 2000 Non-credit prerequisite level course
- 4000 Intermediate level courses
- 5000 Seminar level courses
- 6000 Doctor of Ministry seminars

## Foundational and Complementary Core letters

Foundational Core		Complementary Core	
Course codes <i>precede</i> course titles:		Course codes <i>follow</i> course titles:	
FP	Foundational/Pastoral Practice	CC-P	Complementary/Pastoral Practice
FA	Foundational/Art of Theology	CC-A	Complementary/Art of Theology
FR	Foundational/Religion in Context	CC-R	Complementary/Religion in Context
FT	Foundational/Tradition	CC-T	Complementary/Tradition

## Core Curriculum Courses

### FOUNDATIONAL CORE

*(Courses are team taught)*

#### *FP 4000 Pastoral Practice: The Theology of Ministry*

An introduction to critical thinking about ministry as a theological act in order to become more effective in ministry. Study the history of ministry, reflect theologically on ministerial practice, and focus on several issues in that practice, (i.e., the contextual nature of ministry, ministry and power, and ministry and embodiment.) A theological reflection method for ministry is introduced and practiced.

## course offerings

### *FA 4000 Art of Doing Theology: Theological Methods*

This interdisciplinary course acquaints students with various methods of theological analysis and is designed to be both experiential and theoretical.

### *FR 4000 Religion in Context: Diversity in Dialogue*

Gain an understanding of spirituality, religious experiences, and religion in cultural context. Become open to various authentic experiences of God, and acquire a deeper understanding of the evangelizing/missionary nature of the church.

### *FT 4000 Tradition: Sources through History*

An introduction to the nature, breadth, and diversity of the church's tradition within the framework of the history of the world Christian movement, from ancient to modern times. Topics include: documents, movements, eras, rituals, artifacts, and persons.

## COMPLEMENTARY CORE COURSES

*(Thematic areas: Pastoral Practice, the Art of Theology, Religion in Context, and Tradition)*

### *B 4001 Introduction to the Bible (CC-T)*

An introduction to the text and various parts and genres of the Old and New Testaments, the issues arising from these, and relevant interpretive approaches.

### *C 4001 Crossing Cultural Boundaries: Ministry at the Margins (CC-R)*

Who are we, what are we doing, and why? Everyone has a particular social location, assumptions, and expectations which they bring to ministry. Examine culture, religion, faith, encounter—and the call to conversion—as constitutive of marginal and boundary-breaking ministry.

### *D 4001 Doing Systematic Theology (CC-A)*

Investigate the nature and methods of systematic theology. After defining theology according to Anselm of Canterbury's classic "faith seeking understanding," draw implications for doing systematic theology in today's context (Part I), and explore how systematic theology is done as a communal, ecclesial enterprise in conversation with Christian tradition and the church's teaching office (Part II). Then investigate the various sources of positive theology, survey the methods of speculative theological reflection, and examine various theological texts (e.g., patristic, scholastic, neo-orthodox, or liberation theology) in terms of the methods employed.

## course offerings

### *C 4002 Abraham's Children: Jews, Christians, and Muslims (CC-R)*

A cross-cultural and comparative introduction to Judaism, Christianity, and Islam using historical, theological, and ethnographic methodologies.

### *E 4001 Living the Moral Life (CC-A)*

An introduction to the basic themes of the Christian moral life including its personal, social, and cosmic dimensions. Using classical texts and contemporary case studies, focus on the particular sources, authorities, and methods of the Roman Catholic ethical tradition. Attention given to the relationship between methods of systematic theology and ethical methods.

### *S 4001 Spiritual Companionship for Ministry (CC-P)*

This course provides foundational understanding and experience of being with others within a spiritual companionship context. Focus on the art and ministry of spiritual companionship and the practical applications in diverse ministerial settings. Issues such as listening skills, reverence of individual differences, and discernment are explored. The course design includes input, discussion, and practicum.

### *W 4001 Communication Skills for Ministry (CC-P)*

Examine the nature and dynamics of the human communication process as it applies to 1) oral interpretation of written texts; 2) rhetorical design and public discourse; 3) the use of mass media; 4) interpersonal communication; and 5) non-verbal and ritual expressions. Attention is given to the cross-cultural and ministerial dimensions of these forms of communication.

### *W 4110 Holy Week: Liturgy, Preaching and Presiding (CC-P)*

Examine in an integrated fashion the liturgical celebrations of Holy Week, specifically Passion Sunday and the Triduum. Included are the historical and theological study of Holy Week; celebration of and mystagogical reflection on the current rites; issues in preparing, preaching, and presiding during Holy Week and Triduum; the interplay of liturgical celebration and popular religiosity; and reflection on liturgical spirituality fostered through and from the rites.

### *DC 4311 Introduction to Asian Theologies (CC-R)*

As Christianity becomes post-western, the church in Asia has an increasingly significant role in the church of the future. This introduction to the theology emerging from the Asian church begins by looking at the context of Asia, then exploring how theology addresses the realities of the many poor, many religions, and many cultures of Asia.



## course offerings

### INTEGRATING CORE

*(Courses are interdisciplinary)*

#### *CD 4100 Inculturation and Dialogue: Ministry Across Boundaries*

Building upon and integrating previous studies and experiences, this course enables students to attend more closely to the contexts in which they minister, particularly when the cultural/social contexts and the ideological or faith convictions they encounter are not their own.

#### *DB 4100 Witness and Proclamation: The God of Jesus Christ*

Reflect on the God whom Christians proclaim and to whom Christians witness in mission and ministry. This God—Holy Mystery—is first manifest in human experience through the presence and power of the Holy Spirit, and made visible in the ministry and cross of Jesus of Nazareth. The doctrine of God as Trinity is addressed in terms of pastoral practice, method, particular contexts of cultures and religions, and the Christian tradition.

#### *EMP 4100 Justice, Peace, the Integrity of Creation and Reconciliation: Living the Values of the Reign of God*

Students are introduced to Catholic social teaching and equipped for committed Christian ministry with peoples struggling for justice and yearning for reconciliation in an ecologically threatened and violent world. The disciplines of social ethics and pastoral ministry are emphasized.

#### *WS 4100 Liturgy, Prayer, and Contemplation: Ecclesial Spirituality*

This course helps students integrate and communicate an understanding of individual and communal prayer as formation for and the result of apostolic action. Includes reading, discussion, lecture, and practical exercises.

# course offerings

## Area Requirements

### CROSS-CULTURAL MINISTRIES

Any 4000 level "C" course

### DOCTRINE

#### *D 4200 Christology*

A systematic treatment of the foundations of Christology in a post-critical context this course is concerned with the possibility of constructing and evaluating Christology after one has subjected the Bible to the analysis of historical-critical studies, and after one has become thoroughly aware of the profound historicity of the Christian faith-community and its doctrines.

#### *DC 4200 Christology and Culture*

An investigation of the meaning of the person and work of Jesus Christ for Christian faith today. Special emphasis given to emerging christologies in the World Church, constructing christologies today, and the final consummation of all things in Christ.

#### *D 4201 Ecclesiology*

This course consists of an historical and systematic study of the understanding of the church in the Christian tradition and in contemporary thought. Special attention is given to ecclesiological themes and issues which are critical for life in the church today.

### HISTORY

Any 4000 level "H" course

### ETHICS

Any 4000 level "E" course

### PASTORAL MINISTRY

#### *MP 4306 Pastoral Ministry: Developing Skills and Competencies for Cooperative Leadership*

Explore ministry as an experience of accompaniment with shared responsibilities and accountabilities. Attention is given to means and resources for cultivating effective leadership styles, developing pastoral plans and strategies, creating and sustaining networks, and addressing conflict and boundary situations.

## course offerings

### SPIRITUALITY

Any 4000 level “S” course

### WORD AND WORSHIP

#### *W 4200 Sacraments I: Initiation & Reconciliation*

Theological, historical, and pastoral reflection on the experience and sacraments of initiation and reconciliation. Particular attention given to: the RCIA as norm for initiatory practice; the relation of sacramental reconciliation to the church’s life; and foundations of practical skills for celebration.

#### *W 4201 Sacraments II: Eucharist and Sacramental Theology*

This course serves as a general introduction to sacramental theology, and as a particular introduction to the Eucharist, its history, theology, structure, and practice.

#### *W 4202 Presiding Practicum*

A practicum designed for priesthood candidates to develop competency in leadership of sacramental rites, including initiation, weddings, anointing, wakes, and funerals. Special emphasis given to Eucharist and Reconciliation. Prerequisite: Sacraments I and II

#### *W 4203 Liturgical Preaching*

This practicum examines the homily as a liturgical action within the Christian assembly. Participants consider liturgical, pastoral, cultural, and practical dynamics of preaching.

#### *W 4204 Canon Law*

An introductory course addressing the nature, role, and history of canon law; church structures and ministries; and law regulating sacramental practice.

#### *W 4205 Lay Leadership of Prayer and Preaching*

A practicum to develop competency in the leadership of the community’s prayer, including Hours, catechumenal rites, the funeral Vigil, penitential liturgies, liturgies of Word and Communion, and ministry to the sick and dying. In conjunction with these settings, it also considers the liturgical, canonical, and pastoral dynamics and practical skills of lay preaching in catechesis and worship. Prerequisite: Sacraments I or II

## course offerings

### DEPARTMENT OF BIBLICAL LANGUAGES AND LITERATURE (BLL)

Dianne Bergant, C.S.A., Barbara Bowe, R.S.C.J., Laurie Brink, O.P., Thanh Van Nguyen, S.V.D., James Okoye, C.S.Sp., Barbara Reid, O.P., Rabbi David Sandmel, Donald Senior, C.P.

*Note: An "i" after the course number indicates the course is taught in Jerusalem as part of the Fall Biblical Study and Travel Program.*

#### *B 4001 Introduction to the Bible (CC-T)*

An introduction to the text and various parts and genres of the Old and New Testaments, this course examines the issues arising from these and investigates relevant interpretive approaches.

#### *DB 4100 Witness and Proclamation: The God of Jesus Christ*

Reflect on the God whom Christians proclaim and to whom Christians witness in mission and ministry. This God—Holy Mystery—is first manifest in human experience through the presence and power of the Holy Spirit, and made visible in the ministry and cross of Jesus of Nazareth. The doctrine of God as Trinity is addressed in terms of pastoral practice, method, particular contexts of cultures and religions, and the Christian tradition.

#### *B 4300 Hebrew*

This course is an intensive introduction to the grammar, syntax, and vocabulary of biblical Hebrew that prepares students to translate passages of the Old Testament.

#### *B 4301 Old Testament Narrative Literature*

An examination of the major narrative sections of the Old Testament, attention is given to the formation of the material—the historical value, the theological importance to ancient Israel, and the role it might play in contemporary life and ministry.

#### *B 4302 Religious and Social Protest of Amos*

After a general introduction to prophetic literature and to the composition and themes of the Book of Amos, study sections that portray the social and religious protest of Amos more closely. A literary and theological approach.

#### *B 4310 Old Testament Prophets*

This study of selected texts from the latter prophets focuses on the development of the Isaianic tradition and the value of the book of Isaiah for Christian theology and preaching.

## course offerings

### *B 4311 The Former Prophets*

A study of selected texts from Joshua to 2 Kings, focusing on the contrast between historical Israel and biblical Israel in order to appreciate the theological dimension of ancient Israel's story.

### *B 4312 Second Temple Judaism and Early Rabbinic Judaism*

The first part of the course focuses on an examination of the variety of expressions of Judaism in the Second Temple period. The second part focuses on the emergence of Rabbinic Judaism in the wake of the destruction of the Second Temple in 70 C.E.

### *B 4313 Old Testament Poetry*

An investigation of selections from the psalms and the wisdom tradition of the Old Testament, this course concentrates on careful reading of the text, the various theological concerns found therein, and the importance of this material for ministerial practice.

### *B 4316i Biblical History and Archaeology: Old Testament*

A study of nonliterary sources for reconstructing ancient Israel's history, this study of the principles of archaeology is complemented with visits to archaeological sites and museums in Israel, Greece, Turkey, Jordan, and Egypt.

### *B 4400 Biblical Greek*

This intensive introduction to the grammar, syntax, and vocabulary of biblical Greek prepares students to translate passages of the New Testament and early Christian literature.

### *B 4402 The Gospel According to Mark*

A study of the Gospel of Mark with attention to its historical, literary, cultural, and theological world, this course helps integrate critical exegetical study of the text with theology, spirituality, and pastoral practice for a multicultural church.

### *BC 4403 Mark in Cross-Cultural Perspective*

A study of the narrative of Mark from a cultural and theological perspective this course focuses on Markan style and theology in dialogue with the Jewish background and with the contexts and questions of today.

### *B 4404 History and Archaeology of Israel*

The course is a study of the principles of archaeology and an inquiry into some of the nonliterary sources for understanding the ancient societies of the Levant.



## course offerings

### *B 4405 The Gospel According to Matthew*

A study of the Gospel of Matthew with attention to its historical, literary, cultural, and theological world, students integrate critical exegetical study of the text with theology, spirituality, and pastoral practice for a multicultural church.

### *B 4406 The Gospel According to Luke*

This study of the Gospel of Luke gives attention to its historical, literary, cultural, and theological world and helps students integrate critical exegetical study of the text with theology, spirituality and pastoral practice for a multicultural church.

### *B 4407 The Gospel According to John*

This study of the Gospel of John focuses on its historical, literary, cultural, and theological world, and helps students integrate critical exegetical study of the text with theology, spirituality, and pastoral practice for a multicultural church.

### *BC 4407 Luke as Story in Asian Context*

Critically examine the Gospel of Luke as a narrative through literary analysis of its story and discourse, form and content, rhetorical techniques and theology. For contemporary readers who are Asians or interested in an Asian context.

### *B 4408 Acts of the Apostles*

A study of the missionary expansion of early Christianity as depicted in Acts of the Apostles this course helps students integrate critical exegetical study of the text with theology, spirituality, and pastoral practice for a multicultural church.

### *B 4409 Revelation and Letters of John*

Thematic and exegetical study of the book of Revelation (Apocalypse) and the letters of John from the perspectives of history, culture, understanding of church, apocalyptic and epistolary genres, and contemporary interpretation.

### *B 4410 Christian Origins and the Pauline Mission*

The missionary activity of Paul and his apostolic team is explored through his letters, Greco-Roman and Jewish literature, and archaeology tracing the development of the Christian religion as it encountered new cultures and adapted to its social environment.

### *B 4411 Paul: The Corinthian Correspondence*

This study of 1-2 Corinthians gives attention to the historical, literary, cultural, and theological world of that time, and examines the relevance of Paul's pastoral approaches for a contemporary multicultural church.

## course offerings

### *B 4412 Paul: Galatians and Romans*

This course is a study of Paul's life and world with attention to the letters to the Galatians and Romans in their historical, literary, cultural, and theological context. The relevance of Paul's theological and pastoral approaches to the contemporary multicultural church is addressed.

### *B 4415i Jesus in Historical Context*

A study of selected texts from the Gospels related to biblical sites visited in the Holy Land, emphasis is given to understanding Jesus within the context of first century Palestinian Judaism and the social context of first century Galilee and Jerusalem.

### *B 4416i Biblical History and Archaeology: New Testament*

This course is an introduction to methods of biblical archaeology for interpreting material remains of early Christianity. Classroom study is complemented with visits to archaeological sites.

### *B 4417i The Holy City (Israel)*

This course examines the city of Jerusalem in the literature of ancient Israel and early Judaism.

### *B 4501 Gospel Parables*

Study the dynamics of the parables in the Synoptic Gospels as stories that challenge the hearer to conversion. Attention is given to historical, literary, cultural, and theological perspectives and to insights for preaching and teaching parabolically.

### *BC 4502 Reading the Bible Differently: African-American Biblical Perspectives*

Different contexts and perspectives lead to different approaches to and interpretations of the Bible. Study the interplay between the African-American contexts and the resulting appropriation and interpretation of the Bible. Participants are inducted into the wider issue of social location in biblical hermeneutics.

### *BC 4503 Perspectives in African Biblical Interpretation*

After an introduction into the African culture and context, the approaches, themes, and texts in current African biblical interpretation are studied. Participants are introduced to the question of text and context in interpretation.

### *B 4504 Jesus Through Jewish Eyes*

This course examines the different ways that Jews have related to the figure of Jesus during his life (to the extent that can be determined) and throughout the history of Christianity. Also demonstrated is the manner in which, at any given time, these attitudes are related to the state of Jewish-Christian relations.

## course offerings

### *BS 4520 Biblical Foundations of Spirituality*

The faith of ancient Israel and of the early Christian communities is explored in order to establish the grounding for a contemporary biblical spirituality. Attention is given to biblical images for God, the various modes of prayer and worship, and the ethical demands for justice and peace in the biblical world and in our own.

### *B 4521 Integrating Seminar: Biblical Spirituality Program*

This seminar integrates experience in the Biblical Study and Travel program and CTU course work, ministerial background and personal ideals, and contemporary questions for a holistic biblical spirituality. Restricted to participants of the Biblical Study and Travel program.

### *BC 5001 The Servant of the Lord and Interpretation*

This extensive introduction to the text and themes of Deutero-Isaiah is followed by the study of the sayings about the Servant of the Lord in relation to their meaning for the vocation of Israel and of people called to be God's servants. Reapplications of the servant theme in the New Testament are considered to the extent possible.

### *BC 5002 Women in the Scripture*

This advanced seminar in feminist approaches to the scripture, examines texts from the canonical as well as some non-canonical literature.

### *B 5005 Messianic Expectation in Early Judaism*

This course is a seminar on messianism as it developed in ancient Israel and early Judaism in light of the Christian confession of Jesus as the Messiah.

### *BC 5010 Bible, Mission, and Culture*

This is an examination of the grounds for, and models of, mission in the Bible and of some issues in mission and culture. In even years the course is limited to the Old Testament; in odd years the entire Bible is considered.

### *BC 5012 Latina Perspectives on Biblical Interpretation*

This seminar on the work of women theologians in the U.S.A. and in Latin America focuses attention on Latina feminist/mujerista methods for interpreting scripture and insights for preaching and teaching from scripture in a multicultural church.

### *B 5120 Seminar: Church in the New Testament*

Explore the different perceptions and images of the church in the New Testament canon. Structures of communal organization, worship, and ministry, as well as the diversity in both theology and praxis are investigated.

## course offerings

### *B 5201 Gospel of John from the Greek*

This course is a careful exegesis of the Greek text of the gospel that stresses John's unique language, literary style, and theology. Students also explore the social-historical context of the Johannine community.

### *B 5305 Passion Narratives*

Study the four Gospel Passion and Resurrection accounts, using a variety of approaches to biblical interpretation. Attention is given to how the various interpretations of the violent death of Jesus can help stop cycles of violence in contemporary contexts.

### *B 5400 Intertestamental Literature*

This seminar focuses on non-canonical Jewish literature produced from 200 B.C. to A.D. 200. Emphasis is on the impact of these writings on the theology of early Christianity and rabbinic Judaism.

### *B 5423 Jewish-Christian Relations*

The course covers the history and current state of Christian/Jewish Relations and focuses on recent documents issued by both religious bodies.

### *BW 5500 Biblical Hermeneutics for Preaching*

An interdisciplinary course that introduces students to a process of integrating contemplation, biblical and theological study, and pastoral praxis for a ministry of preaching.

### *BD 5510 Feminist Hermeneutics in Bible and Theology*

This team-taught seminar investigates biblical texts and doctrinal themes such as God, Christ, Trinity, creation, theological anthropology, sin and evil, Mary, church, and ministry from a feminist perspective.

### *B 5511 Fundamentalist Biblical Interpretation*

This seminar focuses on the origins of fundamentalism and its approach to biblical interpretation with an attempt to formulate a pastoral response to the theological stance and proselytizing efforts of fundamentalists.

### *B 5512 Biblical Methods*

This seminar investigates several methods currently used to interpret biblical texts. These methods, with their underlying presuppositions and interpretive possibilities, are employed in the examination of various texts and evaluated for their effectiveness in opening up the meaning of scripture.

## course offerings

### *BC 5515 Forms and Meanings in Bible and Culture*

This team taught course examines themes that recur in cultures and in the First Testament in order to see how anthropology and biblical studies can enlighten each other as well as the missionary/theological enterprise.

### *B 6001 The Bible and Contemporary Issues*

The course is designed for those interested in various aspects of biblical ministry. It addresses contemporary issues such as: integrity of creation; gender, racial, and economic justice; violence and war. It examines the ministries of preaching, teaching, pastoral ministry, and spirituality formation.

## DEPARTMENT OF CROSS-CULTURAL MINISTRIES (CCM)

Scott Alexander, Michel Andraos, Rev. Claude-Marie Barbour, Eleanor Doidge, L.o.B., Anthony Gittins, C.S.Sp., Gary Riebe-Estrella, S.V.D., Roger Schroeder, S.V.D.

### *C 4001 Crossing Cultural Boundaries: Ministry at the Margins (CC-R)*

Who are we, what are we doing, and why? Everyone has a particular social location, assumptions, and expectations, which they bring to ministry. Examine culture, religion, faith, encounter—and the call to conversion—as constitutive of marginal and boundary-breaking ministry.

### *C 4002 Abraham's Children: Jews, Christians, and Muslims (CC-R)*

This cross-cultural and comparative introduction to Judaism, Christianity, and Islam uses historical, theological, and ethnographic methodologies.

### *CD 4100 Inculturation and Dialogue: Ministry Across Boundaries*

Building upon and integrating previous studies and experiences, this course enables students to attend more closely to the contexts in which they minister, particularly when the cultural/social contexts and the ideological or faith convictions encountered are not their own.

### *DC 4200 Christology and Culture*

Investigate the meaning of the person and work of Jesus Christ for Christian faith today. Special emphasis is given to emerging christologies in the world church, constructing christologies today, and the final consummation of all things in Christ.

### *MPC 4300 Pastoral Challenges of Cultural Diversity*

Cultural diversity is a growing phenomenon in the new global context. By engaging participants in an intercultural learning process, this course prepares pastoral leaders to deal with challenges of cultural diversity in their communities.



## course offerings

### *CH 4301 Constants in Context: A Mission Theology for Today*

This course weaves together a systematic theology with mission at its core and a global history of the world Christian movement. In this process it traces the patterns by which fundamental theological constants or questions are addressed in varying changing contexts and how relevant mission theologies are developed.

### *CW 4301 Initiation and Contextualization*

After studying the general characteristics of Christian initiation and other types of initiation as cultural-religious phenomena throughout human history, the seminar focuses on the theological, cultural, liturgical, and pastoral issues in the holistic process of contextualizing initiation in particular Christian contexts.

### *CH 4302 Earliest Christian Traditions in Asia*

This course is an investigation of earliest Christian contacts with Asian cultures and traditions along the “silk” routes (land and sea), beginning with the apostle Thomas to 1500 C.E. It distinguishes facts, legends, and hypotheses as a framework for assessing such contacts.

### *CH 4303 Christianity in Asia: Sixteenth to Twentieth Centuries*

This course explores Christian encounters with Asian cultures and traditions during the period under consideration, with particular focus on operative theologies of mission. Participants gain a general understanding of the field and are expected to research one specific Asian area of interest.

### *MPC 4308 Pastoral Care in an African-American Context*

Explore the psychological and cultural elements that contributed to the formation of an African-American identity. The goal is a better understanding of the African-American experience and a greater sensitivity to the strength and needs of this cultural tradition. Students develop a better understanding/ability to minister in the African-American community.

### *C 4310 Mission Integration*

This integrating seminar is for those returning from cross-cultural and/or overseas training placements (OTP) of mission/ministry and provides a process for deeper understanding of the experience through theological reflection and integration of the past, present, and future.

## course offerings

### *CH 4310 History of the World Christian Movement in the Nineteenth and Twentieth Centuries*

The end of the French Revolution marked the beginning of a period during which Christianity eventually developed into a vibrant world movement. This course examines historical-theological models of mission and related contemporary issues within varied social-political, religious, and ecclesial contexts.

### *DC 4311 Introduction to Asian Theologies (CC-R)*

As Christianity becomes post-western, the church in Asia has an increasingly significant role in the church of the future. This introduction to the theology emerging from the Asian church begins by looking at the context of Asia, then exploring how theology addresses the realities of the many poor, many religions, and many cultures of Asia.

### *C 4320 Islam*

This introduction to the faith tradition of nearly one-fifth of humanity includes: the life of Muhammad(s.); Qur'an and hadith; the five "pillars" of Muslim praxis; Islamic law and theology; Sunni/Shi'ite sectarianism; mysticism; and contemporary Muslim renewal and reform movements.

### *C 4321 The Qur'an*

This course explores the role that the Qur'an plays in Muslim consciousness by focusing on such topics as: the function of the text in Muslim piety; biblical-Quranic intertextuality; Quranic commentary and exegesis; and the Qur'an as oral/aural scripture.

### *C 4325 Introduction to Judaism*

Designed to introduce the most important aspects of Jewish practice and belief, particularly stresses questions and problems relevant to contemporary Jews, while setting them within a historical context. Considers issues in the relationship between Judaism and Christianity, including the dialogue that has developed in recent decades.

### *CD 4326 Developments in Mission Theology*

Mission theologies are formal accounts of different missionary strategies and tactics over time and space, which are varied and changing. Survey selected approaches (classical and contemporary world), identifying strengths, weaknesses, assumptions, implications, and applications to individual ministry.

### *C 4330 Interreligious Dialogue*

Investigate forms of dialogue with other religions developed in Catholic Christianity since Vatican II. Attention is given to the dialogue of religious experience and a comparative theology arising from the practice of dialogue. Field trips and various media formats.

## course offerings

### *CE 4400 Mission and Peacemaking*

Systemic violence (social, cultural, economic, political, and ecological) is globally widespread. Drawing on Catholic social teaching, theology of peace, and some contextual pastoral experiences, develop a theological and pastoral vision for the praxis of social peacemaking.

### *BC 4403 Mark in Cross-Cultural Perspective*

A study of the narrative of Mark from a cultural and theological perspective. Focus is on Markan style and theology in dialogue with the Jewish background and with the contexts and questions of today.

### *BC 4407 Luke as Story in Asian Context*

Critically examine the Gospel of Luke as a narrative through literary analysis of its story and discourse, form and content, rhetorical techniques and theology. For contemporary readers who are Asians or interested in an Asian context.

### *CD 4430 Doing Theology in the Context of Migrations*

This course is dedicated to the elaboration of a theology that deals with the reality of migrations particularly in the U.S. Students are exposed to the complexity of this phenomenon through the analysis of theories that explore the reasons why people migrate and the historical, political, legal, cultural, and social dynamics of international migration in the U.S. Issues of ethnicity, race, and gender are emphasized. Particular attention is given to the human and religious experience of the migrants and students critically relate the reality of migration with the Christian revelation and traditions. Examine the experience of migration as depicted by the Bible, church documents, and theologies on the contemporary and diverse experience of migrants within the U.S.

### *BC 4502 Reading the Bible Differently: African-American Biblical Perspectives*

Different contexts and perspectives lead to different approaches to and interpretation of the Bible. Study the interplay between the African-American contexts and the resulting appropriation and interpretation of the Bible. Participants are inducted into the wider issue of social location in biblical hermeneutics.

### *BC 4503 Perspectives in African Biblical Interpretation*

After an introduction into the African culture and context, study the approaches, themes, and texts in current African biblical interpretation. Participants are introduced to the question of text and context in interpretation.

## course offerings

### *C 4700 Praxis for Cross-Cultural Transformation*

This J-term Intensive course (inspired by Paulo Freire's methodology) prepares students for ecumenical, cross-cultural mission/ministry, and consists of preparation, field experience, and integration. Field experience: January (Chiapas or Chicago), May/June (Lakota Reservations). Additional costs involved depending on location.

### *BC 5001 The Servant of the Lord and Interpretation*

This extensive introduction to the text and themes of Deutero-Isaiah is followed by the study of the sayings about the Servant of the Lord in relation to their meaning for the vocation of Israel and of people called to be God's servants. Reapplications of the servant theme in the New Testament are considered to the extent possible.

### *DCH 5001 Catholicism, U.S. Culture, and the Mission of the Church*

Investigate the history of Catholicism in the United States, how it has interfaced with U.S. culture, and what implications this has for the missionary nature of the church in the U.S. context.

### *BC 5002 Women in the Scripture*

This advanced seminar in feminist approaches to the scripture, examines texts from the canonical as well as some non-canonical literature.

### *BC 5010 Bible, Mission, and Culture*

This is an examination of the grounds for, and models of, mission in the Bible, and of some issues in mission and culture. In even years the course is limited to the Old Testament; in odd years the entire Bible is considered.

### *CS 5010 Spirituality, Ministry, and Survivors of Human Rights Abuse*

The prevalence of torture, human rights abuses, and violence in our world challenges the missionary/minister to understand the personal and societal effects of trauma and to develop a spirituality of accompaniment with survivors in their healing and reconciliation. Not open to audit.

### *BC 5012 Latina Perspectives on Biblical Interpretation*

This seminar on the work of women theologians in the U.S. and in Latin America, focuses attention on Latina feminist/mujerista methods for interpreting scripture and insights for preaching and teaching from scripture in a multicultural church.

### *CS 5020 Spirituality, Discipleship, and Mission Today*

Explore discipleship in the New Testament, seeking its applications amid changing lives and in a changing world. First we are called, then sent. The initiative and the agenda are not our own. Ponder the implications and applications.

## course offerings

### *SC 5020 Hispanic Spirituality: History and Religiosity*

Focuses on the foundations, beliefs, and challenges of Hispanic/Latino spirituality. The course covers topics like: Mesoamerican and medieval Spanish religiosity; what Latinos believe about God, Mary, humanity, evil, etc.; and finally, the challenge of evangelizing popular religiosity and of enhancing Latino interest in the Word of God, justice, and liberation.

### *CS 5030 The Spirituality of Lakota-Christian Dialogue*

In dialogue with Lakota Native Americans who practice traditional spirituality and/or Christian faith, this course examines a spirituality of justice and interfaith mission/ministry. Includes a week-long field trip on Rosebud and Pine Ridge Lakota Reservations in South Dakota.

### *SC 5040 Islamic Mysticism and Spirituality*

This is an exploration of the Muslim traditions of piety, devotion, and spiritual purification known as “Sufism.” Topics include: early Muslim asceticism; love mysticism; sobriety and ecstasy; the stages and states of the spiritual journey; Sufi prayer and praxis; and classical Sufi poetry.

### *C 5041 Contemporary Islamic Renewal and Reform Movements*

A thoughtful perspective on what is popularly called Islamic “fundamentalism,” this course examines the phenomenon as a response to the effects of Western modernity and modernism. It also explores the spectrum of movements ranging from progressive to extremist.

### *CH 5052 The History of Muslim-Christian Relations*

Investigate Christian-Muslim relations from the early seventh century Common Era to the present. Specific topics include: the early Muslim conquests, the Crusades, the fall of Constantinople, the Bosnian genocide, twentieth-century Algeria, and contemporary Nigeria, Indonesia, and the U.S.

### *MPC 5101 Pastoral Ministry in U.S. Asian and Pacific Island Contexts*

Asian and Pacific Island populations are a growing presence within the U.S. Catholic church. This course explores the history, experiences, and diversity of these communities and the implications for pastoral ministry.

### *MPC 5102 Pastoral Ministry: Responding to Diversity in Community*

Increasingly, diversity in communities is accompanied by specific and at times, competing needs. This course explores theological frameworks and the pastoral means and resources for addressing issues of access with respect towards promoting increased participation in



## course offerings

communal life and worship. Issues addressed include but are not limited to language, space, resources, leadership, marginality, and communities in transition.

### *MPC 5103 Pastoral Ministry in U.S. Hispanic/Latino/a Contexts*

Demographics indicate that Latinos/as currently constitute the largest and fastest growing population in the U.S. Catholic church. This course explores the history, experiences, and diversity of this community and the implications for pastoral ministry.

### *WC 5200 Advanced Preaching*

This practicum addresses specific pastoral and cultural contexts for preaching, e.g. preaching specific sacramental rites (weddings and funerals), preaching various aspects of the church year (a cycle of the lectionary or particular feasts and seasons), or preaching in distinctive cultural contexts (Hispanic or Asian). Prerequisite: Liturgical Preaching, W 4204

### *WC 5202 Liturgical Inculturation*

This seminar explores the inculturation of the church's worship in both historical and contemporary perspectives. Emphasis is placed on current methodological, theological, and practical issues raised by the engagement of the church with contemporary cultures.

### *WC 5205 Liturgy in a Multicultural Community*

This seminar explores the complex situation of liturgical celebration in communities comprised of people of diverse languages and cultural backgrounds. It investigates the dynamics of intercultural engagement; assumptions and principles relating to multiculturalism, liturgy, and popular religiosity; conceptual and practical groundwork; and models for liturgy that embrace the plurality of cultures in a respectful, inclusive way.

### *WC 5208 Eucharist in Cross-Cultural Context*

This team taught is an anthropological-liturgical study of the Eucharist to uncover possible universals for relating Western eucharistic tradition to symbolism and life-experience of other cultures and to sketch issues and principles for shaping Eucharist cross-culturally. Prerequisite: Sacraments II, W4201.

### *DC 5310 Interreligious Dialogue in Asia*

Explore the theory and praxis of interreligious dialogue including the influence of personal, social, and extra-religious factors. Taking into account the contextual realities, investigate the texts of Christian scriptures and teachings to discern the church's theology of religions.

## course offerings

### *DC 5311 Readings in Asian Theology*

This is a reading course on the writings of key Christian theologians— especially on how they address the issues arising from the context and realities of Asia. Among the major themes examined from an Asian perspective are post-colonialism, contextualization, hermeneutics, theological methods, inculturation, integral liberation, and interreligious dialogue.

### *BC 5515 Forms and Meanings in Bible and Culture*

This team taught course examines themes that recur in cultures and in the First Testament in order to see how anthropology and biblical studies can enlighten each other as well as the missionary/theological enterprise.

### *DC 6000 Theological Anthropology in Intercultural Perspective*

This doctoral seminar focuses on emerging issues in theological anthropology in the world church today, as well as new challenges to the Christian understanding of the human being. Emphasis is placed on the different contexts in which these issues and challenges are encountered.

### *CD 6001 Inculturation*

Much misunderstood, inculturation is carefully explicated, theoretically and practically and study methods by which Christianity and a culture may actually encounter each other are offered. The outcome (with the Spirit and local people) is a new reality: the people of God transformed.

## DEPARTMENT OF HISTORICAL AND DOCTRINAL STUDIES (HDS)

Stephen Bevans, S.V.D., Edmund Chia, Archie Fornasari, M.C.C.J., Zachary Hayes, O.F.M., Thomas Nairn, O.F.M., Dawn Nothwehr, O.S.F., John Pawlikowski, O.S.M. Amanda Quantz, Robin Ryan, C.P., Robert Schreiter, C.P.P.S.

## HISTORICAL STUDIES

### *H 4001 Patristics*

Study the theological perspectives of major writers of the early church.

### *H 4002 The Middle Ages and the Reformation*

Study from Gregory the Great (600A.D.) to the Council of Trent (1545-1563), focusing on the development of the medieval church, relations between east and west, history of theology, breakdown of the medieval synthesis, and the significance of major reformers.

## course offerings

### *H 4003 From Trent to Vatican II*

Explore key issues in Catholicism of the last four centuries: the mentality following the Reformation, Jansenism, Newman and the Oxford movement, forces influencing Vatican I, Modernism and its reaction, pertinent problems of the twentieth century

### *H 4300 Byzantine Influences through Church History*

Take an intellectual journey through the lands of eastern Christianity. Examine church history through the Byzantine influences that shaped the church from the sixth through fifteenth centuries. Topics include key cities and holy sites such as Edessa, Constantinople, Ravenna, Mount Athos, and Hagia Sofia.

### *CH 4301 Constants in Context: A Mission Theology for Today*

This course weaves together a systematic theology with mission at its core and a global history of the world Christian movement. In this process it traces the patterns by which fundamental theological constants or questions are addressed in varying changing contexts and how relevant mission theologies are developed.

### *CH 4302 Earliest Christian Traditions in Asia*

This course is an investigation of earliest Christian contacts with Asian cultures and traditions along the "silk" routes (land and sea), beginning with the apostle Thomas to 1500 C.E. It distinguishes facts, legends, and hypotheses as a framework for assessing such contacts.

### *CH 4303 Christianity in Asia: Sixteenth to Twentieth Centuries*

This course explores Christian encounters with Asian cultures and traditions during the period under consideration, with particular focus on operative theologies of mission. Students gain a general understanding of the field and are expected to research one specific Asian area of interest.

### *H 4310 The Divine Comedy and the World of Dante*

Vernacular languages launched a revolution in medieval literature. This interdisciplinary course examines historical factors at work in and around Dante's *Divine Comedy*, especially the medieval sacral worldview and the theological tenets that characterize the high Middle Ages.

### *CH 4310 History of the World Christian Movement in the Nineteenth and Twentieth Centuries*

The end of the French Revolution marked the beginning of a period during which Christianity eventually developed into a vibrant world movement. This course examines

## course offerings

historical-theological models of mission and related contemporary issues within varied social-political, religious, and ecclesial contexts.

### *SH 4340 History and Spirituality of the Franciscan Movement*

Study the historical development of the Franciscan Family begun by Francis and Clare of Assisi and their perspective on Gospel living. It considers the spirituality that has inspired reformations within the family and moved the brothers and sisters into ministry, taking into account the three Orders begun by Francis as well as the contemporary so-called “fourth Order.”

### *DCH 5001 Catholicism, U.S. Culture, and the Mission of the Church*

Investigate the history of Catholicism in the United States, how it has interfaced with U.S. culture, and what implications this has for the missionary nature of the church in the U.S. context.

### *SH 5001 Christian History and Spirituality through Art and Architecture in Italy*

A handful of significant cities have been the backdrop for many of the important events and people that have shaped our Christian faith. This interdisciplinary course studies significant moments and figures pertaining to our history and spirituality. This two-week team-taught course takes place every other summer in the Italian cities of Rome, Assisi, Florence, and Ravenna. Topics include the catacombs and martyrdom spirituality, early medieval church images and edifices, mendicant spirituality as well as early Franciscan visual and literary history, the politics and pictorial programs at work in Ravenna, and the church's role in the Florentine Renaissance. Students learn on site about the role of art and architecture in promoting the Christian faith.

### *H 5050 Local Church History: An Interdisciplinary Method for Narrative Scholarship*

Learn a holistic method for studying history through the richness and diversity of local churches across time, throughout the world. This course examines the varieties of interrelationships between literary texts, images, music, architecture, devotions, traditions, and the communities that claim them.

### *CH 5052 The History of Muslim-Christian Relations*

Investigate Christian-Muslim relations from the early seventh century Common Era to the present. Specific topics include: the early Muslim conquests, the Crusades, the fall of Constantinople, the Bosnian genocide, twentieth-century Algeria, and contemporary Nigeria, Indonesia, and the U.S.

# course offerings

## DOCTRINAL STUDIES

### *D 4001 Doing Systematic Theology (CC-A)*

Investigate the nature and methods of systematic theology. After defining theology according to Anselm of Canterbury's classic "faith seeking understanding," draw implications for doing systematic theology in today's context (Part I), and explore how systematic theology is done as a communal, ecclesial enterprise in conversation with Christian tradition and the church's teaching office (Part II). Then, investigate the various sources of positive theology, survey the methods of speculative theological reflection, and examine various theological texts (e.g., patristic, scholastic, neo-orthodox, or liberation theology) in terms of the methods employed.

### *D 4010 Theologians of Grace*

Grace, both unavoidable and intangible, is the foundation for Christian faith and life. The context for grace is freedom; its opposite is sin; its concretization is charism. Look at this reality in some writings of the New Testament and then at five major theologies of grace: Augustine, Thomas Aquinas, Martin Luther, theologians of the Baroque period and 1850-1950, and Karl Rahner. Sin and the realizations of grace in art are considered.

### *D 4011 Theology of Thomas Aquinas*

In recent years new interest has arisen in the theology of Thomas Aquinas. Much of Catholic thought and life from the end of the Middle Ages through Vatican II has drawn from Aquinas's teaching. Study the historical context of Aquinas' theology, look at the theological forms fashioning his way of thinking, and focus on his masterpiece, the *Summa Theologiae*—his theology of God's presence in creation and the graced personality. Examine the history of Thomism and how his thought contributes to today's faith and church.

### *CD 4100 Inculturation and Dialogue: Ministry Across Boundaries*

Building upon and integrating previous studies and experiences, this course enables students to attend more closely to the contexts in which they minister, particularly when the cultural/social contexts and the ideological or faith convictions encountered are not their own.

### *DB 4100 Witness and Proclamation: The God of Jesus Christ*

Reflect on the God whom Christians proclaim and to whom Christians witness in mission and ministry. This God—Holy Mystery—is first manifest in human experience through the presence and power of the Holy Spirit, and made visible in the ministry and cross of Jesus of Nazareth. The doctrine of God as Trinity is addressed in terms of pastoral practice, method, particular contexts of cultures and religions, and the Christian tradition.



## course offerings

### *D 4200 Christology*

A systematic treatment of the foundations of Christology in a post-critical context this course is concerned with the possibility of constructing and evaluating Christology after one has subjected the Bible to the analysis of historical-critical studies and become thoroughly aware of the profound historicity of the Christian faith-community and its doctrines.

### *DC 4200 Christology and Culture*

Investigate the meaning of the person and work of Jesus Christ for Christian faith today. Special emphasis is given to emerging christologies in the world church, constructing christologies today, and the final consummation of all things in Christ.

### *D 4201 Ecclesiology*

This course consists of an historical and systematic study of the understanding of the church in the Christian tradition and in contemporary thought. Special attention is given to ecclesiological themes and issues which are critical for life in the church today.

### *DC 4311 Introduction to Asian Theologies (CC-R)*

As Christianity becomes post-western, the church in Asia has an increasingly significant role in the church of the future. This introduction to the theology emerging from the Asian church begins by looking at the context of Asia, then exploring how theology addresses the realities of the many poor, many religions, and many cultures of Asia.

### *D 4320 Mary and the Christian Tradition*

This course provides an overview of the place of Mary within the Christian tradition through an historical survey of Mary as found in scripture, in later theological reflection and development (dogma), liturgical celebration, and literature and art. The Gospel presentations of the role and significance of Mary are foundational religious expressions which are, in turn, articulated by people in other times, places, and cultural contexts. An understanding of Mary requires a basic knowledge of the symbols used to express her place in the faith of the church as well as the reflections upon those symbols in the various cultural contexts of the people of God.

### *CD 4326 Developments in Mission Theology*

Mission theologies are formal accounts of different missionary strategies and tactics over time and space, which are varied and changing. Survey selected approaches (classical and contemporary world), identifying strengths, weaknesses, assumptions, implications, and applications to individual ministry.

## course offerings

### *CD 4430 Doing Theology in the Context of Migrations*

This course is dedicated to the elaboration of a theology that deals with the reality of migrations particularly in the U.S. Students are exposed to the complexity of this phenomenon through the analysis of theories that explore the reasons why people migrate and the historical, political, legal, cultural, and social dynamics of international migration in the U.S. Issues of ethnicity, race, and gender are emphasized. Particular attention is given to the human and religious experience of the migrants, and students critically relate the reality of migration with the Christian revelation and traditions. Examine the experience of migration as depicted by the Bible, church documents, and theologies on the contemporary and diverse experience of migrants within the U.S.

### *DCH 5001 Catholicism, U.S. Culture, and the Mission of the Church*

Investigate the history of Catholicism in the United States, how it has interfaced with U.S. culture, and what implications this has for the missionary nature of the church in the U.S. context.

### *D 5002 Theologies of a Personal God*

This seminar investigates the personal nature of God as expressed in the theologies of John Calvin, John McCleod Campbell, John Oman, Charles Hartshorne, Sallie McFague, and Elizabeth Johnson.

### *D 5003 The Creed in the Christian Tradition*

This seminar investigates the nature and function of creeds in the history of Christianity. It is based on a careful reading of Jaroslav Pelikan's masterwork, *Credo: Historical and Theological Guide to Creeds and Confessions of Faith in the Christian Tradition*.

### *D 5004 Theology of Religious Pluralism*

With the explosion of information in the last half century on the world's religious traditions, it is untenable for religions to continue existing and doing theology independently of one another. This course explores the various Christian approaches to the phenomenon of religious pluralism, taking note especially of the creative tension pluralism generates and the insights it produces for the development of a more contextual Christianity.

### *D 5005 Cardinal Newman on the Significance and the Importance of Doctrine in the Church*

This seminar deals with the significance of doctrine in the thought of Cardinal Newman. Particular attention is given to the following issues: the relationship of doctrine to faith, the development of doctrine, the role of doctrine in the life of the church, and infallibility.

## course offerings

### *D 5100 Catholic Theology in the Twentieth Century*

Within a survey of theologians and theological movements in the century since 1919, special focus is given to the 1920s, the years leading to Vatican II, and the years since the Council. Particular attention is given to theologians Yves Congar and Karl Rahner.

### *D 5101 God and the Mystery of Human Suffering*

Participants in this seminar study key texts in the Christian tradition which address God's relation to suffering people. Among the thinkers studied are the author of Job, Aquinas, Julian of Norwich, Wiesel, Moltmann, Gutierrez, Schillebeeckx, Johnson, and John Paul II.

### *D 5205 Theology of Karl Rahner*

This course is a study of the major issues in Rahner's theology from the perspective of his philosophical background.

### *DC 5310 Interreligious Dialogue in Asia*

Explore the theory and praxis of interreligious dialogue, including the influence of personal, social, and extra-religious factors. Taking into account the contextual realities, the texts of Christian scriptures and teachings are investigated to discern the church's theology of religions.

### *DC 5311 Readings in Asian Theology*

This is a reading course on the writings of key Christian theologians— especially on how they address the issues arising from the context and realities of Asia. Among the major themes examined from an Asian perspective are post-colonialism, contextualization, hermeneutics, theological methods, inculturation, integral liberation, and interreligious dialogue.

### *BD 5510 Feminist Hermeneutics in Bible and Theology*

This team-taught seminar investigates biblical texts and doctrinal themes such as God, Christ, Trinity, creation, theological anthropology, sin and evil, Mary, church, and ministry from a feminist perspective.

### *DC 6000 Theological Anthropology in Intercultural Perspective*

This doctoral seminar focuses on emerging issues in theological anthropology in the world church today, as well as new challenges to the Christian understanding of the human being. Emphasis is placed on the different contexts in which these issues and challenges are encountered.

## course offerings

### *CD 6001 Inculturation*

Much misunderstood, inculturation is carefully explicated, theoretically and practically and study methods by which Christianity and a culture may actually encounter each other are offered. The outcome (with the Spirit and local people) is a new reality: the people of God transformed.

## ETHICAL STUDIES

### *E 4001 Living the Moral Life (CC-A)*

An introduction to the basic themes of the Christian moral life including its personal, social, and cosmic dimensions. Using classical texts and contemporary case studies, focus on the particular sources, authorities, and methods of the Roman Catholic ethical tradition. Attention is given to the relationship between methods of systematic theology and ethical methods.

### *EMP 4100 Justice, Peace, the Integrity of Creation, and Reconciliation: Living the Values of the Reign of God*

Students are introduced to Catholic social teaching and equipped for committed Christian ministry with peoples struggling for justice and yearning for reconciliation in an ecologically threatened and violent world. The disciplines of social ethics and pastoral ministry are emphasized.

### *E 4200 Ethics of Power and Racism*

When ethical norms are articulated in a field of power, they often construct a moral/immoral binary, effectively constructing morality's "other." This course explores the numerous ways that, particularly white northern Europeans created and sustained such norms. The result was various forms of colonization and enslavement of those defined as "other" which had the effect of forming, shaping, and sustaining racism that has continued to the present day.

### *E 4205 Natural Law of Christian Ethics*

Survey the relevance of some Western and non-Western natural law traditions in view of establishing a vision of a universal common good that can generate a Christian ethical discourse capable of intercultural and interreligious communication.

### *E 4207 Ethical Significance of Christian Humanism*

This course is a critical study of the debate about the existence and nature of Christian humanism and its relevance for the ethos and mission of the church.

## course offerings

### *E 4208 Proclaiming Shalom in a Violent World*

How does the church understand and actuate its mediatory role between God's offer of peace in Christ and the search for peace on the part of the human community? The question is approached historically and systematically.

### *E 4310 Christ, Community, and the Moral Life*

This course is designed to study the implications of Christology for the life of the Christian community as an ethical community in an increasingly secular, scientific, and culturally and religiously pluralistic world.

### *E 4315 Medical Ethics*

Study the relation of general ethical principles and methods to the concerns of the medical profession. Among topics treated are experimentation with human subjects, organ transplantation, genetic engineering, in vitro fertilization, access to health care, and the interrelationships between the rights of patients, doctors, and society.

### *E 4342 World Poverty, Development, and Life's Liberation*

Investigate and assess the world's division into rich and poor countries. Study poverty, development, and liberation in the light of scripture and Catholic social teaching using today's *kairos* for Christian communities as focus.

### *E 4344 Global Economic Justice and Christian Faith*

We dare not provide an ethic of economic life that is not in strict relation to an ethic of political life and an ethic of communication. A Christian ethic must test its claims to normativity by the difference it makes for these interrelationships.

### *E 4345 Spirituality, Liturgy, and the Quest for Justice*

Examine how classic and contemporary spiritualities incorporate justice into their framework. The Ignatian Exercises and feminist and ecological forms of spirituality are analyzed along with key figures such as Thomas Merton. Considers authentic ways in which justice can be incorporated into liturgical celebration.

### *E 4400 Care for the Earth: Ethics and the Environment*

This course focuses on the need for Christians to reverence the environment and the behaviors that need to follow from that reverence. Various environmental ethics methods are explored. Christian and Jewish sources, especially the Franciscan tradition and Catholic magisterial statements are plumbed.



## course offerings

### *CE 4400 Mission and Peacemaking*

Systemic violence (social, cultural, economic, political, and ecological) is globally widespread. Drawing on Catholic social teaching, theology of peace, and some contextual pastoral experiences, develop a theological and pastoral vision for the praxis of social peacemaking

### *E 4405 Sexual Ethics for the Christian*

A study of sexuality and sexual behavior, especially among unmarried Christians. It investigates the moral tradition, the elements which form a contemporary Christian vision of sexuality, and how these relate to sexual conduct.

### *E 4406 Marriage as a Sacramental Life*

This course examines the development of the theology of marriage in the Roman Catholic tradition. Special attention is given to the sacramental character of marriage, dimensions of married life, and the importance of fidelity.

### *E 5100 Holocaust and Genocide: Ethical Reflections*

An examination of major ethical issues arising within the Nazi Holocaust. Topics include anti-Semitism, the loss of personal morality, God and ethical decision making, the importance of ritual in shaping ethical behavior, ethics and unjust structures, and human rights. Ethical issues in modern genocides such as Rwanda, Bosnia, and Cambodia are also considered.

### *E 5101 Ethics and Emotions*

In the Catholic moral tradition, theologians have often perceived emotions as hindrances in ethical decision making. This course asks whether such a perception is valid and attempts to articulate a framework for understanding the interrelation between the Christian's emotional and moral life.

### *E 5102 Ambiguity in Moral Decision Making*

A critical assessment of the ways in which recent appropriations of the Roman Catholic moral tradition have dealt with ambiguous cases. Among the areas covered are the principle of double effect (with its direct/indirect distinction), the methodology of basic goods, proportionalism, and casuistry.

### *E 5105 Christian Perspectives on War and Peace*

An examination of perspectives on war and peace within the Christian tradition. Both historical position and contemporary outlooks are considered. Special attention is given to the developments within Catholicism since the U.S. Bishop's Peace Pastoral as well as church statements since the Gulf War.

## course offerings

### *E 5200 Ethics and Christian Adult Relationships*

This course explores the ethical dimensions of Christian adult relationships. Humans are formed and shaped in the moral life by their relationships and commitments. Topics such as just love, fidelity, commitment, and mutuality are explored. Beginning with the patristic period to the present, the work of saints, prophets, and martyrs is examined for what they teach us about the moral meaning of adult, Christian, faithful, committed relationships.

### *E 5201 Mutuality: Definition and Probative Value*

Underlying most discussions about power are assumptions that are ruled by dualism which alienates men/women, humans/nature, affect/reason, personal/social, and sacred/secular. This course defines "mutuality" and explores the difference it makes when used within a Christian ethical framework.

### *E 5204 Love and Justice*

Various ethical systems have developed around the central theme of love or of justice or their interaction. Differences in the understanding of these concepts constitute different approaches to morality. This seminar analyzes, compares, and critically assesses the ways in which these themes function in Christian ethics and theology.

### *E 5205 Ethics and Moral Pluralism*

Moral pluralism has been a defining factor in moral reflection. This seminar explores recent work on the prospects for a common morality using philosophical analysis of pluralism, examining human rights as a kind of common morality, and studying Hans Küng's *Global Ethic* and the Parliament of World Religions. Special attention is given to Catholic moral theological issues raised by these discussions.

### *E 5210 Politics and Christian Conscience*

An exploration of the relation of Christian life to political life. The origin, place, and role of conscience in both are investigated. Conscience is related to the historical realities of community and traditions and to the unity of theory and practice in the exercise of political conscience.

### *E 5215 Religion and the Shaping of Public Ethical Values*

A seminar studying the public role of religion in shaping values in global society. Church-state relations and human rights are considered.

### *E 5220 Revolution and Liberation: Ethical Perspectives*

An examination of various interpretations of revolution and liberation in classical western political philosophy, Third World thought, and present-day theological and ethical literature. Special attention is given to Latin American liberation theology.

## course offerings

### *E 5320 The Making of Moral Theology*

This course is an overview of the development of Catholic moral theology from the patristic period to the present. Special attention given to the directions and concerns of Catholic morality since the Second Vatican Council.

### DEPARTMENT OF SPIRITUALITY AND PASTORAL MINISTRY (SPM)

Gilberto Cavazos-González, O.F.M., Mary Frohlich, R.S.C.J., Paul Lachance, O.F.M.,  
Carmen Nanko-Fernández

### SPIRITUALITY STUDIES

#### *S 4001 Spiritual Companionship for Ministry (CC-P)*

This course provides foundational understanding and experience of being with others within a spiritual companionship context. Focus on the art and ministry of spiritual companionship and the practical applications in diverse ministerial settings. Issues such as listening skills, reverence of individual differences, and discernment are explored. The course design includes input, discussion, and practicum.

#### *WS 4100 Liturgy, Prayer, and Contemplation: Ecclesial Spirituality*

This course helps students integrate and communicate an understanding of individual and communal prayer as formation for and the result of apostolic action. Includes reading, discussion, lecture, and practical exercises.

#### *S 4310 Spiritual Classics of the Early Church*

Study of selections from the most influential spiritual writings of the second to sixth centuries: Ignatius of Antioch, Origen, Gregory of Nyssa, Athanasius, Desert Fathers and Mothers, Benedict, Augustine, Pseudo-Dionysius, and others.

#### *S 4311 Spirituality of Lay Vocation and Ministry*

This course addresses the concept of vocation and ministry as it impacts all who identify themselves as disciples of Jesus Christ, with special emphasis on the role of the laity in the Roman Catholic Church. Explore the history of the laity in the church and develop both a theology and spirituality of lay ministry based on contemporary scholarship and the lived experience of lay ministers in a variety of settings.

#### *S 4312 Theology and Practice of Prayer*

The course is an introduction to traditional and contemporary methods of Christian prayer and its stages of development. The process entails learning from some of the great teachers of prayer within the Christian tradition, as well as drawing insights from the contribu-

## course offerings

tion of other religious traditions. Provides the theological grounding necessary to evaluate and critique prayer practices, and interweaves theory and praxis.

### *S 4313 Perspectives on Psychological and Spiritual Transformation and Maturity*

This course looks at several of the major perspectives or models of human maturity. What are the psychological and spiritual ingredients that contribute to the development of mature adults? How do psychology and spirituality contribute to the development of mature Christians? A lecture-seminar format is used.

### *S 4314 Religious Life in Context*

Explore the understanding of religious life in various historical and cultural contexts. Topics include 1) the various forms of religious life and the historical situations that gave rise to them, 2) the understanding of the vows and how these are expressed differently in different social-cultural contexts, and 3) religious life in the world and church today.

### *SH 4340 History and Spirituality of the Franciscan Movement*

Study the historical development of the Franciscan Family begun by Francis and Clare of Assisi and their perspective on Gospel living. Consider the spirituality that has inspired reformations within the family and moved the brothers and sisters into ministry, taking into account the three orders begun by Francis as well as the contemporary so-called "fourth Order."

### *BS 4520 Biblical Foundations of Spirituality*

The faith of ancient Israel and of the early Christian communities is explored in order to establish the grounding for a contemporary biblical spirituality. Attention is given to biblical images for God, the various modes of prayer and worship, and the ethical demands for justice and peace in the biblical world and in our own.

### *SH 5001 Christian History and Spirituality through Art and Architecture in Italy*

A handful of significant cities have been the backdrop for many of the important events and people that have shaped our Christian faith. This interdisciplinary course studies significant moments and figures pertaining to our history and spirituality. This two-week team-taught course takes place every other summer in the Italian cities of Rome, Assisi, Florence, and Ravenna. Topics include the catacombs and martyrdom spirituality, early medieval church images and edifices, mendicant spirituality as well as early Franciscan visual and literary history, the politics and pictorial programs at work in Ravenna, and the church's role in the Florentine Renaissance. Students learn on site about the role of art and architecture in promoting the Christian faith.

## course offerings

### *CS 5010 Spirituality, Ministry, and Survivors of Human Rights Abuse*

The prevalence of torture, human rights abuses and violence in our world challenges the missionary/minister to understand the personal and societal effects of trauma and to develop a spirituality of accompaniment with survivors in their healing and reconciliation. Not open to audit.

### *CS 5020 Spirituality, Discipleship, and Mission Today*

Explore discipleship in the New Testament, seeking its applications amid changing lives and in a changing world. First, we are called, then sent; the initiative and the agenda are not our own. Ponder the implications and applications.

### *SC 5020 Hispanic Spirituality: History and Religiosity*

Focuses on the foundations; beliefs, and challenges of Hispanic/Latino spirituality. The course covers topics like: Mesoamerican and medieval Spanish religiosity; what Latinos believe about God, Mary, humanity, evil, etc.; and finally, the challenge of evangelizing popular religiosity and of enhancing Latino interest in the Word of God, justice, and liberation.

### *CS 5030 The Spirituality of Lakota-Christian Dialogue*

In dialogue with Lakota Native Americans who practice traditional spirituality and/or Christian faith, this course examines a spirituality of justice and interfaith mission/ministry. Includes a weeklong field trip on Rosebud and Pine Ridge Lakota Reservations in South Dakota.

### *SC 5040 Islamic Mysticism and Spirituality*

An exploration of the Muslim traditions of piety, devotion, and spiritual purification known as "Sufism." Topics include: early Muslim asceticism; love mysticism; sobriety and ecstasy; the stages and states of the spiritual journey; Sufi prayer and praxis; and classical Sufi poetry.

### *S 5101 Foundations and Methods for the Study of Spirituality*

Defines spirituality as a field of study, explores the relationship between spiritual praxis and research in spirituality, surveys research methods, evaluates the notion of a "spiritual classic," and examines issues in the historical study of spirituality.

### *S 5110 Spiritual Formation Seminar*

This course considers traditional and contemporary models and issues of Christian spiritual growth whether they take place at home, in the parish, in ecclesial movements, in religious life, in studies, or in secular places and situations.



## course offerings

### *S 5212 Advanced Seminar in Spiritual Direction*

A seminar for those with experience practicing spiritual direction, the course involves reading and reflection of major theoretical perspectives on spiritual direction in the light of participants' ministry experiences.

### *WS 5301 Patterns of Christian Prayer*

This seminar examines the historical development of non-eucharistic liturgical prayer from early Christian prayer patterns through the reforms of Vatican II. This historical-comparative approach provides the context for inquiring to what extent there is an implied spirituality in the form, structure, and performance of such prayer; and how this might be beneficial to contemporary prayer practice.

### *S 5310 Spirituality for the New Millennium*

This seminar delineates the main lines of a spirituality which holds promise for the future as it emerges from the stories and the writings of the leading mediating figures of our time.

## PASTORAL MINISTRY STUDIES

### *EMP 4100 Justice, Peace, the Integrity of Creation and Reconciliation: Living the Values of the Reign of God*

Students are introduced to Catholic social teaching and equipped for committed Christian ministry with peoples struggling for justice and yearning for reconciliation in an ecologically threatened and violent world. The disciplines of social ethics and pastoral ministry are emphasized.

### *MP 4200 Human Development and Interpersonal Relations for Ministry*

Relying on case studies, various scenarios, and the student's life experiences that illustrate complex human dilemmas, explore an array of effective and ineffective ministerial actions and responses. Included are pertinent readings, engagement in group dialogue and role-play, skills at evaluating ministerial practice, and theological reflection. Designed for those seeking an integrative vision of pastoral ministry that blends theory and praxis, this course offers knowledge for public ministers in contemporary practice of pastoral ministry in a variety of settings.

### *MPC 4300 Pastoral Challenges of Cultural Diversity*

Cultural diversity is a growing phenomenon in the new global context. By engaging participants in an intercultural learning process, this course prepares pastoral leaders to deal with challenges of cultural diversity in their communities.

## course offerings

### *MP 4306 Pastoral Ministry: Developing Skills and Competencies for Cooperative Leadership*

Explore ministry as an experience of accompaniment with shared responsibilities and accountabilities. Attention is given to means and resources for cultivating effective leadership styles, developing pastoral plans and strategies, creating and sustaining networks, and addressing conflict and boundary situations.

### *MP 4307 Pastoral Ministry: Care, Counseling, and Presence*

Explore ministry from the perspectives of providing care, counseling, and presence within the context of community. Each of these aspects of ministry is examined with respect to the skills, resources, networks, and theological understandings necessary for effective pastoral responses.

### *MP 4308 Pastoral Ministry in Ordinary Time*

Explore ministry as a daily lived experience of accompanying communities and individuals on their journeys of faith. Attention is given to theological frameworks, means and resources for cultivating ministerial identity, encouraging shared responsibilities, developing pastoral strategies, creating and sustaining networks, and addressing the daily practical realities of pastoral ministry.

### *MPC 4308 Pastoral Care in an African-American Context*

Explore the psychological and cultural elements that contributed to the formation of an African-American identity. The goal is a better understanding of the African-American experience and a greater sensitivity to the strength and needs of this cultural tradition. Students develop a better understanding/ability to minister in the African-American community.

### *MP 4309 Pastoral Ministry as Justice Praxis*

Examine the theological frameworks, means, and resources for empowering ministers and communities to engage justly. Attention is given to Catholic social teaching as it is lived in witness and in practice. Practical skills and competencies include but are not limited to community organizing, preaching and teaching.

### *MP 4310 Collaborative Skills for Administration in Ministry*

This series of six one-day intensive seminars, led by professionals in each field, teaches students how to be effective and responsible stewards of the resources in their ministry—people, property, facilities, and finances. The practical areas addressed are: leadership styles, management of workplace relationships, personnel issues, financial and facilities management; public relations and marketing, and stewardship and fundraising.

## course offerings

### *MP 4311 Pastoral Ministry Across Generations*

This course explores theological frameworks, means and resources for ministering to individuals and communities across the age spectrum. Pastoral responses that address specific and developmental needs will be considered as well as those creating opportunities for nurturing healthy intergenerational relationships.

### *MPC 5101 Pastoral Ministry in U.S. Asian and Pacific Island Contexts*

Asian and Pacific Island populations are a growing presence within the U.S. Catholic church. This course explores the history, experiences, and diversity of these communities and the implications for pastoral ministry.

### *MPC 5102 Pastoral Ministry: Responding to Diversity in Community*

Increasingly, diversity in communities is accompanied by specific and at times, competing needs. This course explores theological frameworks and the pastoral means and resources for addressing issues of access with respect towards promoting increased participation in communal life and worship. Issues addressed include but are not limited to language, space, resources, leadership, marginality, and communities in transition.

### *MP 5102 Pastoral Ministry on Campus*

This course explores theological frameworks, means and resources for developing strategies, creating networks, and providing pastoral ministry in educational contexts and within academic communities.

### *MPC 5103 Pastoral Ministry in U.S. Hispanic/Latino/a Contexts*

Demographics indicate that Latinos/as currently constitute the largest and fastest growing population in the U.S. Catholic church. This course explores the history, experiences and diversity of this community and the implications for pastoral ministry.

## DEPARTMENT OF WORD AND WORSHIP (WW)

Eileen Crowley, Edward Foley, Capuchin, Rev. Richard Fragomeni, Richard McCarron, Gilbert Ostdiek, O.F.M.

### *W 4001 Communication Skills for Ministry (CC-P)*

Examine the nature and dynamics of the human communication process as it applies to: 1) oral interpretation of written texts; 2) rhetorical design and public discourse; 3) the use of mass media; 4) interpersonal communication; and 5) non-verbal and ritual expressions. Attention is given to the cross-cultural and ministerial dimensions of these forms of communication.

## course offerings

### *WS 4100 Liturgy, Prayer, and Contemplation: Ecclesial Spirituality*

This course helps students integrate and communicate an understanding of individual and communal prayer as formation for and the result of apostolic action. Reading, discussion, lecture, and practical exercises.

### *W 4110 Holy Week: Liturgy, Preaching, and Presiding (CC-P)*

Examine in an integrated fashion the liturgical celebrations of Holy Week, specifically Passion Sunday and the Triduum. Included are the historical and theological study of Holy Week; celebration of and mystagogical reflection on the current rites; issues in preparing, preaching, and presiding during Holy Week and Triduum; the interplay of liturgical celebration and popular religiosity; and reflection on liturgical spirituality fostered through and from the rites.

### *W 4200 Sacraments I: Initiation & Reconciliation*

Theological, historical, and pastoral reflection on the experience and sacraments of initiation and reconciliation. Particular attention given to: the RCIA as norm for initiatory practice; the relation of sacramental reconciliation to the church's life; and foundations of practical skills for celebration.

### *W 4201 Sacraments II: Eucharist and Sacramental Theology*

This is a general introduction to sacramental theology, and a particular introduction to the Eucharist—its history, theology, structure, and practice.

### *W 4202 Presiding Practicum*

A practicum designed for priesthood candidates to develop competency in leadership of sacramental rites including initiation, weddings, anointing, wakes, and funerals. Special emphasis given to Eucharist and Reconciliation. Prerequisite: Sacraments I and II

### *W 4203 Liturgical Preaching*

This practicum examines the homily as a liturgical action within the Christian assembly. Participants consider liturgical, pastoral, cultural, and practical dynamics of preaching.

### *W 4204 Canon Law*

An introductory course addressing the nature, role, and history of canon law; church structures and ministries; and law regulating sacramental practice.

### *W 4205 Lay Leadership of Prayer and Preaching*

A practicum to develop competency in the leadership of the community's prayer, including Hours, catechumenal rites, the funeral Vigil, penitential liturgies, liturgies of Word and Communion, and ministry to the sick and dying. In conjunction with these settings, also

## course offerings

considers the liturgical, canonical, and pastoral dynamics and practical skills of lay preaching in catechesis and worship. Prerequisite: Sacraments I or II.

### *W 4300 Advanced Preaching*

This practicum addresses specific pastoral and cultural contexts for preaching, e.g., preaching specific sacramental rites (weddings and funerals), preaching various aspects of the church year (a cycle of the lectionary or particular feasts and seasons), or preaching in distinctive cultural contexts (Hispanic or Asian). Prerequisite: Liturgical Preaching, W4203.

### *W 4301 Rituals of Sickness, Dying, and Death*

Examine the Christian liturgical response to sickness, dying, and death with particular attention to the Roman Catholic *Pastoral Care of the Sick* (1982) and *Order of Christian Funerals* (1985). Explore the rites of other denominations and emerging rituals for healing, dying, burial, and bereavement. The course integrates theological study of the rites, pastoral enactment and evaluation, contemporary theological reflection on illness and death, and the practices of preaching and pastoral care in a multicultural context.

### *CW 4301 Initiation and Contextualization*

After studying the general characteristics of Christian initiation and other types of initiation as cultural-religious phenomena throughout human history, the seminar focuses on the theological, cultural, liturgical, and pastoral issues in the holistic process of contextualizing initiation in particular Christian contexts.

### *W 5105 Liturgical Year*

This seminar is designed as a theological, historical, cultural, and pastoral exploration of the church year through the lens of practical theology.

### *WC 5202 Liturgical Inculturation*

This seminar explores the inculturation of the church's worship in both historical and contemporary perspective with emphasis on current methodological and theological issues raised by the engagement of the church with contemporary cultures promoted by Vatican II.

### *WC 5205 Liturgy in a Multicultural Community*

This seminar explores the complex situation of liturgical celebration in communities comprising people of diverse languages and cultural backgrounds. It takes up the dynamics of intercultural engagement, assumptions and principles relating to multiculturalism, liturgy, and popular religiosity, conceptual and practical groundwork, and models for liturgy that embrace the plurality of cultures in a respectful, inclusive way.



## course offerings

### *WC 5208 Eucharist in Cross-Cultural Context*

This team-taught course is an anthropological-liturgical study of the Eucharist to uncover possible universals for relating western eucharistic tradition to symbolism and life-experience of other cultures and to sketch issues and principles for shaping Eucharist cross-culturally.

Prerequisite: Sacraments II, W4201.

### *W 5210 Liturgical Catechesis*

Drawing upon the nature of liturgical celebration and principles of adult education, this seminar explores the nature and role of liturgical catechesis and mystagogy, and examines several models for experientially-based learning and formation for adult worshippers.

### *W 5225 Worship in Media Cultures*

This cyclic seminar provides theological and liturgical foundations for reflecting on various liturgical arts, e.g., liturgical music, architecture and the shaping of places for worship, and contemporary media arts.

### *W 5227 Shaping Places for Worship*

Using a range of media and methods, this seminar examines liturgical, spatial, artistic, and human issues involved in shaping places for worship.

### *W 5230 Liturgical Methods*

This seminar introduces students to the major methodological trends in the field of liturgy through classic texts which employ or describe these methods. Students engage both in the reading of the classic texts, and in the exploration of the strengths and weakness of the various methods by applying them to a study of eucharistic prayers.

### *W 5240 Ritual Studies*

This seminar explores the ritual dimensions of liturgical celebration. Student presentations are based on field observation and readings in ritual theory from various social sciences.

### *W 5241 Liturgical History*

This course provides an overview of Christian liturgy from its Jewish matrix until the present, especially in the west. It introduces significant movements, places, events, liturgical sources, and individuals that provide basic historical, social, cultural, and theological frameworks for understanding the development of Christian worship.

### *WS 5301 Patterns of Christian Prayer*

This seminar examines the historical development of non-eucharistic liturgical prayer from early Christian prayer patterns through the reforms of Vatican II. This historical-comparative approach provides the context for inquiring to what extent there is an implied

## course offerings

spirituality in the form, structure, and performance of such prayer; and how this might be beneficial to contemporary prayer practice.

### *BW 5500 Biblical Hermeneutics for Preaching*

An interdisciplinary course that introduces students to a process of integrating contemplation, biblical and theological study, and pastoral praxis for a ministry of preaching.

## INTERDISCIPLINARY AND INTEGRATIVE STUDIES

### *I 4010 Healthy Human Sexual Development for Ministry*

Designed to raise awareness that sexuality is a constitutive part of the human person as a minister, this course assists ministers from any culture to own and integrate this concept. The impact of human sexuality and issues of power in all aspects of ministry are explored and students hone skills and gain confidence in integrating sexuality as part of ministerial identity. Among the ideas fostered are that sexuality is an expression of God-given goodness, and one matures in self-understanding throughout life's journey. Team taught by men and women who are lay and religious, the major themes are: spirituality and sexuality; ethics of power and sexuality; psychology and sexuality; physiology, anatomy, and sexuality; and practical integration for ministry. (*second year course*)

### *I 4310 M.A.P.S. Colloquium*

This adult learning seminar for M.A.P.S. degree candidates facilitates the integration of ministry experience with the art form of theological reflection in ministry.

### *I 5999 Capstone*

Designed as a culminating experience for M.Div. students, this seminar employs the methods of practical theology and is rooted in small group work. It helps students assess the extent of ministerial integration thus far, and plan for continuing integration after graduation.

### *I 6005 D.Min. Core I*

This beginning seminar for all beginning D.Min. students initiates the process of analyzing present ministerial practice to discern the embedded theologies. Participants are introduced to various theoretical frameworks to develop fluency as a practical theologian.

### *I 6010 D.Min. Core II*

The second required methods seminar for all D.Min. students, its dual purpose is to provide extended reflection on the nature of leadership and to help each student craft a defensible thesis-project proposal.

# course offerings

## FIELD EDUCATION

*M 4203 M.Div. Ministry Practicum*

*M 4204 M.A.P.S. Ministry Practicum*

*M 4205 M.Div. Summer Immersion Practicum*

*M 4206 Oversees Training Program (OTP)*

*M 4950 Clinical Pastoral Education (CPE)*

## PHILOSOPHY STUDIES

M.Div. and M.A. students can fulfill degree program philosophy requirements by taking the appropriate variety of 2000 level non-credit courses offered through the Philosophy Studies program.

## PHILOSOPHY PREREQUISITES

*P 2100 History of Ancient Philosophy*

Probes the question of what philosophers do and why. With some treatment of the pre-Socratic tradition and the influence of the ancient Asian tradition, the major focus is on the epistemology of Plato and the metaphysics and ethics of Aristotle.

*P 2101 History of Medieval Philosophy*

Focuses on the interaction between philosophy and theology in the construction of major styles of logic and theology from the twelfth to fourteenth centuries. Questions are viewed from the Jewish, Islamic, and Christian perspectives with a study of key representatives of these traditions. Vital for students considering further studies in patristics.

*P 2102 History of Modern Philosophy*

Major figures discussed include Descartes, the English and Continental rationalists, the empiricists, Kant, Hegel and Marx, Feurebach, and Nietzsche. Particular emphasis is given to the impact of these philosophical positions on the doing of theology.

*P 2103 History of Contemporary Philosophy*

Highlights the issue of language in linguistic analysis, particularly the work of Russell, Ayer, Wittgenstein, Husserl, Heidegger, Derrida, and Levinas. Studies the emergence of

## course offerings

existential phenomenology in Sartre, the process philosophy of A. Whitehead, and emerging contributions of contemporary Asian, African, and Latin American philosophical movements.

### *P 2180 Philosophy for Future Theologians*

Traces the history of the relationship between theology (faith) and philosophy (reason or the intellect). Studies the impact of key philosophical thinkers on the methods and history of theology. Introduces students to the growing convergence between philosophers and theologians in the face of contemporary issues. Special attention given to the role of scientific methodologies and their consequences for the future study of systematic, biblical, and pastoral theology.

### *P 2220 Critical Thinking and Applied Logic*

Introductory course focuses on the problem of human knowledge and cognitive claims as responses to skepticism. Covers the structure of argument, fallacy detection, and truth analysis. Considers the role of logic in shaping worldviews, text books, media coverage, and intercultural epistemology.

### *P 2221 Philosophy of the Human Person*

Beginning with Socrates up to Simone De Beauvoir and the cyber-postmoderns, explores historically the various dimensions of what it means to be human and to know humanity. Considers topics such as the will, body-mind dualism, conscience, the ego, sexuality, individual as person, action, and the structure of community.

### *P 2222 American Philosophy and the History of Social Institutions*

Explores the relationship between American theorists (Peirce, James, Royce, and Dewey) and the shaping and maintenance of American cultural and social institutions. Considers the relationship between immigrant narratives, their art, and religion in the "American Institution."

### *P 2223 Philosophy of Art*

Examines the key role of various aesthetical theories and their roles in answering "what is art?" Attention is given to the role of criticism, taste, multimedia art, icons, also the non-plastic arts such as music, dance, and drama in shaping the expressive dimension of the human person and his or her multifaceted, transnational culture. Interaction with various art institutions and artists in Chicago is expected.

### *P 2300 Philosophical Ethics*

Traditional Catholic ethics has based itself on the history and development of the natural law theory. This course traces the development of the human person as ethical subject.

## course offerings

Various contemporary positions of ethics are also present. Special attention to the thought of Bernard Lonergan and his influence on ethical decision making.

### *P 2301 Perspectives in the Philosophy of Death*

Starting with the death of Socrates, Jesus, the Buddha, and Mohammed, philosophers have considered the question of death and afterlife to be a core metaphysical question. Using Heidegger's phenomenological method, explores various cultural, religious, and philosophical perspectives concerning death and "the beyond." Explores the "denial of death" in a post holocaust world. Asks whether an appropriate philosophy of death necessarily shapes one's philosophy of life.

### *P 2302 Issues in Philosophical Hermeneutics*

Surveys the history of hermeneutics and addresses such concepts as the canon in conflicting meanings, the role of interpretation, feminist and contextual hermeneutics, the hermeneutics of suspicion and generosity, and participatory hermeneutics. Presents the repercussions of the history of hermeneutics of contemporary theology.

### *P 2303 Philosophy of Science*

Examine the basic structure of scientific method and the major theories of modern physics within that context. This is treated with a view to the historical, philosophical and social implications of the practice of science in its contemporary form. Special attention is given to the several key contemporary scientific theorists, especially Thomas Kuhn.

### *P 2304 Philosophy of God*

Examine the problem of God, the proofs for God's existence, and the naming of the transcendent deity in eastern and western cultures. Using the phenomenological method, explore the philosophical structure of thought which underpins the study of theos and logos.

### *P 2305 The Phenomenology of Religion*

An introduction to the method of phenomenology as applied to the manifestation of religion. Topics such as myth, taboo, the holy, the sacred, the ritual, and sacred texts are presented. The positions of Otto, Eliade, van der Leeuw, Malinowski, Smart and Smith, and Durkheim are considered. Opportunity to interact with the various religious organizations in Chicago.

### *P 2400 Philosophical Texts: Thomas Aquinas*

A detailed study of the key concepts and texts of this important philosopher and theologian. The movements of original Thomism and neo-Thomism are presented.



## course offerings

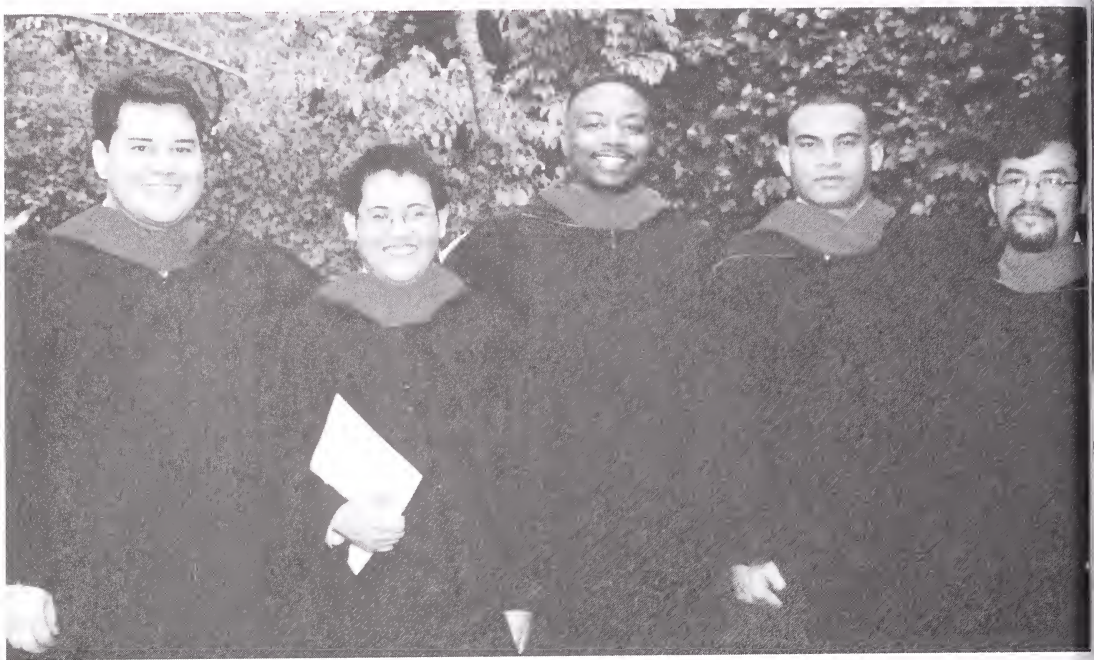
### *P 2401 Philosophical Texts*

Aims at a close reading of the work and life of a major philosophical figure pertinent either to classical or contemporary philosophical thought.

### *P 2402 Philosophical Texts: International Readings in Political Philosophy*

Analyze key texts and thinkers that continue to shape the political and socioeconomic thinking of western and non-western countries. Consider the relationship between philosophy and democracy, culture, methods of social liberation, development, international conflict and peace, minority and majority rights.

## academic information



*The religious orders who  
send seminarians to CTU  
have imbued this place  
with a dynamic ecclesial  
vision, international flavor,  
and a focus on the  
Catholic Church as a  
global people of faith.*

## academic information

### Admissions Policies

The academic programs of Catholic Theological Union are open to all qualified students who wish to prepare for ministry or desire to study theology in the Roman Catholic tradition for personal growth. Applications for admission are available from the Director of Recruitment and Admissions. Unless other arrangements have been made, completed applications are due three weeks before the beginning of a term. For specific dates for this academic year contact the Admissions Office.

Applicants for degree programs who have not completed their applications by three weeks before the beginning of a term may be admitted to course work in that term as a continuing education student. Continuing education students may take up to four courses for credit that can be later applied to a degree program. Students intending to apply these courses to the M.A. program must so designate when they register. To transfer into a degree program, continuing education students must apply to the Admissions Committee for change of status, and complete the remaining portions of the application process by the fifth week of the term.

### Admission and Advancement Criteria

Catholic Theological Union as a school of theology and ministry prepares people for the service of the church. The good of the church is the chief criterion for decisions concerning whether or not to accept, advance, and graduate any student in programs preparing people for professional ministry. Thus, Catholic Theological Union reserves the right to accept or to reject any applicant, the right to advance or dismiss any student, and the right to recommend or refuse any student for graduation. All such decisions made by Catholic Theological Union are final.

# academic information

## General Admissions Requirements

1. A bachelor's degree or its educational equivalent from an approved college or university  
A limited number of students without a baccalaureate degree or its equivalent can be admitted as special students with certain conditions.
2. A completed application form
3. Payment of a non-refundable application fee
4. CTU reserves the right to require a formal evaluation of applicants and a personal interview with admissions officials.
5. Degree students must submit a writing sample that will be assessed by the Language Resource and Writing Center at McCormick Theological Seminary. Students are ordinarily required to follow the recommendations for improvement of writing skills that may result from this assessment.

## Specific Admissions Requirements

### Master of Divinity Program

In addition to meeting the general admission requirements, applicants for the M.Div. program should normally have a liberal arts background, including courses in philosophy and undergraduate theology. Specific admission requirements include:

1. Three letters of recommendation from persons who can attest to the applicant's suitability for graduate study and ministry.  
Note: Applicants from participating religious communities are not required to submit these letters since sponsorship by a participating community constitutes adequate recommendation. If the community withdraws its sponsorship or if the student leaves the community, the student is required to present a new application with letters of recommendation,

## academic information

one of which must come from an official representative of the former community. Students in the Augustus Tolton Scholars program and the Oscar Romero Scholars program who discontinue participation in those programs must likewise present a new application with letters of recommendation.

2. Official transcripts from all post-secondary schools attended by the applicant. Transcripts are to be sent by the Registrars of these schools directly to the Admissions Office.

3. Academic prerequisites:

### Track I

9 semester hours of philosophy

### Track II

30 semester hours of philosophy

12 semester hours of  
undergraduate theology

Note: A selection of non-credit courses in philosophy is offered to help M.Div. students meet the prerequisites in philosophy for this degree. Track II students may take Foundational and Complementary Core theology courses to meet the prerequisites in theology/religious studies. Advanced standing rather than credit will be given in those theological areas.

### Master of Arts in Pastoral Studies Program

In addition to meeting the general admission requirements, applicants for the M.A.P.S. program should have three consecutive years of ministry in a situation of responsibility, leadership, and continuous involvement, e.g., a parish catechetical leader, liturgical coordinator, youth minister, or RCIA director. Specific admission requirements include:

1. Three letters of recommendation from persons who can attest to the applicant's suitability for graduate study and ministry



## academic information

Note: Applicants from participating religious communities are not required to submit these letters.

2. Official transcripts from all post-secondary schools attended by the applicant. Transcripts are to be sent by the Registrars of these schools directly to the Admissions Office.
3. Some background in theology, philosophy, psychology, and sociology is recommended.
4. Three years of experience in communicating religious values to others.

### Master of Arts (Theology) Program

In addition to meeting the general admission requirements, applicants for the M.A. program should have:

1. Three letters of recommendation from persons who can attest to the applicant's suitability for graduate study.

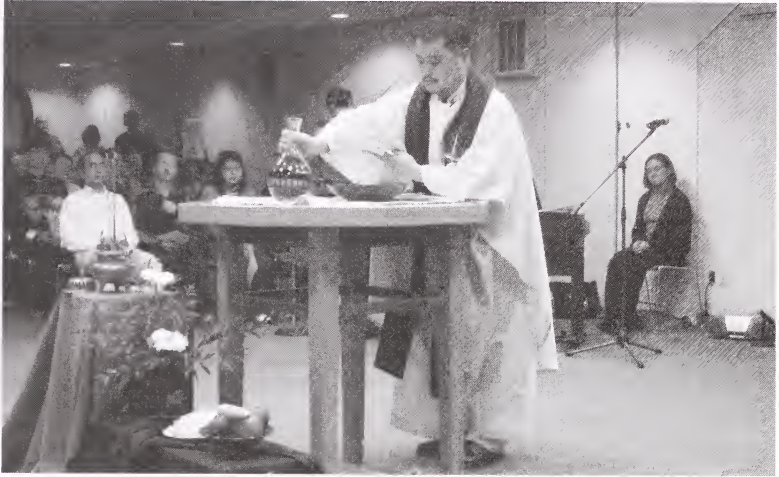
Note: Applicants from participating religious communities are not required to submit these letters.

2. Official transcripts from all post-secondary schools attended by the applicant. Transcripts are to be sent by the Registrars of these schools directly to the Admissions Office.
3. An undergraduate major in theology or religious studies, 18 semester hours, (27 quarter hours) in theology or demonstration of equivalent preparation.

Note: Foundational and Complementary Core theology courses may be taken to meet the prerequisites in theology/religious studies. Please consult the M.A. director for details.

4. Two 3 semester hour courses in philosophy. Philosophy prerequisites can be taken at CTU.

### Doctor of Ministry Program



*The CTU community celebrates liturgy together throughout the year.*

In addition to meeting the general admission requirements, applicants for the D.Min. program should have:

1. The M.Div. degree or the equivalent of three years of graduate theological studies with at least a 3.0 cumulative grade point average.
2. Five years of full-time ministry, ordinarily following the applicant's first ministerial degree.
3. Submission of a detailed curriculum vitae.
4. Official transcripts from all post-secondary schools attended by the applicant. Transcripts are to be sent by the Registrars of these schools directly to the director of the D.Min. program.
5. A 1500-word essay that includes a statement of the applicant's personal goals in ministry, a descriptive self-assessment of the applicant's ministry, and an annotated list of readings in theology and ministry over the last two years

## academic information

6. Three letters of recommendation, including one from an ecclesiastical superior and one attesting to the applicant's academic ability.

Note: The deadline for completing the D.Min. application is April 15.

### Certificate Programs, Continuing Education, and Special Students

Students interested in these areas must submit:

1. An official transcript from one post-secondary school  
Transcripts are to be sent by the registrars of these schools directly to the Admissions Office.
2. One letter of recommendation from a person who can attest to the applicant's ability to undertake graduate study

Note: Upon admission, students must be in compliance with immunization requirements of the State of Illinois. Further information is available from the Admissions Office.

### International Applicants

In addition to meeting the general and specific admission requirements, applicants from outside the United States who do not hold a U.S. Passport, must submit a letter of financial support or personal guarantee of payment. This allows CTU to issue the I-20 necessary to study in the U.S.

# academic information

## Academic Policies

### Student Classification

Students are admitted to degree programs after completion of admission requirements and prerequisites of the respective programs. They are candidates for the degree after completing the procedures listed in the respective degree manuals. Continuing education students are students who are enrolled but are not seeking a degree. Special students are those without a baccalaureate degree or its academic equivalent. Auditors are students who enroll in courses but do not take them for credit.

Catholic Theological Union follows the semester system. There are two 15-week semesters, a 3-week intensive J-Term in January, and a 3-week Summer Institute in June. The typical course load is 12 credit hours per semester, although students enrolling for at least 9 hours per semester are considered full-time students. Students who register for less than 9 credits in any semester are part-time students. Students are permitted to take only one 3-credit course during the January term.

### Program Directors

Each academic program has a director who is responsible for general oversight of the program. The program director insures that students enrolled in the program follow the program's regulations and procedures.

### Program Manuals

A program manual for each degree program may be obtained through the degree program director. The manuals provide complete academic information and the official regulations and

## academic information



*Faculty and students  
gather for the annual  
“Gaudeamus” celebration  
of faculty publications.*

procedures relevant to each program. Students are responsible for becoming acquainted with the manual of the degree they are pursuing.

### Academic Advisors

Each student will be assigned an academic advisor from the faculty. While the academic advisor monitors the student's progress, the student is responsible for meeting all requirements for graduation according to the specifications of the appropriate program manual.

### Bias-free Language

All instructors and students are expected to use nondiscriminatory language when referring to human beings in classroom presentations and discussions, in written materials and papers for courses, and in theses and projects. While recognizing the complexity of the cultural contexts and theological issues around the question of how God is named, gender-neutral or gender-balanced language and imagery, insofar as possible, are encouraged when referring to God.

### Plagiarism

Academic integrity demands that a student acknowledge all sources employed in the preparation of written assignments,



## academic information

whether in the use of exact quotations or in substantial reproduction of ideas. Failure to do so (plagiarism) normally results in a failing grade for the course and may also result in dismissal.

### Registration

All students are to complete their registration and arrange for payment of fees at the time and place announced by the Registrar, who provides detailed instructions for registration.

Students are to plan their registration by consulting their academic advisors. The advisor's signature must appear on registration forms before the Registrar can accept them. The academic advisor and the faculty involved must also approve any change in the student's course selection, using a form the student will secure from the Registrar.

Students may choose to complete their registration via a secure online form. This form is sent to the student's advisor. If approved, the advisor forwards it to the Registrar via e-mail. The act of forwarding constitutes approval and substitutes for the advisor's signature.

### Adding/Dropping Courses

Adding or dropping courses is permitted through the first week of the semester without academic or financial penalty.

### Auditing Courses

Instructors may permit auditors to attend their courses. While auditors may participate in class discussions, instructors are not required to evaluate their written work nor are auditors required to take tests or examinations. While audit courses are listed on the student's permanent record, no grade is given. Space for

## academic information

auditors may be limited in some courses. Permission of the academic advisor and the instructor involved is necessary to change from credit to audit. Information about changing status is available from the Registrar.

### Withdrawals

Students may withdraw from any course up to the end of the 9th week of the semester. They are to secure the withdrawal form from the Registrar and seek the approval of their academic advisor and the instructor involved. Withdrawals after the 9th week will be noted on the student's record as either "Withdrew Passing" (WP) or "Withdrew Failing" (WF).

### Independent Study

Opportunities for independent study allow students to pursue interests not covered by regular course offerings. Interested students may contact a member of the faculty who defines learning tasks and course requirements. Students are responsible for completing the necessary form before registration. This form is available from the Registrar. The courses that are regularly offered may not be taken as an independent study during the same semester. Independent studies must be taken for credit. The decision to accept responsibility for supervising independent studies is left to the discretion of faculty members.

### Extensions and Incompletes

Each instructor sets the deadline for the submission of all course work. Students must petition the instructor to receive an incomplete (I), a grade that denotes that the work for a course has not been completed by the deadline. An incomplete received in the

## academic information

fall semester must be removed by the end of the spring semester; an incomplete received in the spring must be removed by the start of the fall semester. If the student fails to do so, the grade will be changed to a “Permanent Incomplete” (PI). In either case, no credit is given and the course must be repeated if it is a required course.

Students who do not submit a petition for extension and do not complete the course work by the end of the semester will receive a “Permanent Incomplete” (PI).

Students must secure the petition for extension form from the Registrar, who can provide additional information on the policies and procedures on incompletes. The granting of extensions and incompletes is the sole prerogative of the instructor. No instructor is required to grant an extension. Continuation of an extension can be granted by the Academic Dean.

Incompletes cannot be given by visiting instructors or by instructors who will be on sabbatical leave the following semester.

Students who have two incompletes or who are on academic probation must consult with the Academic Dean before registration.

### Grades

The instructor is solely responsible for evaluating the course work of students and assigning grades. At the end of each semester the student will receive a grade report listing the total hours accumulated and the cumulative grade point average. The Registrar is responsible for distributing the grade reports.

Instructors assign a letter grade, except in practica courses, which follow a pass-fail system. The Registrar uses a numerical system to compute the student's grade point average according to the following scale:

## academic information

A range: Excellent work	A+ / A	4.00
	A-	3.75
B range: Good work	B+	3.50
	B	3.00
	B -	2.75
C range: Fair work	C+	2.50
	C	2.00
	C-	1.75
D range: Poor		1.00
F: Fail		0
WP		Withdrew Passing
P		Pass
WF		Withdrew Failing
I		Incomplete
PI		Permanent Incomplete
N		No Grade

### Academic Probation

Students in degree programs must maintain a 3.0 cumulative Grade Point Average (GPA) to graduate. Students whose GPA falls below 3.0 in two successive semesters are subject to academic probation. Students failing to show improvement are subject to dismissal. CTU reserves the right to dismiss students whose academic progress or adjustment to the school is unsatisfactory. Students who are dismissed for academic reasons cannot be readmitted to a degree program.

### Advanced Standing

Students beginning the M.Div. and M.A.P.S. programs may petition to receive advanced standing for previous work in

## academic information

foundational courses. Students should consult with their respective program directors. If the petition is granted, the hours in those areas become elective.

### Credit by Examination

Students in the M.Div. and M.A.P.S. programs may petition to receive credit by examination in some areas in their respective programs. Interested students may consult their respective program manuals and directors.

### Transfer of Credit

Graduate credit in theology, completed within the last seven years for a grade of "B" or better, may be transferred to Catholic Theological Union. Ordinarily, no more than 6 semester hours may be transferred into the M.A. and M.A.P.S. programs and no more than 24 semester hours into the M.Div. program. Students must consult with their program directors in order to transfer credits. Forms for this purpose are available from the Registrar. Such credits will be recognized only after students have successfully completed one year



*Relaxing in the Dead Sea,  
students take a break from  
their studies in the Holy Land.*

*Photo: Laurie Brink, O.P.*



## academic information

of academic work. Courses taken as part of CTU-approved cooperative programs are considered CTU credit and are not counted as transfer credit.

### Credit by Cross-Registration

Students enrolled in master's level programs may take courses at any school belonging to the Association of Chicago Theological Schools at no extra charge and at the University of Chicago with a significant reduction of tuition. Credit for courses taken in these schools may be applied to CTU degree requirements. Students are encouraged to take advantage of this opportunity. Up to one third of a student's work may be done in these schools. By special arrangement this may be increased to one half.

### Transfer of Courses Taken after Admission

After admission students are expected to take courses for their degrees at CTU, one of the ACTS schools, or the University of Chicago. If a student wishes to take a course elsewhere for credit toward a CTU degree, permission must be obtained in advance. Students should consult their respective degree program manuals and directors for the appropriate procedures.

### Grievances

There are times in the life of any institution when conflicts may arise. The Student Handbook has a detailed description of the grievance procedures that deal with such circumstances. These procedures are designed to protect the student, the instructor, and the administration in the resolution of the grievance.

## academic information

### Graduation

Students who anticipate completing all the requirements of their degree or certificate programs in a particular year must apply for graduation with the Registrar during the fall semester of the academic year they intend to graduate. Students are responsible for completing all requirements of their degree program. The Board of Trustees grants degrees upon the recommendation of the faculty.

### Transcripts

A student may request in writing that the Registrar send an academic transcript to designated persons or institutions. No transcripts are sent without a written request and only when all accounts are paid. The first transcript is sent free of charge. For all others, payment of the fee must accompany the request. Transcripts submitted as part of the admissions process become the property of Catholic Theological Union.

## student life



*Through our Campus Renewal project, including construction of a new academic center, CTU offers an outstanding environment in which our students can learn, pray, and build community—together, making a place for faith.*

## student life

At the heart of Catholic Theological Union is the academic program, yet there is more to life at CTU than classes. The school provides opportunities for worship and a variety of extracurricular activities that play an important role in ministerial and personal formation.

### Student Services

Housing coordination for independent students and information on health insurance, athletic facilities, and recreational opportunities are available from the Student Services Coordinator. For resources on spiritual direction and counseling, contact the Director of Continuing Education.

### Housing

Catholic Theological Union offers a range of housing options in several buildings on Cornell Avenue. Apartment layouts vary from studios to one bedrooms, with or without a kitchen, furnished or unfurnished, walkups, and buildings with elevators. To rent an apartment contact Student Services Coordinator no later than 30 days prior to the beginning of the semester. Since space is limited, submit housing requests as soon as possible after admission. If CTU housing is unavailable, students will be assisted in finding other suitable, affordable housing in the area. For rental rates, availability of apartments, and housing policies and regulations, contact Student Services.

### Food Service

The dining room serves daily breakfast, lunch, and dinner when school is in session.

## student life

### University of Chicago Services

Students at Catholic Theological Union can take advantage of the following services offered by the University of Chicago:

University Health Services, student health insurance, and access to the University's Regenstein Library and to its athletic facilities. Information is available from Student Services.

### Recreational Facilities

Both Hyde Park and the city offer a wide range of recreational opportunities. Students may use the athletic facilities of the University of Chicago for an annual fee. Other public and private facilities in the neighborhood offer opportunities for walking, jogging, cycling, golf, racquetball, swimming, tennis, and fitness exercises. CTU is a short walk from the Lake Michigan, public tennis courts, and the lakefront parks.

### Student Representative Council (SRC)

The Student Representative Council, composed of seminarians, laywomen and men, and full-time, part-time, and residential and commuting students, is the primary vehicle for student opinion and action. Through its representatives on the Student Affairs Committee of the Board of Trustees and on faculty and administrative committees of the school, the Council insures student input on important matters. The Council also organizes social activities, cultural sharing events, and educational forums. Service on the Council is voluntary.

### Alumni/ae Relations

Graduates of all degree and certificate programs are eligible for membership in the Alumni/ae Association. Membership dues are



payable each spring and cover the following calendar year.

Membership benefits include a subscription to *New Theology Review*, library privileges, *Logos*, the CTU newsletter, and a 25 percent discount on tuition for the Summer Institute. For more information, contact the Development Office.

### International Students

This program welcomes and supports new independent international students. The program offers support to new students in the areas of accompaniment, community building, and basic orientation regarding the practical aspects of life in the new culture. The International Student Coordinator brings to the attention of faculty and administration the specific needs of new international students. Also, coordinators of international student programs from Catholic Theological Union, Lutheran School of Theology, and McCormick Theological Seminary cooperatively organize regular workshops to assist new students.

## financial information



*Although Catholic Theological Union's academic programs are the heart of our mission, there is much more to being a student at CTU than just taking classes. When you are a part of CTU, you are part of something special.*

# financial information

## Financial Aid

Catholic Theological Union is committed to providing need-based financial aid to make theological and ministerial education accessible. The resources for this financial aid come from several scholarship funds. Normally assistance is only available to students in degree programs and takes the form of tuition remission grants.

Financial aid is awarded in semester increments for a period of one year or less. Awards are renewable based on applications submitted by March 15. New students may make an application for financial aid with their application for admission. Deadline for students matriculating in the fall semester is May 1.

While CTU seeks to help students to meet the expenses associated with graduate ministerial studies, the ultimate responsibility for these expenses rests with the student. Other possible sources of support are contributions from agencies, dioceses and parishes, student loans, and part-time employment. Students engaged in ministry who receive tuition grants from their agency, diocese, or parish may also qualify for a matching grant in the form of tuition remission. Students may also access the Fellowships Plus website ([www.thefund.org](http://www.thefund.org)), an on-line catalog containing sources of financial assistance. The Admissions Office has information regarding student loans. There are also opportunities for student employment on campus.

Note: Students with existing student loans who are withdrawing from their academic programs must notify the Registrar by letter.

## financial information

### Scholarships

There are several scholarships qualified students are encouraged to apply for:

#### The Bernardin Scholarships

The Bernardin Scholarships are available to M.A. and D.Min. students who wish to focus on Cardinal Bernardin's legacy and theology in the light of the Second Vatican Council. Areas of concentration include: reconciliation, promotion of the vision of the church, the Consistent Ethic of Life, the search for Common Ground, the strengthening of the Catholic-Jewish or Catholic-Muslim dialogue, and exploration of healthcare issues and pastoral care. Contact the Bernardin Center for information.

#### The International Women's Scholarship Fund

The International Women's Scholarship Fund offers one-year scholarships covering tuition, books, and housing. This fund benefits women from third world countries or developing nations who are seeking credentials for Roman Catholic ministries in their countries.

#### The Augustus Tolton Scholarship Fund

The Augustus Tolton Scholarship Fund supports lay African-American students preparing for ministry in the Archdiocese of Chicago. Contact the Director of the Augustus Tolton Program for further information.

## financial information

### The Oscar Romero Scholarship Fund

The Oscar Romero Scholarship Fund supports lay Hispanics preparing for ministry in the Archdiocese of Chicago. Contact the Director of the Oscar Romero Program for further information.

Other scholarships, administered through the general scholarship fund include:

### Mother Mary Catherine McAuley Scholarship Fund

The Mother Mary Catherine McAuley Scholarship Fund benefits women students studying for ministry.

### The Carroll Stuhlmueller Scholarship Fund

Carroll Stuhlmueller Scholarship Fund supports students concentrating in biblical spirituality (international women students receive first consideration).

### The Dennis Geaney Scholarship Fund

The Dennis Geaney Scholarship Fund supports lay students of ministry. Applications forms are available through the Admissions Office.

### Ministers in the Vicinity

This program allows persons already engaged in ministry from the Chicagoland area to audit three courses over a two-year period for a reduced tuition rate. Application for the Ministers in the Vicinity Program are available from the Director of Continuing Education. The student must also complete the general admission requirements and be admitted.



# financial information

Information on scholarships is available through the Admissions Office.

## Payment Policy

Tuition, fees, and other student expenses are subject to annual review and are subject to change.

Payment of tuition and fees is due on the first day of each semester. Late payment (after 30 days) is subject to a one percent per month penalty on the unpaid balance. Students may request special payment plans by contacting the Comptroller at the beginning of the semester. Students with unpaid balances in one semester may register for the following semester on a conditional basis. Unpaid balances cannot be carried past the following semester or into the next academic year. Catholic Theological Union reserves the right to withhold registration, library privileges, transfer of credits, diplomas, and transcripts until all charges and penalties have been paid in full.

## Refund Policy

When withdrawing from courses, students are to follow procedures set out by the Registrar. Refunds are available according to the following schedule:

Through the first week of the semester	full refund
Through the second week of the semester	75 percent refund
Through the third week of the semester	50 percent refund
Through the fourth week of the semester	25 percent refund

As of the fifth week of the semester, refunds are not granted, except for situations deemed to be unusual emergencies by the

## financial information

Executive Committee.

### Continuation Fee

Students who complete all course work for their degrees must register every semester until they complete all other requirements for graduation. They pay a nominal continuation fee connected with this registration. The continuing students who make regular use of the library and faculty advisement are charged a slightly higher fee.

## appendix



*CTU is a community of diverse people who share a common pursuit. Faculty, students, and staff members alike are united in their quest for unparalleled academic excellence, relevant ministerial leadership, and a life of devoted service.*

## appendix

For information, please call the main number or the offices listed. For further information on telephones and e-mail addresses visit the website of Catholic Theological Union.

Catholic Theological Union  
5401 South Cornell Avenue  
Chicago, IL 60615.5698

Tel: 773.324.8000  
Fax: 773.324.8490  
Web: [www.ctu.edu](http://www.ctu.edu)

### ADMINISTRATION

President  
Vice President for Administration and Finance  
Vice President and Academic Dean  
Director of Continuing Education  
Director of Admissions and Recruitment  
Director of the Bechtold Library  
Registrar  
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Rev. Kenneth O'Malley, C.P.  
María de Jesús Lemus  
William Booth  
Daniel Ryan  
Pattie Wigand Sporrang

### CONTACT INFORMATION

Academic Dean's Office:	773.753.5306
Admissions and Financial Aid	773.753.5316
Bechtold Library:	773.753.5321
Continuing Education	773.753.5337
Emmaus Lay Formation:	773.753.7475
Registrar and Transcripts	773.753.5320
Student Services and Housing	773.753.5312

# appendix

## COMMUNITIES PARTICIPATING IN THE UNION

*Canons Regular of the Order of the Holy  
Cross (Crosiers)*

\* U.S.A. Province of St. Odilia

*Canons Regular of Premontre (Norbertines)*

\* St. Norbert Abbey

*Capuchin Franciscan Friars (Capuchins)*

\* Province of St. Joseph

*Claretian Missionaries (Claretians)*

\* Eastern Province

*Clerics of St. Viator (Viatorians)*

\* Province of the United States

*Comboni Missionaries of the Heart of Jesus*

\* North American Province

*Congregation of the Blessed Sacrament*

\* Province of St. Ann

*Congregation of the Holy Ghost (Spiritans)*

\* Eastern Province

*Congregation of the Mission (Vincentians)*

Midwest Province

*Congregation of the Most Holy Redeemer  
(Redemptorists)*

\* Denver Province

*Congregation of the Oratory of St. Philip Neri  
(Oratorians)*

Rock Hill Province

*Congregation of the Passion (Passionists)*

\* Holy Cross Province

\* St. Paul of the Cross Province

*Discalced Carmelite Friars*

Immaculate Heart of Mary Province

*Maryknoll Fathers and Brothers*

\* U.S. Foundation

*Missionaries of the Precious Blood*

\* Cincinnati Province

\* Kansas City Province

*Missionaries of the Sacred Heart*

\* United States Province

*Missionaries of St. Charles (Scalabrinians)*

\* St. John the Baptist Province

*Missionary Oblates of Mary Immaculate*

\* United States Province

*Missionary Society of St. Columban*

\* United States Region

*Order of Friar Servants of Mary (Servites)*

\* United States of America Province

*Order of Friars Minor Conventual*

St. Bonaventure Province

*Order of Friars Minor (Franciscan Friars)*

\* Assumption BVM Province

\* Province of the Sacred Heart

\* St. John the Baptist Province

*Order of St. Augustine*

\* Province of Our Mother of Good Counsel

\* Province of St. Augustine

\* Province of St. Thomas of Villanova

\* Province of St. Thomas Villanova

*Priests of the Sacred Heart*

Hales Corner

*Society of the Divine Word*

\* Chicago Province

*Xaverian Missionaries*

\* United States of America Province

\* Corporate Member of Catholic Theological  
Union



## THE BOARD OF TRUSTEES

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## appendix

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*Daniel R. Murray*

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## ACCREDITATION

Incorporated in the State of Illinois as an Institution of Higher Education, November 27, 1967.

Approved as a degree-granting institution by the Department of Higher Education, State of Illinois, September 1969.

Accredited by the Association of Theological Schools in the United States and Canada [ATS], January 1972. ATS; 10 Summit Park Drive; Pittsburgh, PA 16275-1103; (412) 788-6505.

Accredited by the North Central Association of College and Secondary Schools [NCA], March 1972. NCA; 30 N. LaSalle St., Suite 2400; Chicago, IL 60602-2504. (312) 263-2456.

## THE ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

Catholic Theological Union  
(Roman Catholic)  
5401 South Cornell Ave., Chicago, Ill. 60615  
Tel: 773.324.8000

Chicago Theological Seminary  
(United Church of Christ)  
5757 South University Ave, Chicago, Ill. 60637  
Tel: 773.752.5757

Garrett-Evangelical Theological Seminary  
(United Methodist)  
2121 Sheridan Road, Evanston, Ill. 60201  
Tel: 847.866.3900

Loyola University of Chicago Institute of Pastoral Studies  
(Roman Catholic)  
820 North Michigan Ave., Chicago, Ill. 60611  
312.915.7400

Lutheran School of Theology at Chicago  
(Evangelical Lutheran Church in America)  
1100 East 55th St., Chicago, Ill. 60615  
Tel: 773.256.0700

McCormick Theological Seminary  
(Presbyterian Church, U.S.A.)

Approved for Veterans= Benefits, Title 38, U.S. Code, Chapter 36, September 23, 1970.

Authorized under Federal Law to enroll non-immigrant alien students, October 28, 1971.

Qualified as a non-profit, tax exempt institution pursuant to the Internal Revenue Code, section 501 (c) (3).

Member of the National Catholic Educational Association, the Association of Clinical Pastoral Education, the Midwest Association of Theological Schools, and the Association of Chicago Theological Schools

5460 South University Ave., Chicago, Ill. 60615  
Tel: 773.947.6300

Meadville/Lombard Theological School  
(Unitarian Universalist Association)  
5701 South Woodlawn Ave., Chicago, Ill. 60637  
Tel: 773.256.3000

North Park Theological Seminary  
(Evangelical Covenant Church)  
3225 West Foster Ave., Chicago, Ill. 60625-4895  
Tel: 773.244.6210

Northern Seminary  
(American Baptist Churches)  
660 East Butterfield Rd., Lombard, Ill. 60148  
Tel: 630.620.2100

Seabury-Western Theological Seminary  
(Episcopal Church)  
2122 Sheridan Rd., Evanston, Ill 60201  
Tel: 847.328.9300

Trinity Evangelical Divinity School  
(Evangelical Free Church)  
2065 Half Day Rd., Deerfield, Ill. 60015-1283  
Tel: 847.945.8800

University of St. Mary of the Lake, Mundelein Seminary  
(Roman Catholic)  
1000 East Maple, Mundelein, IL 60060-1174  
Tel: 847.566.6401

# appendix

## Directions

Catholic Theological Union is located on the southeast corner of 54th Street and Cornell Avenue in Chicago. CTU is accessible from Lake Shore Drive, the Dan Ryan Expressway (I90-94), and the Chicago Skyway (I90).

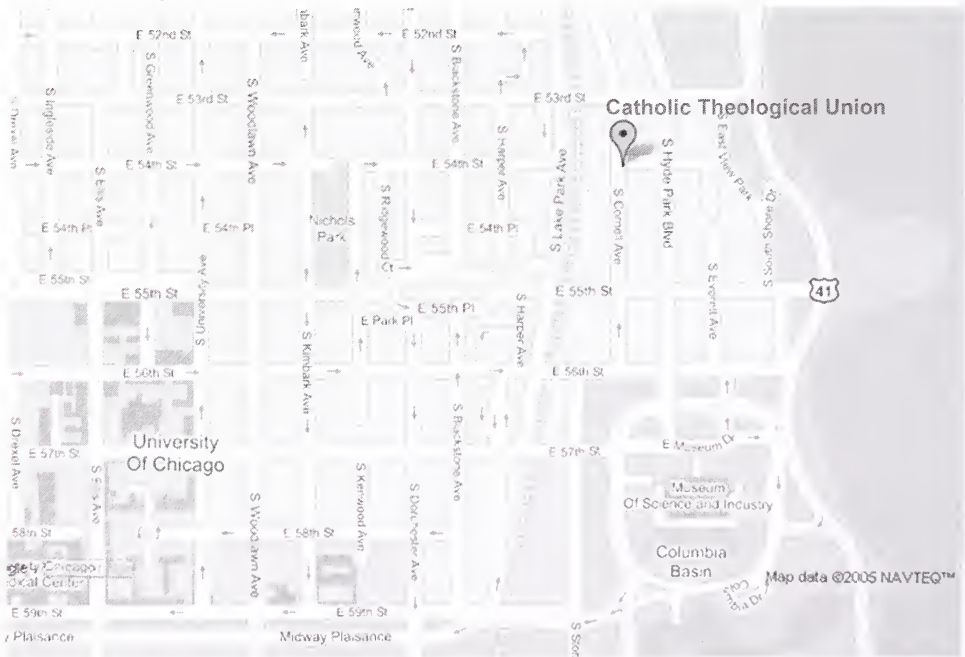
Lake Shore Drive (from the south)  
Take Lake Shore Drive north.  
Exit at 57th Street.  
Go west on 57<sup>th</sup> St. to Hyde Park Boulevard.  
Turn north (right) on Hyde Park Boulevard and proceed to 54th Street.  
Turn west (left) on 54th Street to Cornell Avenue.

Lake Shore Drive (from the north)  
Take Lake Shore Drive south.  
Exit at 53rd Street.  
Go west on 53<sup>rd</sup> St. to Cornell Avenue.  
Turn south (left) on Cornell Avenue and proceed

to 54th Street. Dan Ryan Expressway (I90-94) (from north or south)  
Exit at Garfield Boulevard (55th Street).  
Turn east on Garfield Boulevard and continue east bound..  
In Washington Park, follow the sign for 55th Street.  
Turn east (right) on 55th and proceed east to Cornell Avenue.  
Turn north (left) on Cornell Avenue and proceed to 54th Street.

Chicago Skyway (I-90)  
Exit at Stony Island.  
Take Stony Island north to 56th Street.  
Turn east (right) on 56th to Cornell Avenue.  
Turn north (left) on Cornell Avenue and proceed to 54th Street.

## Map of Neighborhood



## Academic Calendar

### *2005-2006*

#### *Fall Semester*

September 6 Classes begin  
November 24-27 Thanksgiving break  
December 19 Semester Ends

#### *J Term*

January 9-28 J Term Intensives  
January 16 Martin Luther King Jr. Day

#### *Spring Semester*

February 6 Classes begin  
April 9-16 Holy Week/Easter Recess  
May 18 Graduation  
May 20 Semester ends

#### *Summer Institute*

June 5-23

### *2006-2007*

September 5 Classes begin  
November 23-26 Thanksgiving break  
December 18 Semester ends

#### *J Term*

January 8-27 J Term Intensives  
January 15 Martin Luther King Jr. Day

#### *Spring Semester*

February 5 Classes begin  
April 1-8 Holy Week/Easter Recess  
May 17 Graduation  
May 19 Semester ends

#### *Summer Institute*

June 4-22



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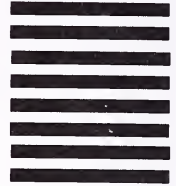


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